

UGC–Human Resource Development Centre

**Jadavpur University
Kolkata**



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ANNUAL REPORT (2018 - 2019)

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A. Programmes Conducted:

In the academic session 2018-19, the UGC-HRDC, Jadavpur University, has conducted altogether 20 programmes including four (4) Orientation Programmes, five (5) subject-specific Refresher Courses, five (5) inter-disciplinary Refresher Courses, Winter School, four (4) Short Term Courses and the Principals' Meet. The details of these courses are given below, with time distribution of courses as indicated.

	Programme	Conducted at	Time
A			
Orientation Programme			
A1	69 OP	UGC-HRDC	July 09 – August 04, 2018
A2	70 OP	UGC HRDC	August 27 – September 26, 2018
A3	71 OP	UGC-HRDC	November 19 – December 18, 2018
A4	72 OP	UGC-HRDC	February 06 - March 06 th , 2019
B			
Refresher Courses			
B 1			
Subject Specific Refreshers Courses			
B 1(i)	Quantitative Techniques in Economics: Methods & Application in Micro-Econometrics	Economics	12th November-4th December, 2018
B 1(ii)	Social and Political Philosophy: Indian and Western	Philosophy	28th November-18th December, 2018
B 1 (iii)	Indian Life & Culture Revealed in Ancient & Early Mediaeval Literature	Sanskrit	27th August-15th September, 2018
	Recent Developments in Physics: Theory and Experiment	Physics	19th November-11th December, 2018
	Recent Advancement in Food and Bioprocess Technology	Department of Food Technology & Bio-Chemical Engineering	2nd January-22nd January, 2019
B 2			
Inter-disciplinary Refreshers Courses			
B 2(i)	Advances in Instrumentation and Automation: Role of ICT	Department of Instrumentation and Electronics Engineering	3rd December-22nd December, 2018
B 2(ii)	Modern Methods in Earth System Science	Department of Geological Science	18th September-11th October, 2018
B 2(iii)	Disaster Management: Water	School of Water	7th January-30th January, 2019

	and Environmental Sanitation	Resource Engineering	
	The U.N. and the Global Perspectives of Human Rights	Department of International Relation	1st November-26th November, 2018
C			
Refreshers Course on Teacher's Educators			
	Happy Teachers can Change the World	Department of Education	19th February-25th February, 2019
D			
One-week Short Term Courses			
D 1	Interpreting Gender at its Intersections	School of Woman Studies	27th November-3rd December, 2018
	Stress Management & Counseling	UGC-HRDC	3rd January-9th January, 2019
	Management and Use of E-resources in Academic Libraries	Department of Library & Information Science	23rd August-29th August, 2018
D 2	Workshop on MOOCs & E-Learning: Issues, Prospects, Problems	School of Cultural Texts & Records	15th January-21st January, 2019
E			
Winter School under Refresher Course			
	Emerging Trends in Mechanical Engineering with Inter-Disciplinary Application	Department of Mechanical Engineering	
F			
Other Programmes			
	One-day Principals' Meet	UGC-HRDC	6th October, 2018

However, HRDC, JU has always kept in mind the fundamental curriculum proposed by UGC and designed the lectures on the basis of that. Following chart clearly shows the distribution of arts subjects in orientation programmes for Science and Engg. and science subjects in ARTS and humanities Orientations.

N.B. According to the proposed guideline of UGC (item, 5.3 f) we have already initiated the active participation and inculcate the practice of self improvement and group learning among the teacher participants. Here the participants are emotionally, intellectually, and aesthetically engaged in solving problems, creating products, and making meaning—an assemblage in which each person learns autonomously and through the ways of learning of others.

Further we have already started procuring multimedia documents of several lectures from different eminent persons delivered during programmes organised by HRDC from the previous session.

C. Participants' Feedback:

In general, the participants' responses were very positive and satisfactory. Not only each participant submitted his/her written feedback in the prescribed format, on the concluding day of each Orientation Programme the participants also expressed their opinions and made suggestions of further improvements in an Interactive Session with the Director, Assistant Director and other Staff of the UGC-HRDC, JU. Summary of feedback on quality of teaching, academic programme, infrastructure facility is uploaded in the website of the UGC-HRD, JU, and is available at [action taken report.xlsx](#).

D. Infrastructure Development

During the financial year 2017-18, the UGC-HRDC, JU, has undertaken several infrastructure development projects and has added to its facilities for the participants and other stakeholders.

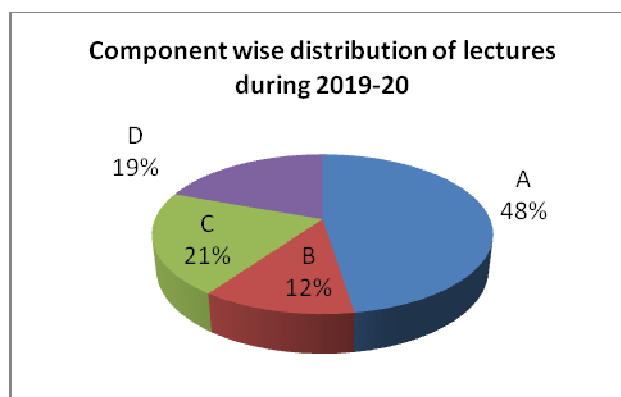
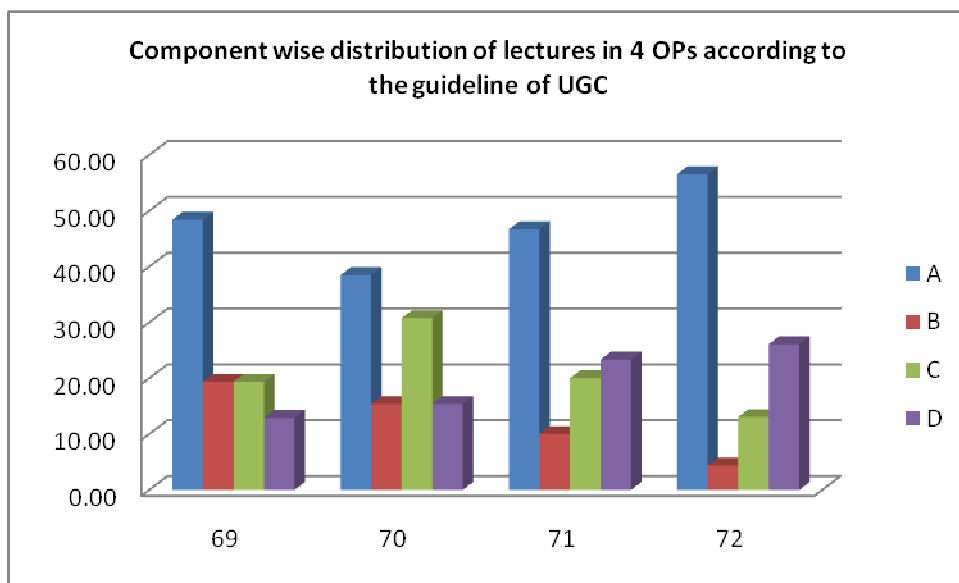
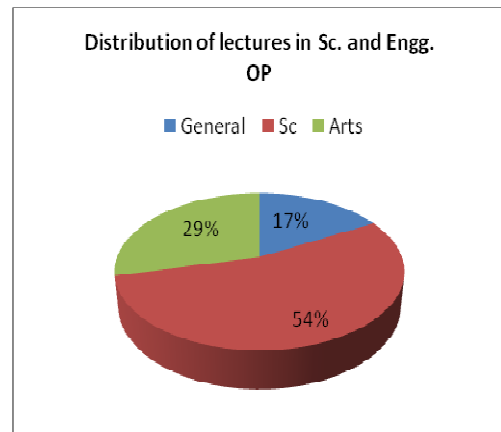
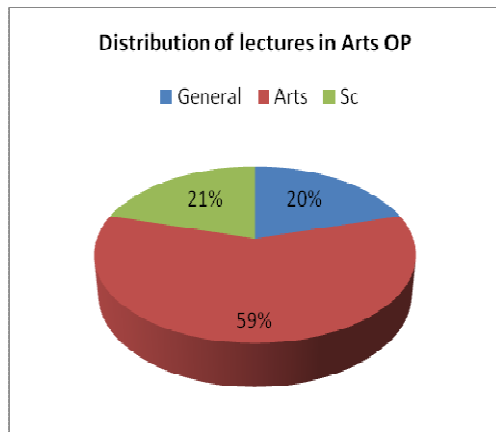
- a) **A separate Website (www.hrdcju.in):** On January 20, 2018, the UGC-HRDC, JU, has achieved a milestone by launching its own website, which has been the first of its kind among all the HRDCs in West Bengal. Till then, the information regarding programmes, applications, etc. were nested in the Jadavpur University website. Apart from providing all necessary information regarding different programmes organized by it along with time lines and application forms, the website contains a feedback link which can be used by the participants and other stakeholders for providing their valued suggestions. **Till date the number of viewer is approximately more than 75000.**
- b) **Online Application Process:** In order to facilitate application by participants from remote areas, and to improve administrative efficiency in processing a large number of applications that the UGC-HRDC, JU, receives for each programme, an online application portal has been initiated, which would be ready for use before the programmes commence in the next academic session 2018-19.
- c) **Big-screen remote control projector screen:** A state-of-the-art LCD projector along with big-screen projection facility has been installed in the Lecture Hall at the UGC-HRDC, JU.
- d) **Renovation of the Meeting Room:** Renovation of the meeting room adjacent to the Lecture Hall at UGC-HRDC, JU, has been initiated with acoustic setting.

E. Distribution of Programmes during the session of 2018-19:

The major programmes have been conducted during November - December. The reason behind it is perhaps during this part of the year teachers faces a slag session in institutions and the authority usually releases them at that time.

F. Distribution of subjects in Orientation Programmes:

Composition of lectures in Orientation Programme



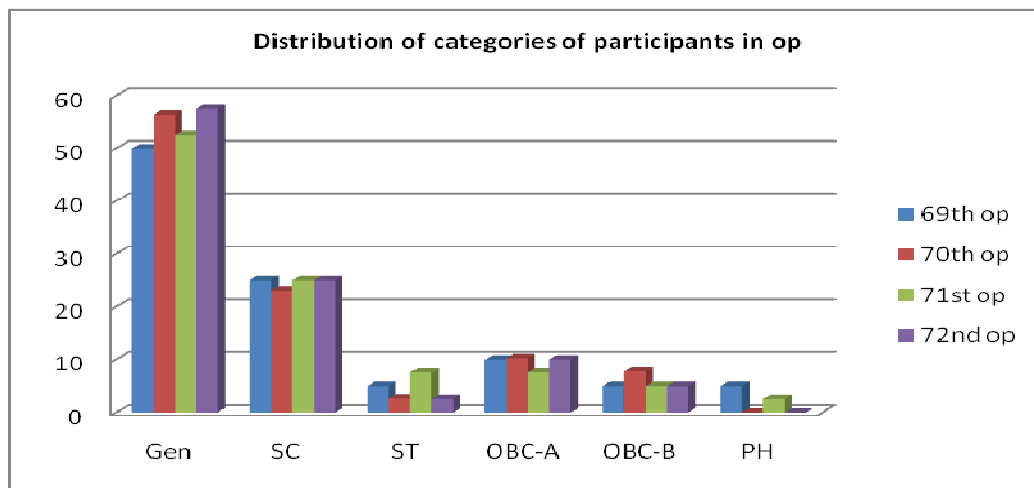
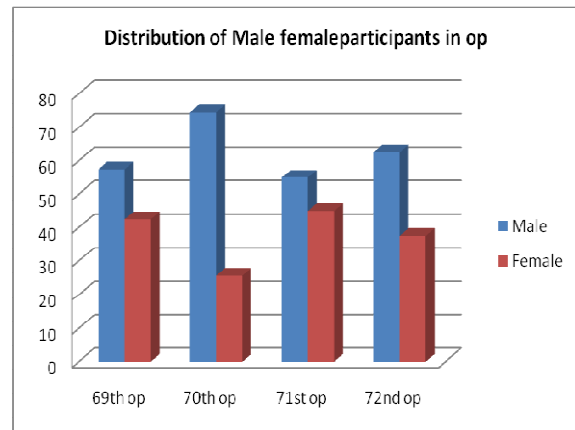
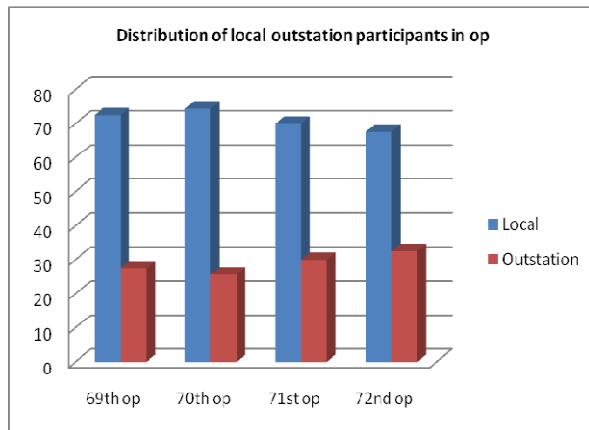
No. of Participants in the programmes/courses during the session 2017-18

	Total	Local	Outstation	Male	Female	Gen	SC	ST	OBC-A	OBC-B	PH
Orientation Programme											
69 th op	40	29	11	23	17	20	10	2	4	2	2
70 th op	39	29	10	29	10	22	9	1	4	3	0
71 st op	40	28	12	22	18	21	10	3	3	2	1
72 nd op	40	27	13	25	15	23	10	1	4	2	0
Refresher Courses											
Economics	33	29	4	12	21	24	8			1	
Philosophy	38	29	9	8	30	26	7	1		4	
Sanskrit	37	25	12	28	9	22	10			4	1
Physics	41	22	19	32	9	23	10	1		6	1
Food Technology	36	29	7	11	25	26	7	1	1	1	
IEE	37	26	11	25	12	23	5			8	1
Geological Sciences	39	31	8	21	18	29	7		1	2	
School of Water Resource Engineering	42	34	8	31	11	22	14	1	2	2	1
IR	39	31	8	14	25	27	8			2	2
Winter School											
Mechanical Engineering (under Winter School)	38	34	4	26	12	28	9			1	
Short Term Courses											
School of Woman Studies	33	27	6	6	27	27	3	1		1	1
UGC-HRDC	39	33	6	19	20	30	8			1	
Department of Library & Information Science	30	26	4	23	7	25	3		1	1	
School of Cultural Texts & Records	43	35	8	26	17	32	7		2	1	1
Teacher Educator											
Education (for Teacher Educators)	37	24	13	23	14	23	11		1	2	

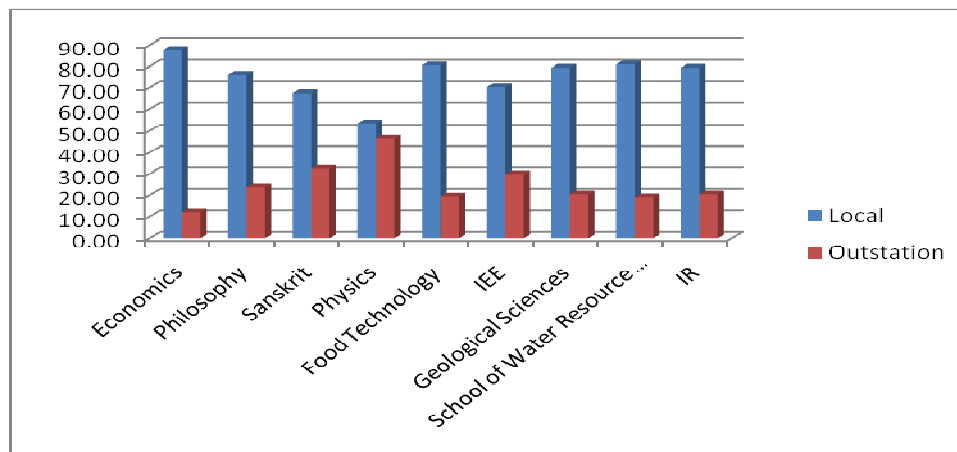
Note: The lesser number of participants in reserved category in few courses were due to non availability of applications under such categories.

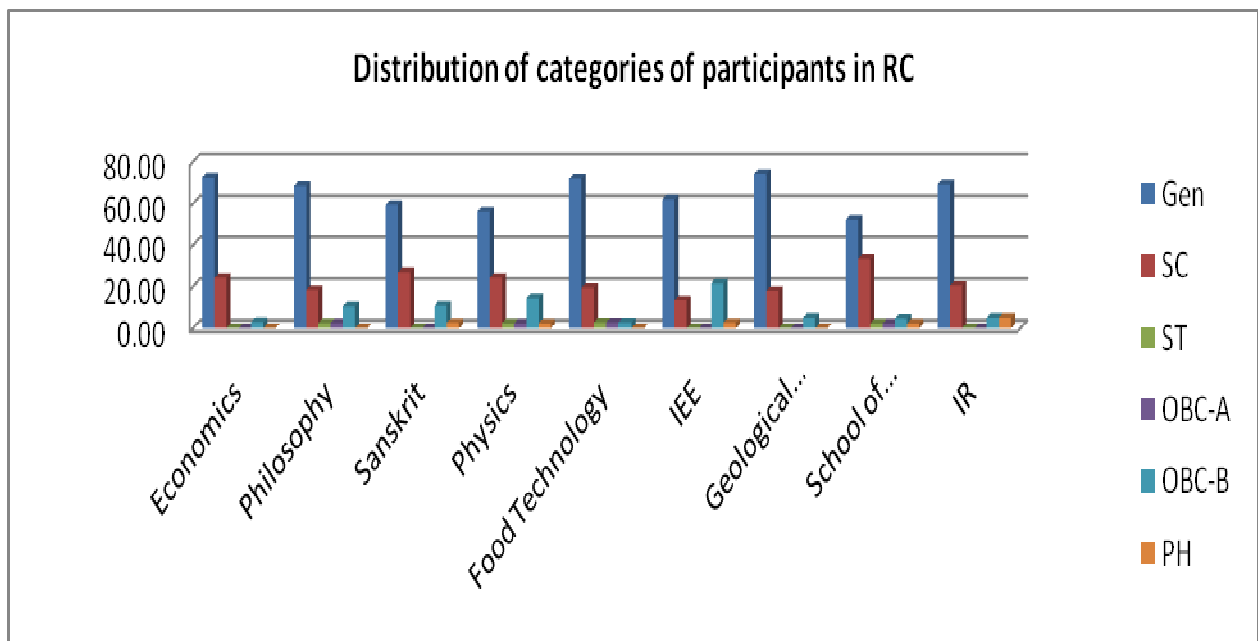
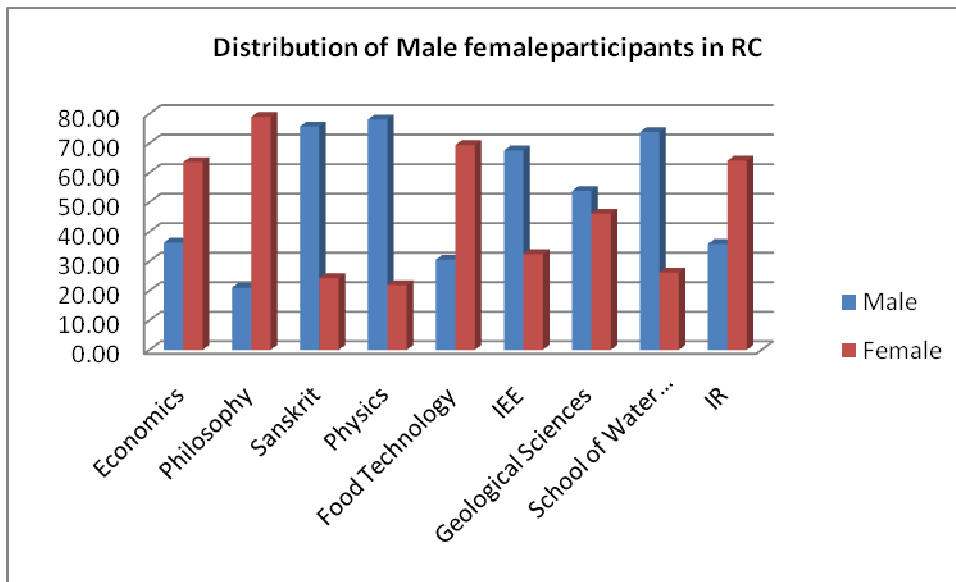
M= Male, F= Female, Gen= General, SC= Schedule Cast, ST= Schedule Tribe, OBC A= Other Backward Class A, OBC B= Other Backward Class B, T=Total

A. Composition of Participants in Orientation Programmes on the basis of application and selection

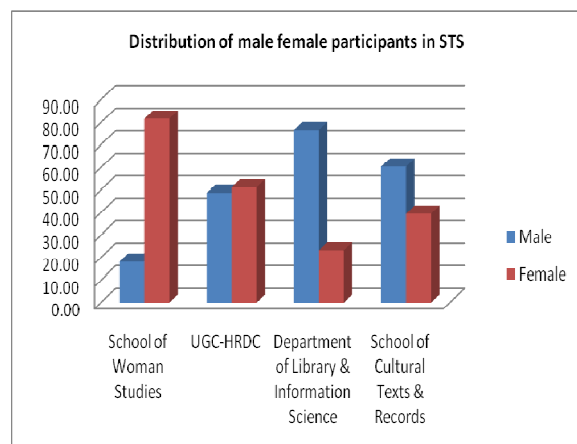
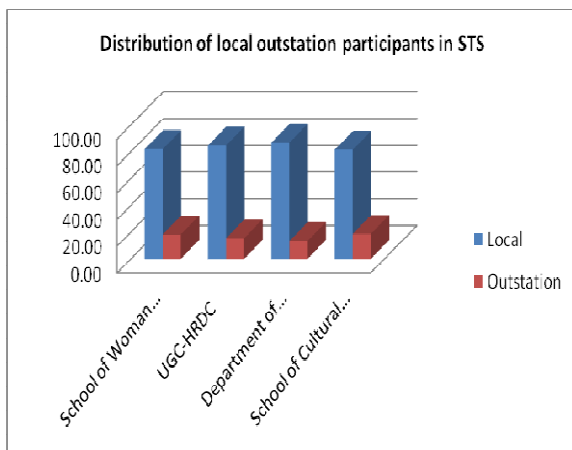


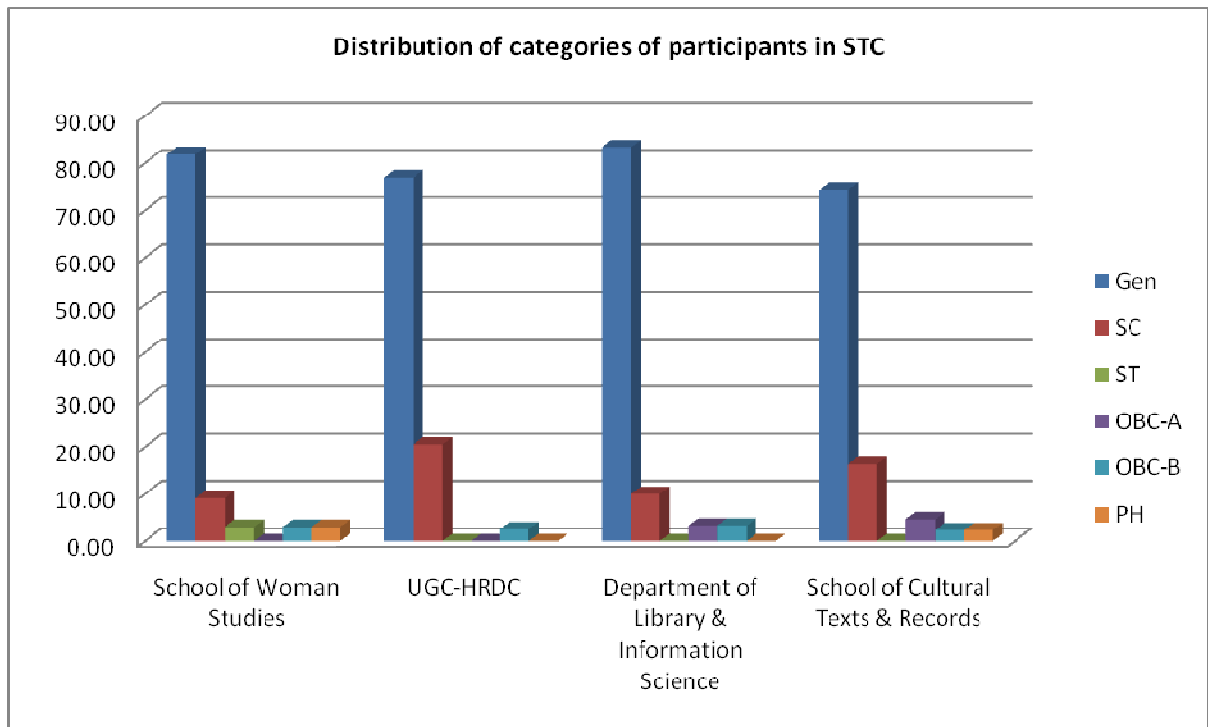
B. Composition of Participants in Refresher Courses on the basis of application and selection



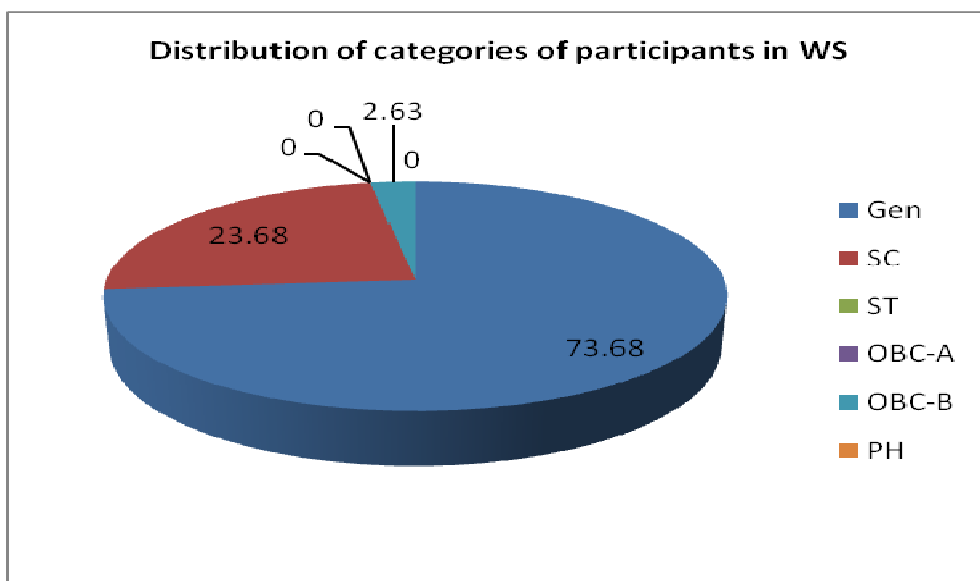
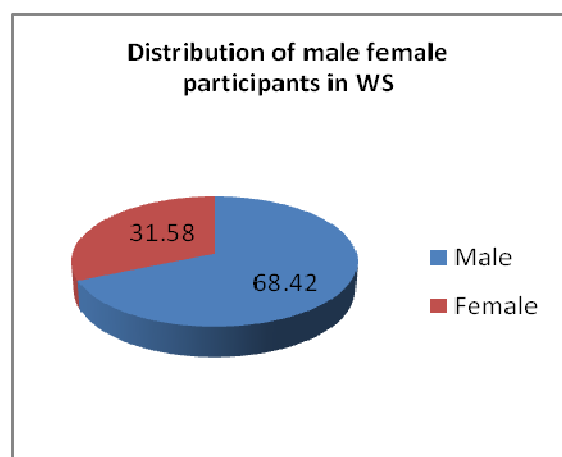
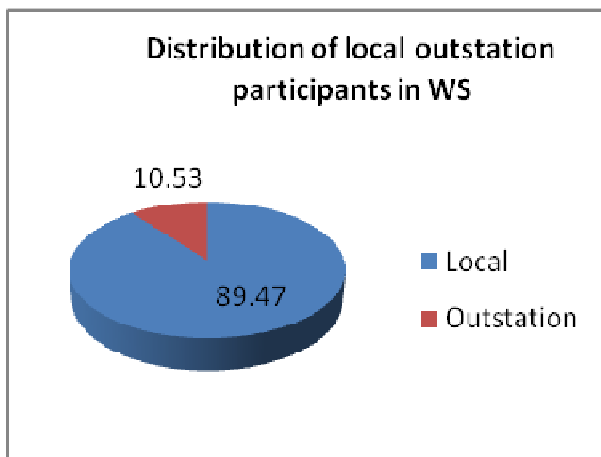


C. Composition of Participants in STC on the basis of application and selection

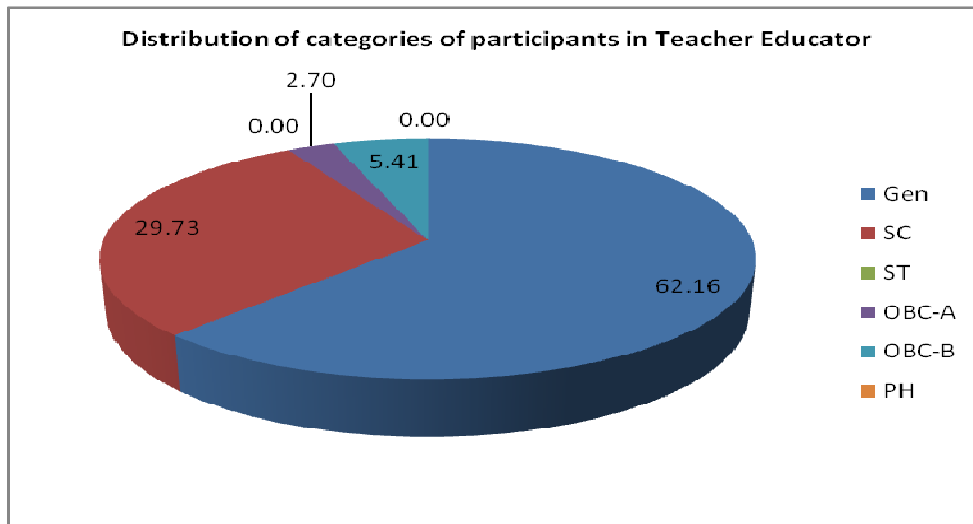
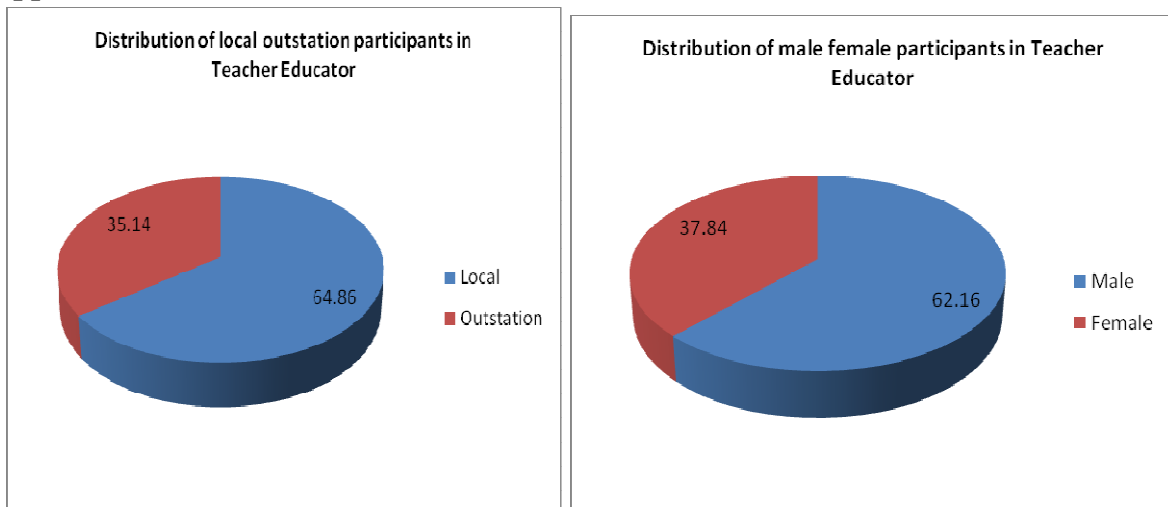




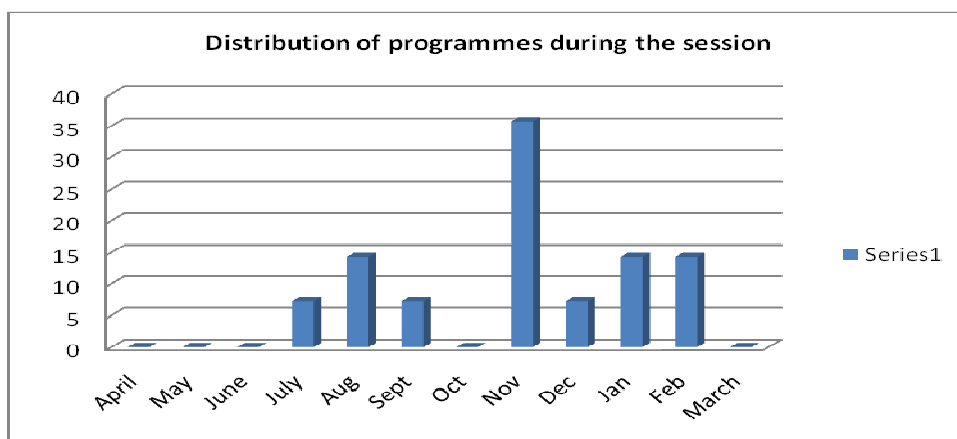
D. Composition of Participants in Winter School on the basis of application and selection



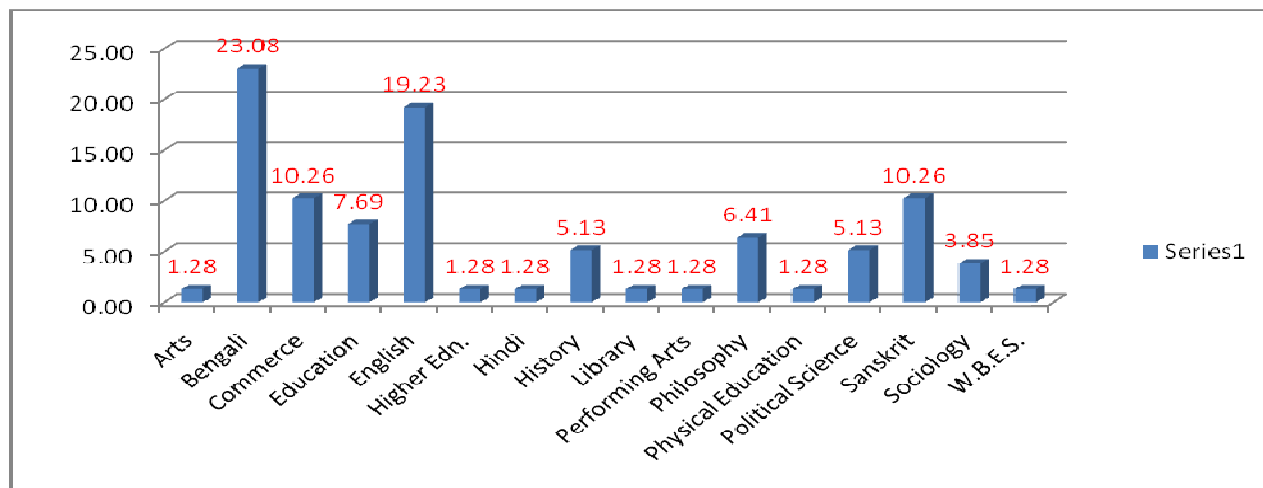
D. Composition of Participants in programme for Teacher Educator on the basis of application and selection



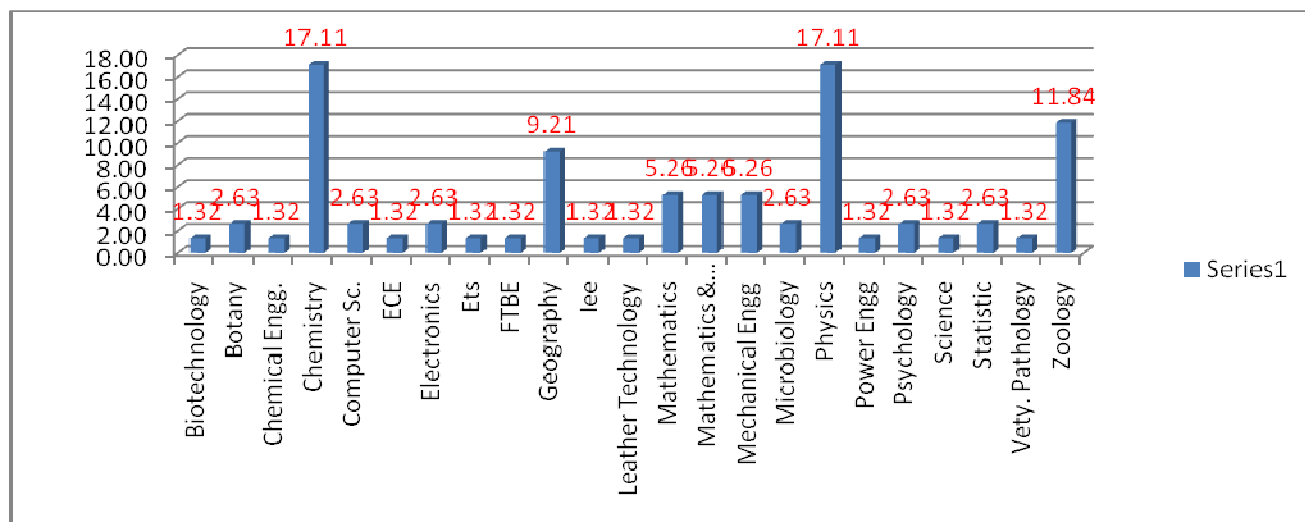
Distribution of Programmes during the session of 2019-20



a) Distribution of subjects in Arts and humanities OP



b) Distribution of subjects in Sciences and Engg. OP



Status Report on the publication of Edited Volumes

- A Contract has been signed between Routledge India (Taylor & Francis) and the UGC-HRDC, JU, in publishing a Book Series entitled **Contemporary Issues in Social Science Research**, with Rajat Acharyya (Director) and Nandan Bhattacharya (Assistant Director) as Series Editors.
- As per the agreement on Book Series, HRDC-JU and Routledge India will publish six (6) volumes in four years.
- The proposed Book Series is intended to include initially following Volumes/Titles:

Volume/Title	Volume Editor	Based on Lectures delivered at	Proposal Vetting by Routledge	Manuscript Status	Proposed Date of Manuscript Submission
Research Methodology for Social Sciences	Rajat Acharyya & Nandan Bhattacharya	STC on Research Methodology (2015-16, 2016-17, 2017-18)	In press		
Peace and Conflict Studies: A Reader	Shibashis Chatterjee & Anindya Jyoti Majumdar	RC on Peace and Conflict (2017-18)	<ul style="list-style-type: none"> • Review report on the manuscript has been received and changes suggested have been communicated to the respective authors • Final manuscript to be submitted by 31st October 2019 		
History and Philosophy of Science	Nandan Bhattacharya	OP in last 5 academic sessions	Done And positive	Out of 15 chapters, 08 have been submitted by respective authors.	December 2019
Thinking through Gender	TBA	STC on Gender Sensitization (2017-18, 2018-19)	Proposal not yet submitted		
Disaster Management	TBA	RC on Disaster Management in 2017-18, 2018-19	Proposal not yet submitted		