Short Term Courses

The following Short Term Courses have been assigned by the UGC to UGC-HRDC, JU, for the academic session 2018-19:

Sl. No.	Title	Course Date
1.	Interpreting Gender at its Intersections	26th November-1st December, 2018
2.	Stress Management & Counseling	3rd January-9th January, 2019
3.	Teacher Education	TBA
4.	Digital Library and e-Resource Management	23rd August-29th August, 2018
5.	Workshop on E-Learning: Issues, Prospects and Problems (MOOCs, e-content Development)	15th January-21st January, 2019

Concept Note

Interpreting Gender at its Intersections

Using intersectionality as a framework, a theory, and an approach to intercept and articulate multiple dimensions of identity the course will seek to complicate thinking about gender as a singular, homogenous category and situate it instead in its complex political, cultural, legal and economic structures. Whether it is the legal system, government policies, gender and development debates, state and communal violence, politics of sexualities or cultural construction of gender, intersectional frameworks help interpret oppressive structures, multiple subjectivities and dominant discourses on gender. As a analytical tool intersectionality helps us to gauge differences in order to identify potential contradictions, and to recognize ruptures, splits and conflicting identities not as obstacles to commonality but to mark the overlaps in forming new coalitions.

The course will address perspectives of multiple disciplines and sensitize the participants on important concepts and prevailing practices of gender within intersectional frameworks. We will seek to locate gender not in a singular praxis but through multiple registers whereby experiences of gender, class, caste, sexuality, race, ability, community, etc. are shaped as mutually constitutive of each other.

<u>Concept Note</u>

E-Learning: Issues, Prospects and Problems (MOOCs, e-content Development)

This course situates e-learning within the Indian tertiary education system. It provides participants with the means to develop their own e-learning modules. Specifically, this course addresses the challenges of designing e-learning modules for the humanities and social sciences. This short course will cover the following areas:

1) Introduction to E-Learning.
2) Needs analysis for a humanities course.
3) Collaborative design and e-learning platforms.
4) Rapid prototyping.
5) Multimedia and e-learning tools.
6) Virtual classroom, Web-based learning and evaluation.
7) HTML/ PHP (Theory and Demonstration).
8) Ethics and legalities of e-learning courses.
9) Challenges and Problems.

The course will be conducted by the School of Cultural Texts and Records (SCTR), Jadavpur University and the Centre for Microprocessor Application Training Education & Research (CMATER), Department of Computer Science and Engineering, Jadavpur University. Applications are requested from faculty with a humanities or social sciences background.