## Annexure – I

**UNIVERSITY GRANTS COMMISSION**  
**BAHADUR SHAH ZAFAR MARG**  
**NEW DELHI – 110002**

<table>
<thead>
<tr>
<th>Allotted for 2021-22</th>
<th>Demanded/Allotted for 2022-23: Carry Forward is allowed from the previous allocation if the programs could not be organized or generated much interest in participants as evidenced from Feedback.</th>
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</thead>
<tbody>
<tr>
<td><strong>01 ANDHRA UNIVERSITY</strong></td>
<td></td>
</tr>
</tbody>
</table>
1. Faculty Induction Programme-04-06  
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES  
   i. Computer Science  
   ii. Indian Language & Literature  
   iii. Commerce & Management  
   iv. Teacher Education (B.Ed. & Physical Education)  
3. Refresher Courses: Inter/Multi-disciplinary:  
   i. Human Rights  
   ii. Home Sciences (Food & Nutrition)  
   iii. Disaster Management  
   iv. Environmental Sciences  
4. Short Term Courses  
   i. Applied Statistics for Teachers & Research Scholars  
   ii. Research Methodology  
   iii. Professional Development Programme for Non-Academic Staff  
   iv. Women Studies  
5. Workshop on Leadership Development Programme  
6. E-content Development and Online Pedagogy  
7. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  
8. Thematic popularization of NEP2020 |  
| **ANDHRA UNIVERSITY** |  
1. Faculty Induction Programme-04-06  
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES  
   i. Computer Sciences  
   ii. Indian Language & Literature  
   iii. Commerce & Management  
   iv. Teacher Education  
   v. Human Rights  
3. Refresher Courses: Inter/Multi-disciplinary:  
   i. Human Rights  
   ii. Disaster Management  
   iii. Environmental Sciences  
4. Short Term Courses  
   i. Applied Statistics for Teachers & Research Scholars  
   ii. Research Methodology  
   iii. Professional Development Programme for Non-Academic Staff  
   iv. Women Studies  
5. Workshop on Leadership Development Programme  
6. E-content Development and Online Pedagogy  
7. Webinars can be frequently organized on the topics change, Artificial Intelligence, machine learning, Data Methodology, MOOCs development and delivery, Yoga  
8. Principal’s Workshop  
9 Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge |
### UNIVERSITY OF HYDERABAD

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

   i. Commerce & Management
   ii. Experimental Physics
   iii. Mathematics
   iv. Chemistry
   v. English Language Studies

3. Refresher Courses: Inter/Multi-disciplinary

   i. Social Sciences
   ii. Research Methodology for Social Sciences
   iii. Life Sciences
   iv. Computational Social Sciences
   v. Information Technology

4. Short Term Courses.

   i. E-content Development and MOOC’s
   ii. Academic Writing
   iii. Disaster Management
   iv. Gender Sensitization

5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

### OSMANIA UNIVERSITY, HYDERABAD

1. Faculty Induction Programme-04-06
2. Refresher Courses: Subject Specific & Inter-Disciplinary Courses

   i. HUMANITIES
   ii. SOCIAL SCIENCES
   iii. LIFE SCIENCES
   iv. CHEMICAL SCIENCES
   v. GENDER SENSITIZATION
   vi. ENTREPRENEURSHIP DEVELOPMENT PROGRAM/COMMERCE & BUSINESS MANAGEMENT
   vii. EARTH SCIENCES
   viii. RESEARCH METHODOLOGY
   ix. HIGHER EDUCATION PEDAGOGY
   x. SOFT SKILLS AND PERSONALITY DEVELOPMENT
   xi. ECONOMETRICS
   xii. BUSINESS ANALYTICS

3. SHORT TERM COURSES (6 Days)

   i. RENEWABLE ENERGY

4. SHORT TERM COURSES

   i. Disaster Management post covid
   ii. Physical Education & Sport Sciences
   iii. MOOCs, E-Content Development, Online Pedagogy & Open Educational Resources
<table>
<thead>
<tr>
<th>SVU TIRUPATI, A.P.</th>
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<tbody>
<tr>
<td>04</td>
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<tr>
<td>1. Faculty Induction Programme – 04-06</td>
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<tr>
<td>2. Refresher Courses:</td>
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<tr>
<td><strong>Subject Specific</strong></td>
</tr>
<tr>
<td>i) Telugu</td>
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<tr>
<td>ii) English</td>
</tr>
<tr>
<td>iii) Economics</td>
</tr>
<tr>
<td>iv) Physics</td>
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<tr>
<td>v) Chemistry</td>
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<tr>
<td><strong>Inter-disciplinary</strong></td>
</tr>
<tr>
<td>i) Life Sciences</td>
</tr>
<tr>
<td>ii) Social Sciences</td>
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<tr>
<td><strong>Multi-disciplinary</strong></td>
</tr>
<tr>
<td>i) Indian Heritage &amp; Culture</td>
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<tr>
<td>ii) Information &amp; Communication Technology</td>
</tr>
<tr>
<td>iii) Gender Studies</td>
</tr>
<tr>
<td>iv) Environment Studies</td>
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<tr>
<td>v) Health Management</td>
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<tr>
<td>3. Short Term Courses</td>
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<tr>
<td>i) E-learning and MOOCs</td>
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<tr>
<td>ii) Professional Development Programme for Teachers</td>
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<tr>
<td>iii) Professional Development Programme for Non-Academic Staff</td>
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<tr>
<td>iv) Workshop for Academic Administrators</td>
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<tr>
<td>v) SPSS for Research Scholars</td>
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<tr>
<td>4. <strong>Webinars</strong> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</td>
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<td>1. Faculty Induction Programme – 04-06</td>
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<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</td>
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<tr>
<td>i) Botany</td>
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<td>ii) Zoology</td>
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<tr>
<td>iii) Economics</td>
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<tr>
<td>iv) Physics</td>
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<tr>
<td>v) Chemistry</td>
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<tr>
<td>3. Refresher Courses : Inter-Disciplinary/ Multi-Disciplinary</td>
</tr>
<tr>
<td>i) Life Sciences</td>
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<tr>
<td>ii) Language and Literature</td>
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<tr>
<td>iii) Culture, Heritage and Tourism</td>
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<tr>
<td>iv) Information and Communication Technology</td>
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<tr>
<td>v) Gender Studies</td>
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<tr>
<td>vi) Environmental Studies</td>
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<td>vii) Health Management</td>
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<td>4. Short Term Courses</td>
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<td>1. E-Learning and MOOC's</td>
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<td>4. Workshop for Academic Administrators</td>
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<tr>
<td>5. SPSS for Research Scholars</td>
</tr>
<tr>
<td>5. <strong>Webinars</strong></td>
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</tbody>
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| 4. WORKSHOP |
| i. LEADERSHIP DEVELOPMENT PROGRAMME |
| ii. ACADEMIC ADMINISTRATORS |
| iii. INTERACTION PROGRAMME FOR Ph.D. RESEARCH SCHOLARS/POST-DOCTORAL FELLOWS |
| 6. **Webinars** |
| i. Disaster Management post covid |
| ii. Democratic Ideals and Food Governance |
| iii. Human Rights |
| iv. International Relations |

| 7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System. |
change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

1. 4/5 Webinars on topics: Research Methodology, COVID - 19, Climate Change, Yoga and Meditation, Ethics in Research, Leadership etc.


5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

JAWAHARLAL NEHRU TECH. UNIVERSITY HYDERABAD

1. Faculty Induction Programme – 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

   i) Artificial Intelligence & Machine Learning
   ii) AI Techniques- Electrical Engineering
   iii) Drug Discovery and Drug Development and Analytical Interpretation of Data in Pharmaceutical Research

3. Refresher Courses: Inter-Disciplinary

4. Short Term Courses

   i) Cyber Security & Forensics
   ii) Deep Learning
   iii) Recent Advance in Renewable Power
   iv) Robotics and its applications
   v) Hydrological Modeling
   vi) Modern Methods in Organic Synthesis and Analytical Techniques
   vii) Recent Advance in Material Science
   viii) Principal, Synthesis and Characterization of Nanotechnology – Current and Future approaches
   ix) Research Methodology
   x) e-Content Development and online Pedagogy
   xi) Soft Skills and Professional Ethics
   xii) Effective Academic Administration for Non-Teaching Staff

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

JAWAHARLAL NEHRU TECH. UNIVERSITY HYDERABAD

1. Faculty Induction Programme – 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

   i. Artificial Intelligence
   ii. Application of Soft Computing in Electrical Engineering
   iii. English Language Teaching
   iv. Indian English Literature
   v. Emerging trends and innovations in pharmaceutical Sciences

3. Refresher Courses: Inter-Disciplinary/Multidisciplinary

   i. Internet of Things
   ii. Contemporary Development Trends in Materials Science and Engineering
   iii. Current and future Prospects of Drug Discovery and Delivery Approaches

4. Short Term Courses

   i. Big data analysis
   ii. Cyber Security and Forensics
   iii. Computational Methods in Drug Discovery
   iv. Advanced applies Chemistry and Engineering Materials
   v. Advances in nanomaterial fabrication, characterization and applications
   vi. Pharmacotherapeutics of Diseases, Pharmacovigilance and screening methods in pharmacology
   vii. Gender Sensitization
   viii. Soft skills for professional excellence
   ix. Disaster Management
   x. MOOCs, e-content Development and Online Pedagogy
   xi. Research Methodology
   xii. Professional Development Programme for the Administrative Staff of Universities and Colleges


   under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
### 6. Thematic popularization of NEP2020 and Goals:

Under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

### MAULANA AZAD NATIONAL URDU UNIVERSITY

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - Commerce & Management
   - Political science and Public Administration
   - Education
   - History
   - Sociology and Social Work
3. Short Term Courses
   - Environmental Sciences
   - Multiculturalism
   - Comparative Literature
4. Workshops
   - Leadership Development Programme for Non-teaching staff
   - Research Methodology Sciences
   - Research Methodology in Sciences
   - Gender Sensitization
5. Workshops
   - Professional Development Programme for Non-teaching staff
   - E-content Development and Online Pedagogy
   - Leadership Development Programme for PhD. Research Scholars/Post-Doctoral Fellows
6. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

### MAULANA AZAD NATIONAL URDU UNIVERSITY

1. Refresher Courses: Inter-Disciplinary/Multidisciplinary
   - Cognitive Economics
   - Disaster Management
   - Multiculturalism
3. Short Term Courses
   - Research Methodology in Social Sciences
   - Gender Sensitization
   - Professional Development Programmes for Non-Teaching staff (Group ‘A’ Officers)
5. Implementation of NEP-2020

### GAUHATI UNIVERSITY

1. Faculty Induction Programme 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - Assamese
   - Business Statistics
3. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - Bodo and Tribal language of Northeast

### GAUHATI UNIVERSITY

1. Guru Dakshita Faculty Induction Programme 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - Bodo and Tribal language of Northeast
| iii) Mathematics & Statistics Refresher Courses: IDC  |
| i) Environmental Protection and Disaster Management |
| ii) E-Resources ICT OER and Online Education |
| iii) Educational Reform & Teacher Education Ref. to NEP-2020, Pedagogy, Assessment etc. |
| iv) Northeast Languages, Literature & Cultural Studies |
| v) The issue relating to Women & Child development/gender sensitization |

3. Winter school

i) Winter school on yoga & physical Education

4. Workshop

i) Judicial Activism, Human Rights & Consumer Protection |
| ii) MOOCs OER & E-Content Development |
| iii) Entrepreneurship and Innovation in life sciences |
| iv) Soft skills & Professional Ethics |
| v) Machine Learning & data sciences |
| vi) Skill Based Curriculum development (ref. to NEP-2020) |
| vii) Northeast Biodiversity; Teachers’ Role |
| viii) Natural disasters, Flood Erosion etc. |
| ix) CBCS and Exam Reforms; ref. NEP-2020 |
| x) Outcome-Based Multidiscipline curriculum ref. to NEP-2020 |

5. Short term Course

i) Principals’ & Academic Administrator Meet |
| ii) Professional Development programme for Non-Teaching Staff, College & University |
| iii) Personality Development & Value Education |
| iv) Peace, Conflict and Resolution; ref. to Northeast |
| v) Disaster Management and Emergency Response |
| vi) Academic Leadership Development Programme |

6. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

7. Thematic popularization of NEP2020

| ii. Comparative Indian Literature and Culture |
| iii. Physics, Electronics and IT |
| iv. Women Empowerment: Issues and Challenges |
| v. Modern Trends in Zoological and Entomology Studies |
| vi. Teaching English at the Undergraduate Level |
| vii. History and Cultural Studies |

3. Inter-Disciplinary Refresher Courses

i) Social Issues on Child and Women Development |
| ii) Implementation Strategies NEP-2020 |
| iii) Bharat Nirman and Comparative Indian Literature |
| iv. E-Content Development and Online Pedagogy |
| v. Skill Based Education for Sustainable Development |
| vi. Legal Provisions and Social Transformation |
| vii. Academic Management and E-Governance |
| viii. Machine Learning, Data Sciences and Artificial Intelligence |

4. Workshop

i) Entrepreneurship and Innovation in Life Sciences |
| ii. Academic and Creative Writing |
| iii. Advances in Applications of Chemical Sciences |
| iv. Academic Management and E-Governance |
| v. Innovative Research Methodologies in Humanities and Social Sciences |
| vi. Sustainable Development, Resource Management |
| viii. Outcome Based Education and Curriculum Development (Ref. No. NEP 2020) |

5. Short Term Courses

i) Remote Sensing and GIS Technology in Disaster Risk Management |
| ii. 2- Day Principals and Academic Administrators Meet |
| iii. 3-Day PDP for Non-Teaching Staff for Universities and Colleges |
| iv. Organic Farming Technology for Atmanirbhar and Colleges |
| vi. Stress management in Professional Space |

6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and
B.R. AMBEDKAR BIHAR UNIVERSITY, MUZAFFARPUR

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Zoology
   ii) Botany
   iii) Home science
   iv) Education
   v) Physics
   vi) Hindi

Refresher Courses: IDC
   vii) Social sciences

3 Short Term Courses
   i) Gender sensitization (all subject)
   ii) Understanding NAAC and RUSA
   iii) One-day Principal’s Meet
   iv) Workshop for Academic Administrator
   v) Workshop on MOOCs e-content development and open Education Resource

4. Workshops
   v) Capacity Building program for women in Higher Education
   vi) E-content Development and Online Pedagogy
   vii) Leadership Development Programme
   viii) Interaction Programme for PhD. Research Scholars/Post-Doctoral Fellows

5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. Thematic popularization of NEP2020

PATNA UNIVERSITY

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES 09
   i) Cognitive Disabilities in Learning: Psychology
   ii) Teacher Educators: Learning outcomes and educational reform – Pedagogy, Assessment and Quality Assurance.
   iii) Chemistry
   iv) Political Science

Refresher Courses: Inter/Multi-disciplinary:
   v) Geography & Geology: Exo-Meteorology
   vi) Chemistry
   vii) Political Science
   viii) Home Science
   ix) Education, Physical Education & Psychology (MD)

3. Refresher Courses (Multi-Disciplinary)
vi) Summer School on Computational Sociology
vii) Languages, Comparative Literature & Cultural Studies (Indian Languages)
viii) Human Rights
ix) Disaster Management
3. **Short Term Course** –
   i) Research Methodology
   ii) Science & Technology of Yoga and Meditation
   iii) Gender Sensitization
4. **Workshop. - 05.**
   i) Leadership Development Programme 02
   ii) MOOCs, Online Courses & Open Educational Resources
   iii) E-content Development and Online Pedagogy
   Interaction Programme for PhD. Research Scholars/Post-Doctoral fellows
5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc
6. **Thematic popularization of NEP2020**
   PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR
   1. Faculty Induction Programme– 04-06
   2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
      i) Physics
      ii) Physical Education
      iii) Home science
      iv) Mathematics
      Refresher Courses: Inter/Multi-disciplinary:
      v) Commerce and Management
      vi) Biotechnology
      vii) History; Ancient, Medieval and Modern
3. **Short Term Courses**
   i) Gender Sensitization
   ii) Leadership and Capacity Building
   iii) Intellectual Property Rights
4. **Workshop**
   i) Leadership Development Programme
   ii) MOOCs, Online Courses & Open Educational Resources
   iii) E-content Development and Online Pedagogy
   iv) Resource Mobilization and Financial Management
5. **Webinars** can be frequently organized on
   i. Disaster Management Post Covid
   ii. Information Technology
4. **Short Term Courses**
   i. Yoga and Meditation
   ii. Research Methodology
   iii. Gender Sensitization
5. **Workshops**
   i. MOOCs, Online Courses and Open Educational Resources - 02
   ii. E-content development and Online Pedagogy- 02
   iii. Interactive Programme for PhD Research Scholars/Post-Doctoral fellows - 01
   iv. Workshops for Academies Administrators – 02
6. **Webinars**
   Leadership, Ethics, Climate change, Artificial Intelligence, Machine Learning, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management
7. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR
1. Faculty Induction Programme– 04-06
5. 2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Chemistry
   ii. Psychology
   iii. Commerce
   iv. Economics
3. **Refresher Courses** (Inter/Multidisciplinary)
   i. Biological Science
   ii. Humanities
   iii. Physical Science
   iv. Social Science
4. **Short Term Courses**
   i. Yoga and Wellness
   ii. Student Counselling and Monitoring
   iii. Cyber Security
5. **Workshop**
   i. MOOCs Online Courses and OER
   ii. Soft Skills and Leadership
   iii. Computational Techniques in Social Science
   v. Qualitative Analysis in Social Sciences
6.Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of
<table>
<thead>
<tr>
<th>11</th>
<th>GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR</th>
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<tbody>
<tr>
<td>1.</td>
<td>Faculty Induction Programme – 04-06</td>
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<tr>
<td>2.</td>
<td>Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</td>
</tr>
<tr>
<td>i)</td>
<td>Emerging Challenges in Indian Economy</td>
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<td>ii)</td>
<td>Chemistry</td>
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<td>iii)</td>
<td>Changing Trends in Historical Writing</td>
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<tr>
<td>iv)</td>
<td>Non-linear Analysis for the Development of Neural Network Systems</td>
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<td>v)</td>
<td>Post-1950s literature in English text and context</td>
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<td>Refresher Courses: Inter/Multi-disciplinary:</td>
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</tr>
<tr>
<td>i)</td>
<td>ICT for Teaching Learning and Research in Higher Education</td>
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<td>ii)</td>
<td>Recent Advance in Life Science for Sustainable Development</td>
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<tr>
<td>iii)</td>
<td>Global Transformation in Consumerism: E-Commerce &amp; E-Learning</td>
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<td>iv)</td>
<td>Yoga Health Fitness &amp; First Aid</td>
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<td>v)</td>
<td>Refresher Course on Research Methodology</td>
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<td>3.</td>
<td>Short Term Courses.</td>
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<td>i)</td>
<td>Disaster Management</td>
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<td>ii)</td>
<td>Gender Sensitization</td>
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<td>iii)</td>
<td>Research Methodology</td>
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<td>4.</td>
<td>Workshop.</td>
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<td>i)</td>
<td>MOOCs, Online Courses &amp; Open Educational Resources</td>
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<tr>
<td>ii)</td>
<td>E-content Development and Online Pedagogy</td>
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<td>5.</td>
<td>Workshops can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</td>
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<td>6.</td>
<td>Thematic popularization of NEP2020</td>
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| CPDHE, UNIVERSITY OF DELHI |

| 12 | CPDHE, UNIVERSITY OF DELHI |

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<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</td>
</tr>
<tr>
<td>i) RC on Ekisveen Sadi ki Dehleez par hindi ka vimarshmulak katha sahitya</td>
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<tr>
<td>ii) RC on Various Machine Learning Techniques</td>
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<td>iii) RC on Contemporary Issues in Commerce and Management</td>
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<tr>
<td>iv) RC on Social Work Profession: Challenges and Opportunities in Journey of eight years</td>
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<tr>
<td>3. Inter/Multi-Disciplinary Refresher Courses</td>
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<tr>
<td>i) RC in Forestry and Environmental Studies: 21st Century Issues, Challenges and Solutions (ID)</td>
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<tr>
<td>ii) RC on Natural Resources Management (ID)</td>
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<tr>
<td>iii) RC on Climate-resilient forestry for environmental stability and ecosystem sustainability (ID)</td>
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<tr>
<td>iv) RC on Modern Production Method and Application (ID)</td>
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<td>vi) STC on MOOCs, Online Courses and Open Educational Resources</td>
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<tr>
<td>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</td>
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</table>
4. Faculty Induction Programme – 04-06.

5. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.
   i) Physics (SRC)
   ii) Social Work and Social Sciences (SRC)
   iii) Teachers Educators (SRC)

   **Refresher Courses: Inter/Multi-disciplinary:**
   v) Mathematics/Operational Research/Statistics and Computer Science
   vi) Indian Folklore, Culture & Traditions
   vii) Indian Philosophy
   viii) Languages, Literature and Linguistics
   Yoga Meditation and Sports

6. Short Term Courses.
   i) Academic and Creative Writing
   ii) Ethics in Higher Education in Teaching and Research
   iii) Innovative Teaching Methodologies and Use of ICT in Teaching
   iv) Leadership Building and Communication Skills
   v) Research Methodology
   vi) Workshop on MOOCs, E-content Development and Open Education Resources for one week
   vii) Academic Leadership Program for Academicians

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. **Thematic popularization of NEP2020**

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**JAMIA MILLIA ISLAMIA, NEW DELHI**

1. Faculty Induction Programme – 04-06

2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   i) English
   ii) Basic Sciences
   iii) Modern Indian Language
   iv) Commerce and Management Studies
   v) Computational and Mathematical Sciences
   vi) Teachers’ Educator: Learning outcomes and educational reform – Pedagogy, Assessment and Quality Assurance
   vii) Geography & Environmental Studies

   **Refresher Courses: Inter/Multi-disciplinary**
   i) Gender Studies

---

**JAMIA MILLIA ISLAMIA, NEW DELHI**

1. Faculty Induction Programme – 04-06

2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   i) Sanskrit
   ii) Social Work and Social Sciences
   iii) Chemistry
   iv) History and Culture

3. **Interdisciplinary Refresher Courses**
   i) Environmental Studies and Disaster Management
   ii) Mathematics/Operational Research/Statistics and Computer Science
   iii) Economics, Commerce and Business Management
   iv) Constitution, Law and Spirituality
   v) Yoga, Meditation and Sports

4. **Short Term Courses / Workshops**
   i) Library and Information Sciences
   ii) Research Methodology
   iii) Gender Studies: Economic, Cultural, Social and Family aspects
   iv) Remote Sensing
   v) MOOCs, e-content Development and Open Educational Resources
   vi) Community Participation and NEP 2020
   vii) Bhartiya Knowledge System and NEP 2020
   viii) Academic Leadership and Resource Management
   viii) Professional Development Courses for Non-Teaching Staff (03 days)

5. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
JAWAHARLAL NEHRU UNIVERSITY, NEW DELHI

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.
   i) Sociology
   ii) Philosophy
   iii) Hindi
   iv) Geography
   v) Sanskrit
   vi) Life Sciences and Biotechnology
   vii) Physical Sciences and Nano Sciences
   viii) Political Sciences, Law and Public Administration
   ix) Teachers’ Education
   x) History
   xi) Economics

Refresher Courses: Inter/Multi-disciplinary:
   i) Environmental Studies
   ii) E-Learning and E-Governance
   iii) Global Studies: International Relations and World Politics
   iv) Research Methodology
   v) Indian Languages, Literature and Cultural Studies

3. Workshop for Academic Administration –
4. Short Term Courses –
   i) Vedic Mathematics
   ii) Entrepreneurship, Innovation and Start-Ups
   iii) Gender Sensitization & Social Justice

JAWAHARLAL NEHRU UNIVERSITY, NEW DELHI

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Sociology
   ii) Philosophy
   iii) Hindi
   iv) Geography
   v) Sanskrit
   vi) Life Sciences and Biotechnology
   vii) Physical Sciences and Nano Sciences
   viii) Political Sciences, Law and Public Administration
   ix) Teacher’s Education
   x) History
   xi) Economics

Refresher Courses: Inter/Multi-disciplinary:
   i) Environmental Studies
   ii) E-Learning and E-Governance
   iii) Global Studies: International Relations and World Politics
   iv) Research Methodology
   v) Indian Languages, Literature and Cultural Studies

3. Inter-disciplinary Refresher courses
   i) Environmental Studies
   ii) E-Learning and E-Governance
   iii) Global Studies: International Relations and World Politics
   iv) Research Methodology
   v) Indian Languages, Literature and Cultural Studies
   vi) Indian Knowledge Tradition, Ethics and Human Values

4. Interaction Programme
   National Interaction Programme for PhD/ Post-doctoral scholars in Social Sciences and Humanities
iv) Computational Techniques and Research Methodology  
5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc 

### 5. Webinars

**Thematic popularization of NEP2020**

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<td>v. Academic Leadership and Resource Management</td>
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8. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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**GOA UNIVERSITY**

1. Faculty Induction Programme – 04-06

2. **Refresher Courses:** Theme-LEARNING OUTCOMES AND COMPETENCES 08

   i) Natural Sciences
   ii) Commerce/Management
   iii) Political Sciences

**Refresher Courses:** Inter/Multi-disciplinary:

   iv) Languages, Comparative Literature & Cultural Studies
   v) Environmental Sciences
   vi) Life Sciences
   vii) Political Sciences

3. **SHORT TERM COURSES**

   i) Yoga and Spiritual Values
   ii) Women Empowerment
   iii) Teacher Educator
   iv) Gender Inequality
   v) Research Methodology
   vi) Coastal Tourism and Environment

4. **Workshop**

   i) Training Programme for Academic Administrative
   ii) MOOCs development and delivery
   iii) Programme for Group B&C Staff
   iv) Research Methodology
   v) Leadership Development

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc
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<td>2. Refresher Courses: Theme-LEARNING</td>
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<td>iv) Quality in Higher Education</td>
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<td>4. Refresher Course in Teacher Education</td>
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<td>vi) Fine arts</td>
<td>v. STC on Sustainable Development</td>
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<td>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</td>
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<td>viii) Yoga and Wellness</td>
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<td>can be frequently organized on</td>
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<td>topics ranging from Leadership,</td>
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<td>Ethics, Climate change, Artificial</td>
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<td>Data analytics, Language,</td>
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<td>Research Methodology, MOOCs</td>
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<td>development and delivery, Yoga and</td>
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<td>Wellness, Disaster management post-</td>
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<td>COVID etc</td>
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<td>6. Thematic popularization of NEP2020</td>
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<td>iv) Holistic Health and Sustainable</td>
<td>iv. Self-Awareness and Achievement Motivation (MD)</td>
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<td>v) The concept of Atmanirbhar Bharat</td>
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<td></td>
<td>i. Workshop for Research Scholars - 03 Days</td>
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<td>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic</td>
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<td>ii) Special Interaction Programme for Research Scholars</td>
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### 5. Workshop  

- i) Training Programme for Academic Administrative  
- ii) MOOCs development and delivery  
- iii) Programme for Group B&C Staff  
- iv) Research Methodology  
- v) Leadership Development  

### 6. Webinars  

Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc.

### 7. Thematic popularization of NEP2020

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   ii) Social Sciences  
   iii) Life Sciences & Biotechnology  
   iv) Library & Information Sciences  
   v) Economics  
3. Short Term Courses  
   i) MOOC’s & E-Content Development  
   ii) Gender Sensitization  
   iii) Soft Skill Development  
   iv) Research Methodology  
4. Workshops  
   i) Interaction Programme for PhD. Scholars  
   ii) Role & Responsibilities of HOD & Principles  
5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  
6. Thematic popularization of NEP2020

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**SARDAR PATEL UNIVERSITY, VALLABH VIDYA NAGAR**

1. Faculty Induction Programme -04-06  
2. Refresher Courses: Theme-Learning Outcomes and Competences  
   i. ICT Applications  
   ii. Commerce and Management  
   iii. Home Science  
   iv. Library and Information Sciences  
   v. Mathematics and Statistics  
3. Refresher Courses (Inter/Multidisciplinary)  
   i. Indian Languages  
   ii. Teacher Educator  
   iii. Disaster Management  
   iv. Research Methodology  
   v. Environmental Science  
4. Short-term Courses  
   i. Research Methodology  
   ii. MOOCs, e-content development  
   iii. Stress Management  
   iv. Good Health and Well-being  
5. Workshops  
   i. Statistical Methodology for Social Sciences  
   ii. Academic Administrators  
   iii. Interaction Programme for PhD. Scholars  
6. National Webinar/Seminar (10 Webinars / Seminars)  
7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
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<td>ii) Mass Communication &amp; Media Technology</td>
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<td>ii) Gender Sensitization programme for PhD Research Scholars/Post Doctoral Fellows (All Disciplines)</td>
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<td>iii) Digital Learning (All Disciplines)</td>
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<td>v) Professional Development Programme for Non-academic Group B and C</td>
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<td>ii) Gender Sensitization programme for PhD Research Scholars/Post Doctoral Fellows (All Disciplines)</td>
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<tr>
<td>iii) Digital Learning (All Disciplines)</td>
<td></td>
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<tr>
<td>iv) Soft Skills Development (All Disciplines)</td>
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<tr>
<td>v) Professional Development Programme for Non-academic Group B and C</td>
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<tr>
<td>5. Short Term Courses</td>
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<tr>
<td>i. Physical Education and Sport Sciences (Faculty of Physical and Sports)</td>
<td></td>
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<tr>
<td>ii. Community Engagement (All Disciplines)</td>
<td></td>
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<td>iii. Women Leadership (All Disciplines)</td>
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<tr>
<td>6. Webinars</td>
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<tr>
<td>i. Artificial Intelligence and Machine Learning (All Disciplines)</td>
<td></td>
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<tr>
<td>ii. Democratic ideals and good governance (All Disciplines)</td>
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<tr>
<td>iii. Principal Meet</td>
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<tr>
<td>7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</td>
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</tbody>
</table>
Upcoming Trends in ICT

iii) Yoga and Lifestyle

iv) Entrepreneurial & Skill Development

Indian Business Trends (Commerce Mgmt. & allied subjects)

v) Research methods & Educational Reforms

vi) Human Transformation, Laws & Human Rights

3. Workshop/ Short Term Courses

i) Academic Leadership & New Education Policy

Academic Writing & Intellectual Property Rights

ii) Health & Nutrition

iii) Curriculum Development & Examination Reform Skill Development & Entrepreneurship

4. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. Thematic popularization of NEP2020

ii. Business Studies

iii. Human Rights, Legal Systems and Societal Development

iv. Indian Languages

3. Interdisciplinary Refresher Courses

i. RC in Disaster Management and Sustainable Development

ii. RC in Yoga, Meditation and Lifestyle

iii. RC in Developing online courses

4. Teacher Education Programme

5. Workshops/ Short Term Courses

i. National Education Policy - 2020

ii. Understanding technology for future

iii. Future of Education

iv. Learning Cyber Security for teachers

v. Research Methodology

vi. Skill and Leadership Development

6. Webinars/Conferences

i. Social Entrepreneurship

ii. Women in Academics

iii. NEP – 2020

7. One Day Principal/Academic Administrators Meet

03 Days Workshop for Non-Teaching Training Programme

8. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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GURU JAMBESHWAR UNIV. OF SCI.&TECH., HISAR

1. Faculty Induction Programme– 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

i. Pharmaceutical Sciences

ii. Life Sciences

iii. Commerce, Economics & Management

iv. Social Sciences

Refresher Courses: Inter/Multi-disciplinary:

i. Sharpening Teaching Skills through Pedagogy, Transaction and Evaluation

ii. Advance Instrumentation Techniques (Chemical Sciences, Life Sciences Pharmaceutical Sciences and Physical Sciences)

iii. ICT- Preparing Teachers for the 21st Century

iv. Environmental Sciences

3. Workshop

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GURU JAMBESHWAR UNIV. OF SCI.&TECH., HISAR

1. Faculty Induction Programme– 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

i. Library and Information Science

ii. Enhancing Teacher Education with advance instructional Technologies

iii. Commerce, Economics and Management

iv. Physics

v. Research Methodology in Social Sciences

3. Interdisciplinary Refresher Courses

i. Blended Mode of teaching and learning

ii. Advanced instrumentation techniques

iii. Awareness towards cyber security for beginners

iv. NEP - 2020 and reforms in education

v. Indian Knowledge traditions

vi. UN sustainable development goals: an
i) Workshop on Gender Sensitization & Women Empowerment
ii) Workshop on Spirituality, Yoga & Ethics
iii) Workshop on MOOCs and Open Educational Resources
iv) Workshop on Leadership Development Programme
v) Interaction Programme for PhD Scholars

4. Short Term Courses.
i) STP on Machine Learning & Artificial Intelligence
ii) STP on Professional Development Programme for Academic Administrators
iii) STP on Professional Development Programme for Non-Academic Staff

5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. Thematic popularization of NEP2020

HIMACHAL PRADESH UNIVERSITY SHIMLA
1. Faculty Induction Programme – 04-06.
2. Refresher Courses:
i. Indian Traditional Knowledge and Ethics
ii. Laws
iii. Chemistry
iv. Political Science & Public Administration
v. Painting, Sculptures & Visual Art
vi. Commerce & Business Management
vii. Remote Sensing & GIS
viii. Environment Awareness
ix. English and Foreign Languages

3. Workshop/Short Term Courses
i. Leadership Development
ii. MOOCs & E-content Development
iii. Gender Sensitization.
iv. Disaster Management
v. Research Methodology for Social

4. Workshops
i. One week workshop on Gender-Sensitive for a better world
ii. Workshop on Spirituality, yoga and ethics
iii. One week workshop on Mindfulness for well being and high performance
iv. One week workshop on How to develop MOOC?
v. One-week workshop on the Leadership development programme
vi. One week workshop on Mashing genius hour with project-based learning
vii. One-week Interaction programme on PhD scholars

5. Short Term Programme
i. Three days STP on innovative trends in Evaluation and Assessment
ii. Three days STP on Advanced Instructional strategies in Virtual Classroom
iii. Three days STP on IPSOT: Indian Framework for Blended Learning
iv. Three days STP on Professional Development Programmes for Academic Administrators
v. Three days STP on Professional Development Programme for Non-Academic Administrators

6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

HIMACHAL PRADESH UNIVERSITY SHIMLA
1. Faculty Induction Programme Orientation programmes - 04 - 06.
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
i. Physics
ii. Bio-Sciences
iii. Yoga and Physical Education
iv. History
v. Economics
vi. Hindi and Sanskrit

3. Refresher Courses (Inter/Multi-disciplinary)
i. MOOCs and e-content development
ii. Research Methodology for Social Science
iii. Environment and Disaster Management (MD)
iv. Indigenous Knowledge and Ethics
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<th>Events</th>
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<td>vi) Interaction Programme for Research Scholars</td>
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<td>vii) Workshop on Yoga and Stress Management</td>
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<td>viii) Staff Training (Non-Teaching)</td>
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<td>ix) National Webinar on Post COVID Challenges &amp; Opportunities</td>
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</table>

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

### RANCHI UNIVERSITY

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES
   - i. Tribal Studies
   - ii. Life Sciences
   - iii. Commerce & Management
   - iv. Political Sciences
   - v. Experimental Botany
   - vi. Law
   - vii. Chemistry
   - viii) Earth Sciences (Geography & Geology)
   - Refresher Courses: Inter/Multi-disciplinary
     - i. Experimental Physics
     - ii. Environmental Studies & Disaster Management
     - iii. Social Sciences
     - iv. MOOC’s Development and Delivery
     - v. Humanities
     - vi. Human Rights and Constitution of India
     - vii. Applied Mathematics
     - viii) Research Methodology and Statistical analysis
3. Short Term Courses
   - i) MOOC’s Development and Delivery
   - ii) E-Content Development using ICT
   - iii) Yoga and Wellness
   - iv) ICT in Library
   - v) Gender Sensitization
4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, Machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

### RANCHI UNIVERSITY

1. Faculty Induction Programme – 04-06
2. Refresher Courses (Learning Outcomes and competencies)
   - i. Earth Sciences (Geography and Geology)
   - ii. Life sciences (Botany and Zoology)
   - iii. Law legal rights of Indian women
   - iv. Commerce and Management
   - v. Teacher’s Education
   - vi. Indian Heritage and Culture
   - vii. Tribal Studies - Cultural and Social Dimensions
   - viii) Experimental Botany
3. Refresher Courses (Inter/Multi-disciplinary)
   - i. Research Methodology in Social Sciences
   - ii. Human Rights and Constitution of India
   - iii. MOOC’s Development and Delivery
   - iv. Environmental Science and Ecology
   - v. Social Sciences
   - vi. Neurolinguistics
   - vii. Information Technology
   - viii) Women Studies and Gender Sensitization
4. Short-term Courses
   - i. MOOC’s Development and Delivery
   - ii. E-Content Development using ICT
   - iii) Yoga and Wellness
   - iv. ICT in Library
   - v) Gender sensitization
5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
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<td>i. MIL</td>
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<td>ii) Life Sciences</td>
<td>ii. Social Sciences</td>
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<td>iii) Physics and Electronics</td>
<td>iii. Mathematical Sciences</td>
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<td>iv) Teacher Education</td>
<td>iv. Chemistry</td>
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<td>v) Modern Indian/Oriental Language</td>
<td>v. Physics/Electronics</td>
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<tr>
<td>vi) Mathematics Science</td>
<td>vi. Life Sciences</td>
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<tr>
<td>Refresher Courses: Inter/Multi-disciplinary:</td>
<td>vii. Earth Sciences</td>
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<td>i) Environmental Sciences</td>
<td>viii. Commerce and Management</td>
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<td>ii) Human Rights</td>
<td>3. Refresher Courses: Inter/Multi-disciplinary</td>
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<td>iii) Disaster Management</td>
<td>i. EVS</td>
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<td>3. Short Term Courses.</td>
<td>ii. Disaster Management</td>
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<td>i) MOOC’s and E-content Development</td>
<td>iii. Human Rights</td>
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<tr>
<td>ii) Workshop on Research Methodology</td>
<td>4. Short Term Courses.</td>
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<td>iii) Workshop for Educational Administrators</td>
<td>i. Principals/HODs, Meet</td>
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<td>4. Webinars</td>
<td>ii. MOOCs and E-content</td>
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<td>can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</td>
<td>iii. Workshops on Research Methodology</td>
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<tr>
<td>5. Thematic popularization of NEP2020</td>
<td>iv. Workshop for Educational Administrators</td>
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<td>v. Gender sensitization</td>
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<td>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</td>
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<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</td>
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<tr>
<td>i) Science</td>
<td>i. Sciences</td>
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<td>ii) Social Science and Education</td>
<td>ii. Engineering and Mathematical Sciences</td>
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<tr>
<td>iv) Arts. Language, Law and Humanities</td>
<td>iv. Teacher Education</td>
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<tr>
<td>Refresher Courses: Inter/Multi-disciplinary:</td>
<td>v. Arts, Languages, Law and Humanities</td>
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<tr>
<td>i) Human Rights</td>
<td>3. Refresher Courses (Interdisciplinary)</td>
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<td>ii) Information Technology</td>
<td>i. Information Technology</td>
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<td>iii) Gender and Development Studies</td>
<td>ii. Gender and Development Studies</td>
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<tr>
<td>iv) Special Summer/Winter</td>
<td>iii. Human Rights</td>
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<tr>
<td>3. Short Term Courses.</td>
<td>iv. Scholarly Communication and Publishing</td>
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<tr>
<td>i) Research Methodology Workshop for Science Scholars</td>
<td>Ethics</td>
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<td></td>
<td>v. Special Summer/winter school</td>
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</tbody>
</table>
ii) Research Methodology Workshop for Social Science Education Scholars
iii) Research Methodology Workshop for Arts, Language Law, and Humanities Scholars
iv) Research Methodology Workshop for Commerce Economics and Management
v) Workshop for Academic Administrators
vi) Capacity Building Programme for Administrative staff of colleges and universities

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

4. **Short Term Courses** - **01 weeks**
   i. Research Methodology Workshop for Commerce, Economics and Management Scholars
   ii. Research Methodology workshop for Science Scholars
   iii. Research Methodology workshop for Social science Scholars
   iv. Research Methodology workshop for Behavioural Science Scholars
   v. Research Methodology Workshop for Arts, Language, Law and Humanities Scholars
   vi. Information and Technology Management
   vii. Capacity Building/Professional Skill Development Programme for Administrative Staff of colleges
   viii. Capacity Building/Professional skill development Programme for Administrative staff of universities
   ix. Workshop for Academic Administrators/Principals

5. **Short Term Courses**
   i. Implementation of NEP-2020
   ii. Implementation of NEP-2020
   iii. Cyber Security
   iv. Disaster Management
   v. MOOCs Development and Delivery
   vi. Financial Management
   vii. Leadership Development Programme
   viii. E-Content Development and Online Pedagogy
   ix. Advance Research Methodology using SPSS and other advanced tools

6. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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**BANGALORE UNIVERSITY**

1. Faculty Induction Programme – 04-06
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   i) Kannada
   ii) English
   iii) Commerce and Management
   iv) Social Sciences
   v) Law and Human Rights
   vi) Material Science
   vii) Teacher Educator
   viii) Life Sciences
   ix) Mathematics and Statistics

**BANGALORE UNIVERSITY**

1. Faculty Induction Programmes -04-06
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   i. English
   ii. Kannada
   iii. Material Science (ID)
   iv. Social Science (ID)
   v. Commerce and Management (ID)
   vi. Life Science (ID)
   vii. Teacher Educators (ID)
   viii. Law and Human Rights (MD)
   ix. Information and Communication Technology
## Information and Communication Technology

### Workshops

1. **Short Term Courses.**
   - i) Non-Technical Staff Training
   - ii) Principal Workshop on Leadership Development
   - iii) Counselling and guidance
   - iv) Yoga and Spirituality

2. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

### Thematic popularization of NEP2020

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**KARNATAK UNIVERSITY, DHARWAD**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - i) Economics
   - ii) Commerce and Management
   - iii) Life Sciences
   - iv) Library & Information Science

   Refresher Courses: Inter/Multi-disciplinary:
   - i) Research Methodology in Social Sciences
   - ii) Indian Languages
   - iii) Research Methodology in Sciences
   - iv) Teacher Education
   - v) Physical Education
   - vi) ICT Applications

3. **Short Term Courses.**
   - i) Research Methodology
   - ii) Non-Teaching Staff Training
   - iii) Computer Training for non-teaching staff
   - iv) Workshop for Principal’s
   - v) Gender Sensitization
   - vi) Academic Leadership
   - vii) Teacher’s Educator
   - viii) Webinars – Leadership, Ethics, Disaster Management, Data Analysis, Language, Research Methodology, MOOCs Development & Delivery, Yoga and Wellness

4. **Thematic popularization of NEP2020**

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**KARNATAK UNIVERSITY, DHARWAD**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - i) Economics
   - ii) Kannada
   - iii) Commerce and Management
   - iv) Life Sciences
   - v) Library and Information Science

3. Interdisciplinary Refresher Courses
   - i) Research Methodology in Social Science
   - ii) Indian Languages
   - iii) Research Methodology in Sciences
   - iv) Teacher Education (All Subjects)
   - v) Physical Education
   - vi) ICT Applications

4. **Short Term Courses.**
   - i) Research Methodology
   - ii) Non-Teaching staff training (Administrative)
   - iii) Computer training for non-teaching staff
   - iv) Workshop for principals - 01-day
   - v) Gender sensitization
   - vi) Academic leadership
   - vii) Teacher’s educator (All teachers)
   - viii) Webinars – Leadership, Ethics, Disaster Management, Data Analysis, Language, Research Methodology, MOOCs Development and Delivery, yoga and Wellness

5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Commerce
   ii. Economics
   iii. English
   iv. History
   v. Kannada
   vi. Library & Information Science
   vii. Physical Education
   viii. Political Science
   Inter/Multi-disciplinary:
   i. Mathematical Science
   ii. Human Rights
   iii. Materials Science
   iv. Life Sciences
   v. Indian Literature
   vi. Teacher Educator

3. Short Term Courses
   i. Gender Sensitization
   ii. Disaster Management
   iii. Information Communication Technology
   iv. Soft Skills
   v. Principal Meet

4. Workshop.
   i. Academic Administrator
   ii. MOOCs, Online Courses & Open Educational Resources
   iii. Administrative Staff

5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. Thematic popularization of NEP2020

and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
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<td>iii) Mathematical Science</td>
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<td>iv) Development Studies</td>
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<td>v) English Language &amp; Literature</td>
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<td>vi) Hindi Language &amp; Literature</td>
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<td>vii) Arabic Language &amp; Literature</td>
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<td>viii) E-content Development and Online Pedagogy in Social Science Teaching</td>
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<td>ix) Physical Education</td>
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<td>x) Library and Information Science</td>
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<td>xi) Biotechnology (Botany, Zoology, Bioinformatics, Biochemistry, Microbiology, Aquatic Biology, Animal Husbandry, Aquaculture, Fisheries)</td>
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<tr>
<td>xii) Computer Science/Computer Application</td>
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<td>xiii) Chemistry</td>
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<td>xiv) Physics</td>
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<td>Refresher Courses: Inter/Multi-disciplinary:</td>
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<td>i) Environmental Science</td>
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<td>ii) ICT-enabled Teaching</td>
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<td>iii) Malayalam &amp; Kerala Studies</td>
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<td>iv) Cultural Studies</td>
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<td>vii) Media Studies</td>
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<td>viii) Indian Aesthetics</td>
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<td>ix) Gandhian Studies</td>
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<td>x) Curriculum Design and Assessment for Teachers of Social Science</td>
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<td>3. Short Term Courses.</td>
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<tr>
<td>i) Soft Skill Development for Asst./Associate Professors</td>
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<td>ii) Research Ethics and Methodology</td>
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<td>iii) Professional Development of Ministerial Staff of affiliated Colleges and Universities</td>
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<td>iv) Introduction to Social Media Marketing.</td>
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<td>v) Strategic Planning for Quality Enhancement for Education Administrators</td>
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<td>4. Thematic popularization of NEP2020</td>
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<td>1. Faculty Induction Programme – 04-06</td>
</tr>
<tr>
<td>2. Refresher Courses:</td>
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<tr>
<td>i) Women’s Studies and Women Empowerment</td>
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<td>1. Faculty Induction Programme 04-06</td>
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<td>2. Refresher Courses:</td>
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<td>i) Women's Studies and Women Empowerment</td>
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<tbody>
<tr>
<td>1. Faculty Induction Programme 04-06</td>
</tr>
<tr>
<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</td>
</tr>
<tr>
<td>i) Material Science</td>
</tr>
<tr>
<td>ii) Life Sciences</td>
</tr>
<tr>
<td>iii) Mathematical Science</td>
</tr>
<tr>
<td>iv) Development Studies</td>
</tr>
<tr>
<td>v) English Language and Literature</td>
</tr>
<tr>
<td>vi) Hindi Language and Literature</td>
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<tr>
<td>vii) Arabic Language and Literature</td>
</tr>
<tr>
<td>viii) e-content Development and Online Pedagogy in Social Science Teaching</td>
</tr>
<tr>
<td>ix) Library and Information Science</td>
</tr>
<tr>
<td>x) Biotechnology</td>
</tr>
<tr>
<td>xi) Computer Science/ Computer Application</td>
</tr>
<tr>
<td>xii) Sanskrit</td>
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<th>UNIVERSITY OF KERALA</th>
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<tbody>
<tr>
<td>3. Refresher Courses (Inter/Multidisciplinary)</td>
</tr>
<tr>
<td>i) Environmental Science</td>
</tr>
<tr>
<td>ii) ICT and Online Teaching</td>
</tr>
<tr>
<td>iii) Malayalam and Kerala Studies</td>
</tr>
<tr>
<td>iv) Gender Studies</td>
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<tr>
<td>v) Human Rights</td>
</tr>
<tr>
<td>vi) Media Studies</td>
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<tr>
<td>vii) Gandhian Studies</td>
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<tr>
<td>viii) Curriculum Design and Assessment for teachers of Social Sciences</td>
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<th>UNIVERSITY OF KERALA</th>
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<tr>
<td>4. Short Term Courses</td>
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<tr>
<td>i) Soft Skills Development for Asst./Associate Professors</td>
</tr>
<tr>
<td>ii) Research Ethics and Methodology</td>
</tr>
<tr>
<td>iii) Professional Development of Ministerial Staff of affiliated Colleges and Universities</td>
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<tr>
<td>iv) Introduction of Social media Marketing</td>
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<th>UNIVERSITY OF KERALA</th>
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<tbody>
<tr>
<td>5. Other Programmes</td>
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<tr>
<td>i) Special Summer / Winter Schools - 02 batches</td>
</tr>
<tr>
<td>ii) Interaction Programme for PhD Research Scholars/Post Doctoral Fellows</td>
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<tr>
<td>iii) One day workshop for Principals / Educational administrators</td>
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<tr>
<th>UNIVERSITY OF KERALA</th>
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<tbody>
<tr>
<td>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</td>
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### 2. Refresher Courses

<table>
<thead>
<tr>
<th>Component</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td>i) Human Rights</td>
<td>i. Education and teaching methods</td>
</tr>
<tr>
<td>ii) Womens’ studies and women empowerment</td>
<td></td>
</tr>
<tr>
<td>iii) Life Sciences</td>
<td></td>
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<tr>
<td>iv) Education and teaching methods</td>
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### 3. Short Term Courses –

<table>
<thead>
<tr>
<th>Component</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Workshop on MOOCs, E-Content Development and Open Educational Resources</td>
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<tr>
<td>ii) Student Counselling and Mentoring</td>
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<tr>
<td>iii) Gender Sensitization</td>
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<tr>
<td>iv) Soft Skill Development Programmes</td>
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<tr>
<td>v) Disaster Management</td>
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<tr>
<td>vi) Leadership Development Programme</td>
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<tr>
<td>vii) Workshop for Principal of Colleges</td>
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<tr>
<td>viii) Training for University Administrators</td>
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</tbody>
</table>

### 4. Webinars

Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc.

### 5. Thematic popularization of NEP2020

<table>
<thead>
<tr>
<th>Component</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Life Sciences</td>
<td>i. Indian Languages and Literature</td>
</tr>
<tr>
<td>ii) English Language &amp; Literature</td>
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<tr>
<td>iii) Malayalam Language &amp; Literature</td>
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<tr>
<td>iv) Hindi Language &amp; Literature</td>
<td></td>
</tr>
<tr>
<td>v) Human Rights</td>
<td>i. Mathematics</td>
</tr>
<tr>
<td>vi) Social Sciences</td>
<td>ii. Physical Education</td>
</tr>
<tr>
<td>vii) Environmental Sciences</td>
<td>iii. Material Science</td>
</tr>
<tr>
<td>viii) IAMS</td>
<td>iv. Social Science</td>
</tr>
<tr>
<td>ix) Mathematics</td>
<td>v. English Language and Literature</td>
</tr>
<tr>
<td>x) Environmental Sciences</td>
<td>vi. Hindi Language and Literature</td>
</tr>
<tr>
<td>xi) Social Science</td>
<td>vii. Tamil Language and Literature</td>
</tr>
</tbody>
</table>


Under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

### KANNUR UNIVERSITY

1. Faculty Induction Programme—04-06
2. Refresher Courses:
   - i) Indian Languages and Literature
   - ii) Commerce and Management
   - iii) Biological Science
   - iv) Library Science
   - Inter/Multi-disciplinary:
     - i) Development Economics, History and Philosophy
     - iii) Mathematics, Statistics and Computer Science
3. Summer - Winter Schools:
   - i. Human Rights
   - ii. Womens’ studies and women empowerment
   - iii. Education and teaching methods

### KANNUR UNIVERSITY

1. Faculty Induction Programme—04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - i. Indian language and Literature
   - ii. Commerce and Management
   - iii. Biological Science
   - iv. Library Science
3. Inter/Multi-Disciplinary Refresher Courses
   - i. Development Economics, History and Philosophy
   - ii. Teacher Educator: Learning Outcomes and educational reform – Pedagogy, Assessment and Quality Assurance
   - iii. Mathematics, Statistics and Computer Science
**DEVI AHILYA VISHWAVIDYALAYA, INDORE.**

1. Faculty Induction Programme– 04-06
2. **REFRESHER COURSE**  
   i. Teacher Educator (Core)  
   Inter/Multi-disciplinary:  
   i. Commerce and Management (IDC)  
   ii. Computer and Mathematics (IDC)  
   iii. Chemistry (IDC)  
   iv. Indian Languages. Culture and Ethos (IDC)  
   v. Yoga and Wellness (MDC)  
   vi. Research Methodology (MDC)  
   vii. ICT (MDC)  
   viii. Environment and Disaster Management (MDC)
3. **SHORT TERM COURSE**  
   i. Short Term Programme on Sustainable Development and Planet Earth  
   ii. Short Term Programme on Intellectual Property Rights  
4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  

---

**DEVI AHILYA VISHWAVIDYALAYA, INDORE.**

1. Faculty Induction Programme– 04-06
2. **Refresher Courses:** Theme-LEARNING OUTCOMES AND COMPETENCES  
   i. RC in Combating Covid with Yoga (MDC)  
   ii. RC in ICT (MDC)  
   iii. RC in Environment and Disaster Management (MDC)  
   iv. RC in Teacher Educator (Core)  
   v. RC in Physics (Core)  
   vi. RC In Life Sciences (Core)  
   vii. RC In Research Methodology (Sciences) (Core)  
   viii. RC in Media Literacy and NEP-2020  
   ix. RC in Human Rights (MDC)  
   x. Indian Knowledge System (MDC)
3. **Short Term Courses**  
   i. STC on LMS (Learning Management System)  
   ii. STC on Entrepreneurship  
   iii. STC on Intellectual Property Rights  
   iv. STC on Gender Justice  
   v. STC on System Design Thinking  
   vi. STC on Academic Leadership  
   vii. STC on Digital Marketing  
4. **Workshop**
MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. Thematic popularization of NEP2020

| i. Workshop on Case-Based Teaching |
| 5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System. |

| DR HARI SINGH GOURL VISHWA |
| VIDYALAYA, SAGAR MP |
| 1. Faculty Induction Programme – 04-06 |
| 2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES |
| i. Changing Trends in the library Services and LIS Education |
| ii. Stress and Mental Health issues in Present Times |
| iii. Revisiting the Ancient Indian Literature in the 21st century |
| iv. Mathematical Tools for Physical and Computational Sciences |
| v. Revisiting the Indian Culture in History |
| vi. Role of Social Welfare Policy in the Indian Economy |
| vii. The New Normal: Reinventing Libraries and Librarianship |
| viii. Geography and Earth Sciences |
| ix. Modern Trends in Literature Thoughts and Discourse |
| x. Advance in Mathematical and Physical Sciences |
| xi. Quantitative Techniques and Economics |
| xii. Criminology in 21st Century |
| **Refresher Courses: Inter/Multi-disciplinary:** |
| i. Sifting Paradigms in Social Sciences Research |
| ii. Role of Statistical Methods in Data Analysis and Research |
| iii. Relation of Indian History with science and technology |
| iv. Data Science and its Future Applications |
| v. Impact of Ecotourism on Economy, Employment and Environmental |
| vi. Changing Dimensions of Social and Economic Justice in India |
| vii. Chemistry at the Interface with Biology and Material Science Emerging frontiers |
| viii. Mission Atamanirbhar Bharat Challenges and Measures |
| ix. De-colonizing the Minds: Culture, Literature and Criticism |
| 3. Short Term Courses. |

<p>| DR HARI SINGH GOURL VISHWA |
| VIDYALAYA, SAGAR MP |
| 1. Faculty Induction Programme – 04-06 |
| 2. Refresher Course: Theme-Learning Outcomes and Competences |
| i. Digital Transformation of Library Science Education and services |
| ii. Emerging Trends in Law: International and National Perspective |
| iii. Geography and Development Studies |
| iv. ICT Application in Libraries: Planning and Implementation |
| v. New Literacy Discourse: Sense and Concept |
| vi. Poetics of India |
| vii. Publications and Research Ethics |
| viii. Role of Digitalization on Sustainable, Business and Social Development |
| ix. Social Entrepreneurship and Business Environment |
| 3. Refresher Courses: Inter/Multi-disciplinary: |
| i. A Dialogue with Indian Culture and Literature |
| ii. Recent Data Analysis Methods |
| iii. Teaching-Learning and Assessment in Higher Education |
| iv. Skill Development in India: Need, Challenges and Prospects |
| v. Indian Thinkers and their Contribution in Social Harmony |
| 4. Short-term Courses |
| i. Research and Publication Ethics |
| ii. Research Methods in Criminology and Criminal Justice |
| iii. Research and Publications Ethics (Social Science) |
| iv. Techniques in Molecular Biology |
| v. Research and Publications Ethics (For Language and Literatures) |
| 5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, |</p>
<table>
<thead>
<tr>
<th>Topics</th>
<th>RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR, MP</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Advance Research Methodology Using SPSS &amp; MS Excel</td>
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<td>ii) Mathematics Modelling for Biological Sciences</td>
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<td>iii) Anger Management in Private and Public Spheres</td>
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<tr>
<td>iv) Research Methodology In Commerce, Management and Economics</td>
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<tr>
<td>v) Research Data Analysis and Visualization</td>
<td></td>
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<tr>
<td>vi) Tourism and its Linkages with History</td>
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<tr>
<td>vii) Recent tool and Techniques in Social Science Research</td>
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<tr>
<td>viii) Dialogue with M K Gandhi A Contemporary Discourses</td>
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<tr>
<td>ix) Prospects of Mixed Methods in Humanities and Social Sciences</td>
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<tr>
<td>x) Mathematical &amp; Computing Tools for Research</td>
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<td>xi) Research and Publication Ethic</td>
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<td>xii) Sophisticated Instrumentational Analysis</td>
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<td>xiii) Gender Sensitization in Education</td>
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<tr>
<td>xiv) Cyber Security Challenges and Counter Measures</td>
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<tr>
<td>xv) Environmental Microbiology and Biotechnology</td>
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<tr>
<td>xvi) Recent Developments om Econometrics of Program Evaluation in Economics</td>
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<tr>
<td>xvii) Spectroscopy and its Applications in Modern Science</td>
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<td>xviii) Using ICT in Teacher Education</td>
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<tr>
<td>xix) Capacity Building Program for Administrative Staff</td>
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<tr>
<td>4. Thematic popularization of NEP2020</td>
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<tr>
<td>RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR, MP</td>
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<tr>
<td>1 Faculty Induction Programme – 04-06</td>
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<tr>
<td>2 Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.</td>
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<tr>
<td>i) Economic Policies</td>
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<tr>
<td>ii) Environmental Education and Disaster Management</td>
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<tr>
<td>iii) Basic Science</td>
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<td>iv) Hindi and Sanskrit Literature</td>
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<tr>
<td>v) Research Methodology in Social Science</td>
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<tr>
<td>vi) English Literature</td>
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<td>vii) Teacher Educators</td>
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<tr>
<td>3 Short Term Courses</td>
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<tr>
<td>i) Constitutionalism, Law &amp; Human Rights</td>
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<tr>
<td>ii) Gender Sensitization</td>
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<tr>
<td>4. Workshops</td>
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<tr>
<td>i) Research Scholar</td>
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<td>ii) Academic Administrator</td>
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<tr>
<td>iii) Principal's Meet for one day</td>
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<tr>
<td>iv) Information and Communication Technology (MOOCs E-content Development &amp; Open Educational Resources)</td>
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<tr>
<td>v) Special Interaction Programmes for RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR, MP</td>
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<tr>
<td>1. Faculty Induction Programme – 04-06</td>
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<tr>
<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.</td>
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</tr>
<tr>
<td>i. RC in cognitive economics and policies (For commerce, economics and management)</td>
<td>RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR, MP</td>
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<tr>
<td>ii. RC in environmental education and disaster management (For all subjects)</td>
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<td>iii. RC in basic science (For all science faculty)</td>
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<td>iv. RC in geography and remote sensing</td>
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<td>v. RC in information and communication technology (for all subjects)</td>
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<td>vi. RC in political science</td>
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<td>vii. RC in research methodology for arts and social sciences</td>
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<tr>
<td>viii. RC in human rights and social inclusion</td>
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<tr>
<td>ix. RC for teacher educators: Learning outcomes and educational reform-Pedagogy, Assessment and Quality Assurance</td>
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<tr>
<td>3. Short Term Courses</td>
<td></td>
</tr>
<tr>
<td>i. Implementation of NEP 2020</td>
<td></td>
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<tr>
<td>ii. Gender Sensitization</td>
<td></td>
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<tr>
<td>iii. Constitutionalism, Law and Human rights</td>
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</table>
Students at Ph.D/Post-Doctoral Levels from the Centre of Advanced Studies/Department of Special Assistance Centres

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

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<tbody>
<tr>
<td><strong>1. Faculty Induction Programme – 04-06</strong></td>
</tr>
<tr>
<td><strong>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES 06</strong></td>
</tr>
<tr>
<td><strong>3. Refresher Courses: Inter/Multi-disciplinary:</strong></td>
</tr>
<tr>
<td>i) Science and Technology of Yoga &amp; Meditation</td>
</tr>
<tr>
<td>ii) Research Methodology and Data Analysis</td>
</tr>
<tr>
<td>iii) Pedagogy of Science, Humanities and Technology</td>
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<tr>
<td>iv) Environmental Education and Disaster Management</td>
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<tr>
<td><strong>4. Short Term Courses</strong></td>
</tr>
<tr>
<td>i) Stress Management through Yogic Principles.</td>
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<td>ii) Fit People fit Nation</td>
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<td>iii) Life Style Disorder through Physical Activity</td>
</tr>
<tr>
<td>iv) Disaster Management</td>
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<tr>
<td>v) Gender Sensitization</td>
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<tr>
<td>vi) One-week contact/hands-on experience Programme for ARPIT Learners</td>
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<tr>
<td><strong>5. Workshop.</strong></td>
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<tr>
<td>i) Leadership Development Programme</td>
</tr>
<tr>
<td>ii) MOOCs, Online Courses &amp; Open Educational Resources</td>
</tr>
<tr>
<td>iii) E-content Development and Online Pedagogy</td>
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<tr>
<td>iv) Data analysis</td>
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<tr>
<td><strong>6. Interaction Programme for PhD Student</strong></td>
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<td><strong>7. Special Programme</strong></td>
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</table>

LAXMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR

| **1. Faculty Induction Programme – 04-06**                  |
| **2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES** |
| **3. Interdisciplinary Refresher Courses**                   |
| i. Science and Technology of Yoga and Meditation             |
| ii. Cognitive Economics                                      |
| **4. Short Term Courses**                                    |
| i. Science and Technology of Yoga and Meditation             |
| ii. Gender Sensitization                                    |
| iii. Disaster Management                                    |
| iv. Adventure Sports and Sports Tourism                      |
| v. Research Methodology                                      |
| **5. Workshops**                                            |
| i. Leadership Development Programme                          |
| ii. MOOCs, Online Courses and Open Educational Resources (Middle level/ Senior Level) |
| iii. E-content Development and Online Pedagogy               |
| iv. Data Analysis                                            |

6. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:** under eight relevant components of
i) Stress Management  
ii) New Education Policy  
iii) Principal's Meet  
iv) Workshop for Academic Administration

8. Thematic popularization of NEP2020

the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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**DR. B. AMBEDKAR MARATHWADA UNIV., AURANGABAD**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Comparative Indian literature  
   ii) Global Studies (Social Science)  
   iii) Teacher Education

**Refresher Courses: Inter/Multi-disciplinary:**
   iv) Biological science and Technology  
   v) E-Governance and E-learning  
   vi) Human Rights & Social Inclusion  
   vii) Environmental Studies and sustainable development  
   viii) Disaster Management  
   ix) Gender Sensitization

3. **Short Term Courses** –
   i) Professional Development course for Administration Staff  
   ii) Research Methodology (Only for science discipline)  
   iii) Yoga and Wellness  
   iv) Research Methodology (Only for social science, Humanities and Commerce /MGT Discipline)  
   v) One Day Workshop for Principal  
   vi) One Day Workshop for Academic Administrators

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

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**UNIVERSITY OF MUMBAI**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Chemistry  
   ii. Economic  
   iii. English  
   iv. Physics  
   v. Commerce & Accounting Management  
   vi. Environmental Studies

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**UNIVERSITY OF MUMBAI**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Economics  
   ii. Chemistry  
   iii. Social Science (ID)  
   iv. Commerce, Accountancy & Management  
   v. English  
   vi. Biosciences  
   vii. Indian Languages (ID)
vii. Social Sciences

3 Short Term Courses

i) Multivariate Methods for data analysis in Behavioral Sciences

ii) Yogic Practices for Holistic fitness and wellness

iii) MOOC’s E-Content Development & OERs

iv) Outcomes-Based Education for Teacher Effectiveness

v) Artificial Intelligence Evolution, Challenges and opportunities for Societal development

vi) Academic Leadership

vii) Data Science and Analytics

1. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc.

2. Thematic popularization of NEP2020

RTM NAGPUR UNIVERSITY, NAGPUR

1. Faculty Induction Programme – 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

i) Marathi

ii) Hindi Sanskrit & Urdu

iii) Physical Education

iv) Library & Information Sciences

v) Sociology/Social Work/Public Administration Psychology

vi) History, Political Science, Geography

vii) Computer Science/IT/ Applied Electronics

Refresher Courses: Inter/Multi-disciplinary

i) Environmental Sciences.

ii) ICT Applications and Soft Skills.

iii) Science & Technology of Yoga and Meditation.

iv) IT Awareness

1. Short Term Courses.

i) Gender Sensitization

ii) Research Methodology in Social Science.

iii) Research Methodology in Science.

iv) Disaster Management.

v) Short Term Course for Non-Teaching Staff

2. Workshop.

i) MOOCs, Online Courses & Open Educational Resources

ii) E-content Development and Online Pedagogy

iii) Leadership Development Programme

3. Workshops can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Cyber Security (ID)

3. Short Term Courses

i) Data Analytics for Research

ii) Renewable Energy and Green Technology

iii) Gender Equality and Social Transformation

iv) Outcome Based Curriculum & Choice Based Credit System

v) Creating Employability through Skill Oriented Education

vi) Academic Administration

vii) Design and Development of Online Courses

4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

RTM NAGPUR UNIVERSITY, NAGPUR

1. Faculty Induction Programmes – 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES

i. RC in Business Studies (Commerce/Economics/Management)

ii. RC in Social Sciences (Sociology/Social Work/Public Administration/Psychology)

iii. RC in Life Sciences

iv. RC in English

v. RC in Marathi

vi. RC in Physics, Electronics, Computer Science and IT

3. Inter-Disciplinary Courses

i. RC in Environmental Science

ii. RC in Yoga

iii. RC in ICT Applications and soft skills

iv. RC in Indian Knowledge System

4. Short Term Courses

i. STC on Gender Sensitization

ii. STC on Research Methodology in Social Science

iii. STC on Research Methodology in Sciences

iv. STC on Leadership Development

v. STC in Disaster Management

6. Workshop on MOOCs, e-content Development and Open Educational Resource VI Short Term Courses for Non-Teaching Staff VII Principa Meet/ Workshop for Academic Administrators

5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
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<tr>
<td><strong>Research Methodology, MOOCs development</strong>&lt;br&gt;and delivery, Yoga and Wellness, Disaster&lt;br&gt;management post-COVID etc</td>
<td><strong>Education; Equity and Inclusion; Motivated,</strong>&lt;br&gt;<strong>Energized and Capable Faculty; Technology Use</strong>&lt;br&gt;<strong>and Integration; Global Outreach of Higher</strong>&lt;br&gt;<strong>Education; Promotion of Indian Knowledge</strong>&lt;br&gt;<strong>Systems; Languages, Culture and Values;</strong>&lt;br&gt;<strong>Research, Innovation and Rankings; and</strong>&lt;br&gt;<strong>Integrated Higher Education System.</strong></td>
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<td><strong>4. Thematic popularization of NEP2020</strong></td>
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<tr>
<td><strong>3. Short Term Programme</strong>&lt;br&gt;i) Short Term Faculty Development Programme on soft skills for Teachers&lt;br&gt;ii) Short Term Faculty Development Programme on Leadership Development&lt;br&gt;iii) Short Term Faculty Development Programme for Non-Teaching Staff&lt;br&gt;iv) NEP-2020 Implementation Strategies</td>
<td><strong>4.Monthly workshops on “NEP-2020</strong>&lt;br&gt;<strong>Implementation Plan: Strategic Action Plan</strong>&lt;br&gt;<strong>and Goals”</strong>: under eight relevant components of**&lt;br&gt;<strong>the policy, namely Multidisciplinary and Holistic</strong>&lt;br&gt;<strong>Education; Equity and Inclusion; Motivated,</strong>&lt;br&gt;<strong>Energized and Capable Faculty; Technology Use</strong>&lt;br&gt;<strong>and Integration; Global Outreach of Higher</strong>&lt;br&gt;<strong>Education; Promotion of Indian Knowledge</strong>&lt;br&gt;<strong>Systems; Languages, Culture and Values;</strong>&lt;br&gt;<strong>Research, Innovation and Rankings; and</strong>&lt;br&gt;<strong>Integrated Higher Education System.</strong></td>
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<td><strong>4. Webinars</strong>&lt;br&gt;can be frequently organized on&lt;br&gt;topics ranging from Leadership, Ethics, Climate&lt;br&gt;change, Artificial Intelligence, machine learning, Data&lt;br&gt;analytics, Language, Research Methodology, MOOCs&lt;br&gt;development and delivery, Yoga and Wellness, Disaster&lt;br&gt;management post-COVID etc</td>
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<td><strong>SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI</strong>&lt;br&gt;1. Faculty Induction Programme – 04-06&lt;br&gt;2. Refresher Courses: Theme-LEARNING&lt;br&gt;OUTCOMES AND COMPETENCIES.&lt;br&gt; i) English&lt;br&gt; ii) Life Sciences&lt;br&gt; iii) Indian Languages&lt;br&gt; iv) Physical Education, Sport Science &amp; Yoga.&lt;br&gt; Refresher Courses: Inter/Multi-disciplinary&lt;br&gt; v) Human Rights &amp; Social Transformation&lt;br&gt; (Law, Political Science, History, Economics,</td>
<td><strong>SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI</strong>&lt;br&gt;1. Faculty Induction Programme 04-06&lt;br&gt;2. Refresher Courses: Theme-LEARNING&lt;br&gt;OUTCOMES AND COMPETENCIES.&lt;br&gt; i) RC-Basic Science&lt;br&gt; ii) RC - Physical Education, Sport Science and Yoga.&lt;br&gt; iii) RC - Library and Information Science&lt;br&gt; iv) RC - Chemistry&lt;br&gt; v) RC - Commerce and Management&lt;br&gt; vi. RC - Indian Languages&lt;br&gt; vii. RC - Human Rights and Social</td>
</tr>
</tbody>
</table>
Public Admn., Sociology, Social Work, Philosophy, Psychology)

vi) ICT (I.D)

vii) Teachers Educator (I.D)

3. **Short Term Courses:**
   i) Gender Sensitization.
   ii) Personality Development.
   iii) Research Methodology
   iv) Disaster Management
   v) Blended & Flipped Teaching -Learning
   vi) MOOCs, E-content Development & Open Educational Resources.

4. **Workshop.** –
   i) Leadership Development Programme.
   ii) Capacity Building for Women Empowerment
   iii) Hands-on Training Programme for ARPIT Learners
   iv) Academic Administrators
   v) Principal Meet
   vi) Professional Development for Administrative staff

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. **Thematic popularization of NEP2020**

MANIPUR UNIVERSITY

1. Faculty Induction Programme – 04-06

2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.**
   i) Importance and relevance of Physical Education and Sports
   ii) Transforming Libraries in the changing knowledge landscape
   iii) New Tech for a healthy body and mind
   iv) Political Science and Public Administration
   v) Manipuri Literature, Folklore and Culture
   vi) Recent advances in Anthropology
   vii) English and Indian Languages
   viii) Computer Science and Information technology
   ix) Recent advances in Chemical research.

**Refresher Courses: Inter/Multi-disciplinary**

x) Basic Mathematical and Statistical Tools for research
   xi) Physical Methods in Chemistry and Biochemistry
   xii) Language, Linguistics and Modernization
   xiii) Post-Cold War – South and South East Asia
   xiv) History and Cultural Studies
   xv) Comparative Literature and Cultural Transformation

vi) ICT (I.D)

ix) Teachers Educator (I.D)

3. **Short Term Courses**
   i) Gender Sensitization
   ii) Soft Skills Development
   iii) Environment Conservation
   iv) Research Methodology
   v) Disaster Management
   vi) STC - Life Style and Health Care Management

vii. STC - Higher Education Vision and Mission 2030

viii. RC - ICT (ID)

ix. RC - Environmental Studies and Sustainable (ID)

x. RC - Teacher Educators (ID)

xi. RC - MOOCs, E-Content Development and Open Educational Resources (ID)

xii. RC - Life Sciences

3. **Short Term Courses**
   i) STC - Gender Sensitization
   ii) STC - Soft Skills Development
   iii) STC - Environment Conservation
   iv) STC - Research Methodology
   v) STC - Disaster Management
   vi) STC - Life Style and Health Care Management

vii. STC - Higher Education Vision and Mission 2030

4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
Studies
xvi) Financial Management, PFMS, Budget Preparation
xvii) Research Methodology for Social Sciences
xviii) Research Methodology for Humanities
xix) Research Methodology for Basic Sciences

3. Short Term Courses:
i) Enhanced Accessibility to Digital Resources.
iii) Effective language and communication skills
iv) Teacher’s skill for Teacher Education
v) Blended & Flipped Teaching -Learning
vi) Research Ethics and Plagiarism
vii) Reservation and Roster making

4. Workshop. –
i) MOOCs, E-content Development & Open Educational Resources.
ii) Applied Yoga, Ethics and Stress Management (For teacher and staff)
iv) Skill enhancement for Non-teaching staff

5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc Thematic popularization of NEP2020

NORTH-EASTERN HILL UNIVERSITY.

1. Faculty Induction Programme – 04-06.

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
i) Biotechnology & Bioinformatics
ii) Khasi
iii) Biomedical
iv) Chemistry

Refresher Courses: Inter/Multi-disciplinary:
i) Tribal Studies
ii) Material Science and Nanotechnology
iii) Commerce and Entrepreneurship
iv) Tourism, Hospitality and Management

3. Short Term Courses.
i) Research Methodology.
ii) Academic Administrators
iii) SPSS.
iv) Soft Skills.

i) Leadership Development Programme 02
ii) MOOCs, Online Courses & Open

5. One day programme
Principal’s Meet
HoD(s)/ Dean(s) Meet
Support and Secretarial Staff Meet

6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
Educational Resources

iii) E-content Development and Online Pedagogy

iv) Principal Workshop/Seminar

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. The thematic popularization of NEP2020

MIZORAM UNIVERSITY

1. Faculty Induction Programme– 03.

2. Refresher Courses:
   i) Foundations of Education
   ii) History & Archaeology
   iii) Science and Technology
   iv) Environmental Studies & Disaster Management
   v) Specific Refresher Course for Teacher Educators

3. **Winter/Summer School**:
   i) Special Summer School
   ii) Special Winter School

4. **Short Term Courses**.
   i) Professional Dev. Course for Non-teaching staff.
   ii) Research & Publication Ethics
   iii) Gender Studies
   iv) Leadership Development Programme

5. **Workshop**.
   i) Principal Meet
   ii) Food Processing
   iii) MOOC’s
   iv) Academic Administrators’ workshop
   v) PhD Scholars Interaction Programme
   vi) Skill Development &Entrepreneurship

6. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

7. The thematic popularization of NEP2020

MIZORAM UNIVERSITY

1. Faculty Induction Programme– 04-06

2. Refresher Courses: Theme - Learning Outcomes and Competencies:
   i. Library and Information Science

3. Refresher Courses: Inter/Multi-Disciplinary:
   i. Languages, Literature and Linguistics
   ii. Economics, Commerce and Business Management
   iii. Philosophy, Sociology and Psychology of Education and Research
   iv. Physical, Life and Earth Sciences

4. Winter/Summer School:
   i. Special Summer School: (Theme - Entrepreneurship, Skill Development and Vocational Courses
   ii. Special Winter School: (Theme - Pedagogy and Assessment in Higher Education)

5. **Short Term Courses**:
   i. Soft Skill Development for University and College Teachers
   ii. Professional Development Courses for University and College Non-Teaching Staff
   iii. Research and Publication Ethics
   iv. Blender and Flipped Teaching - Learning
   v. IPR and Patents
   vi. Communicative Skills and Personality Development
   vii. Ethical and Moral Values
   viii. Technology Transfer from Lab to Society

6. **Workshops**:
   i. E-Content Development and MOOCs
   ii. Academic Administrator's Workshop
   iii. Capacity Building Program for Women in Higher Education
   iv. One-Day Principal’s Workshop

7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
### UTKAL UNIVERSITY

1. Faculty Induction Programme – 04-06

2. Refresher Courses:
   - i) Political Science & Public Administration
   - ii) Environmental Studies
   - iii) Research Methodology for Social Science
   - iv) Development Studies
   - v) Indian Language & Literature
   - vi) Indigenous Knowledge System Gender Studies

3. Short Term Courses –
   - i) Scientific Writing
   - ii) Translation Studies
   - iii) Climate Change and Disaster Management
   - iv) Leadership Development Programme
   - v) MOOCs (All Disciplines)

4. Other Programmes
   - i) Summer School
   - ii) Winter School
   - iii) Workshop for non-teaching staff

5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. Thematic popularization of NEP2020

### SAMBALPUR UNIVERSITY

1. Faculty Induction Programme – 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - i) Odia
   - ii) Library & Information Science
   - iii) Education
   - iv) Life Sciences
   - v) Chemistry
   - vi) Mathematics

### UTKAL UNIVERSITY

1. Faculty Induction Programme – 04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - i. Odia Language and Culture
   - ii. Indian Polity and Administration
   - iii. History and Archaeology
   - iv. ICT and e-content Development

3. Refresher Course (IDC/MDC)
   - i. Environmental Studies and Disaster Management
   - ii. Indigenous Knowledge and Sustainability (MDC)
   - iv. Gender Studies (MDC)
   - v. Psychology and Behavioral Sciences
   - vi. Research Methodology for Social Sciences
   - vii. Bio-Technology

4. Short Term Courses
   - i) Leadership Development Programme
   - ii) Applied Statistics
   - iii) Translation Studies
   - iv. Entrepreneurship and Innovation
   - v. Disaster Management and Climate Change
   - vi. Scientific Writings and Research Ethics

   - under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
### Refresher Courses: Inter/Multi-disciplinary:

1. **Basic Science**
2. **Environment Studies**
3. **Tribal Studies**
4. **Entrepreneurship and Innovation**

### 3. Short Term Courses.

1. **Research Methodology**
2. **Disaster Management**
3. **Recent Trends in Teaching-Learning-Technology**

### 4. Workshop.

1. **Leadership Development Programme**
2. **One Day Principals Meet**
3. **MOOCs, Online Courses & Open Educational Resources**
4. **E-content Development and Online Pedagogy**

### 5. Webinars

Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc.

### 6. Thematic popularization of NEP2020

- MOOCs and E-Content Development
- Research methodology
- Effective Teaching Skills
- Mental Health and Sustainable Development

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### PONDICHERY UNIVERSITY

1. **Faculty Induction Programme – 04-06**
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   - Tamil Language & Literature
   - Chemistry
   - Physics
   - Management Studies
   - Library Science and Information Technology
   - English
   - Social Work
3. **Refresher Courses: Inter/Multi-disciplinary:**
   - MOOCs and E-Content Development
   - Effective Teaching Skills
4. **Short Term Courses.**
   - One Day Workshop for Collage Principals
   - Climate Change
   - MOOCs development and delivery

### 3. Inter/Multidisciplinary Refresher Courses

1. **Environment Studies**
2. **Tribal Studies**
3. **Entrepreneurship and Innovation**
4. **Management of Natural Resources**
5. **Biotech and Bioinformatics**

### 4. Short Term Courses

1. **Research Methodology**
2. **Disaster Management**
3. **Recent Trends in Teaching-Learning-Technology**
4. **Science Technology of Yoga and Meditation**
5. **New Education Policy: Provisions and Implementation**

### 5. Short Term Workshop

1. **Leadership Development Programme**
2. **One day Principal's meet**
3. **MOOCs, Online courses and Open Educational Resources**
4. **E-Content Development and Online Pedagogy**
5. **Webinars on the Topic ranging from Leadership, Ethics, Climate Change, Artificial Intelligence, Machine Learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster Management post-COVID etc.**

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5. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:** under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
| iv) Green Energy Technology | v. Crisis Management |
| iv) Gender Sensitization | 4. Short Term Courses |
| vi) Recent Advancements in Academics Administrators | i. One Day Workshop for College Principals |
| vii) Three Days workshop for PhD Scholars Application of Software | ii. E-Governance in Academic Administration |

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

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<td>2. Refresher Courses (Theme: LEARNING OUTCOMES &amp; COMPETENCIES)</td>
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<tr>
<td>i. Languages, Comparative Literature &amp; Cultural Studies</td>
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<td>ii. Humanities (Anthropology, Economics, History, Laws, Philosophy, Political Science, Public Administration, Religious Studies, Mass Communication)</td>
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<td>iii. Basic and Applied Sciences (Pharma, Health, Life and Sports Sciences)</td>
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**REFRESHER COURSES (INTER/MULTI-DISCIPLINARY)**

v. Current Studies [Natural and Social]
vi. Gender Sensitization and Human Values
vii. Liberal Arts [All disciplines of Social Sciences]

3. **SCHOOLS**

i. Winter School [Mathematics, Data Analysis, Computer Technology, Engineering Sciences (Chemical, Civil, Electronics, Mechanical etc.), Architecture and Planning]
ii. Summer School [Environment and Sustainable Habitat]

4. **SHORT TERM COURSES/WORKSHOPS**

i. Entrepreneurship and Soft Skill Development Program
ii. Science & Technology of Psychological well-

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<td>i. Languages, Comparative Literature &amp; Cultural Studies (Indian, English, Foreign &amp; Religious Studies etc.)</td>
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<td>ii. Humanities (Agriculture, Anthropology, Economics, History, Laws, Geography, Philosophy, Political Sciences, Public Administration, Religious Studies, Mass Communication, Sociology, Psychology, Library &amp; Information Sciences, Laws etc.)</td>
</tr>
<tr>
<td>iii. Basic &amp; Applied Sciences (Biological Sciences, Biotechnology, Chemistry, Dietetics and Nutrition, Geological Sciences, Health Sciences, Information Sciences, Life Sciences, Pharmaceutical, Physics, Physical Sciences, and Nano Sciences, Sports Medicine, Textile Technology etc.)</td>
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<tr>
<td>iv. Commerce, Economics and Management Studies (Finance Studies, Commerce and Business Management, Data Analysis, Mathematics, Tourism, Hospitality and Hotel Management, Quality Assurance, Statistics etc.)</td>
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3. **Refresher Courses (Inter/Multi-Disciplinary)**

i. Contemporary Studies (Human, Natural and Social)
ii. Gender Sensitization and Human Values
iii. Liberal Arts (All disciplines of Social Sciences, Creative Arts, Fine Arts, Film and Television Studies, Visual and Performing Arts, Literature etc.)
being, Yoga, Alternative Interventions
iii. Innovations in Teaching Technology [IOT, AI, Virtual Classrooms, Online teaching]
iv. Academic and Scientific Writing
v. Disaster Management & Environmental Awareness
vi. Cyber Security: Issues, Challenges and Interventions
vii. Research Methodology & Ethics
viii. Data Analysis and Statistical Techniques

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. **Thematic popularization of NEP2020**

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**PANJAB UNIVERSITY CHANDIGARH**

1. **Faculty Induction Programme – 04-06**
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.**
   i. Mathematical Science
   ii. Research Methodology in sciences
   iii. Research Methodology in Social Sciences
   iv. Mass Communication
   v. Commerce and Management Studies
   vi. Higher Education Policy and Implementation
   vii. Physical Science

**Refresher Courses: Inter/Multi-disciplinary:**
   i. India Studies
   ii. Environment Studies
   iii. Indian Languages
   iv. Advance in Pedagogical Approaches

3. **Short Term Courses**
   i. Effective Remote Teaching
   ii. Artificial Intelligence
   iii. Faculty Professional Development
   iv. Effective Mentor-ship

4. **Training for Non-Teaching Staff**
   i. Capacity Building for in-service Asst Registrar/Dy Registrar in Higher Educational Institutions
   ii. Academic Leadership for academic Administration

5. **Workshop for Research Scholars**
   i. Critical Thinking
   ii. Creative and Academic Writing
   iii. Webinars on themes of Machine Learning, Data Analytics, Education in Mother Tongue, Self-reliance, Cyber Laws

6. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:** under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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**PANJAB UNIVERSITY CHANDIGARH**

1. **Faculty Induction Programme – 04-06**
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES**
   i. Research Methodology in Sciences
   ii. Research Methodology in Social Sciences
   iii. Mass Communication
   iv. Commerce and Management Studies

3. **Refresher Courses: Inter/Multi-disciplinary**
   i. Indian Studies (Faculty from all disciplines)
   ii. Environment Studies (Faculty from all disciplines)
   iii. Indian Languages (Faculty from all Indian languages)
   iv. Higher Education: National Policy and Implementation (Faculty from all disciplines)
   v. Engineering and Mathematical Sciences (Faculty from all Engineering and Mathematical disciplines)

4. **Short Term Courses**
   i. Effective Mentor-ship

5. **Training for Non-Teaching staff**
   i. Capacity Building for support staff in Higher Educational Institutions
   ii. Academic Leadership for Academic Administration

6. **Workshop for Research Scholars**
   i. Creative and Academic Writing
   ii. One-day Seminar: Themes of Machine Learning, Data Analytics, Education in Mother Tongue, Self-reliance, Cyber Laws

7. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
Learning, Data analytics, Education in Mother's tongue, Self-reliance, cyber laws

6. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

7. **Thematic popularization of NEP2020**

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PUNJABI UNIVERSITY, PATIALA

1. Faculty Induction Programme – 04-06
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   - i) Economics
   - ii) Chemistry
   - iii) Law
   - iv) Commerce
   - v) Psychology

   **Refresher Courses: Inter/Multi-disciplinary:**
   - i) Languages
   - ii) Information Communication Technology
   - iii) Social Sciences
   - iv) Research Methodology
   - v) Life Sciences

3. **Short Term Courses**
   - i) Interactive workshop for PhD students
   - ii) Gender Sensitization
   - iii) Research Methodology
   - iv) Workshop for Academic Administrators Teaching
   - v) Workshop for Non-Teaching Staff
   - vi) Workshop on MOOCs, e-Content development and open Educational Resources
   - vii) Principal Conference

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

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PUNJABI UNIVERSITY, PATIALA

1. Faculty Induction Programme – 04-06
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   - i. Forensic Sciences
   - ii. Physics
   - iii. Artificial Intelligence and Machine Learning
   - iv. Drug Discovery and drug development and analytical interposition of data in Pharmaceutical Research

3. **Inter-Disciplinary Refresher Courses**
   - i. Teacher Educator: Learning outcomes and educational reforms-Pedagogy, Assessment and Quality Assurance
   - ii. Cultural Studies
   - iii. Humanities
   - iv. Entrepreneurship Development and Business Management/ Commerce
   - v. History and Religious Studies
   - vi. Home Science (Food and Nutrition)
   - vii. Soft Skills and Personality Development
   - viii. Life Science

4. **Short Term Courses**
   - i. Leadership Development Programme
   - ii. e-content Development and on-line Pedagogy
   - iii. Psychosocial and legal issues in Gender equality
   - iv. Moocs online courses and Open Educational Resources
   - v. Professional Development for IQAC Coordinators
   - vi. Capacity Building program for women in Higher Education
   - vii. Workshop for Non Teaching staff
   - viii. Curriculum Development and National Education Policy

5. **Webinars**
   - i. Climate Change, Artificial, Intelligence, Yoga and Wellness

6. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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JAI NARAIN VYAS UNIVERSITY, JODHPUR

1. Faculty Induction Programme– 05
2. Refresher Courses:
   i) IPR and Patents Programme.
   ii) Climate Action & Disaster Management
   iii) Quality Research & Teaching Methodology
   iv) Environmental Sciences & Green Technology
   v) Skill Development & Futuristic Technologies
   vi) E-resources & ICT in Quality Teaching & Research
   vii) Sustainable Development Goals
   viii) BioSciences & Biotechnology
   ix) Law, Legal studies & Forensic Sciences
   x) Commerce & Financial Management
   xi) Social Sciences
   xii) Languages & Vastu Vidya

3. Short Term Courses.
   i) Cyber Laws & Cyber Security
   ii) Cow Resource Management for Atmanirbhar Bharat
   iii) Organic Farming Technology for Atmanirbhar Bharat
   iv) Aromatic Medicinal Plants Cultivation, Processing & Application
   v) MOOCs, Online & Educational Resources
   vi) Artificial Intelligence, Machine Learning, Data analytics
   vii) Naturopathy, yoga and wellness
   viii) Law and Agriculture Reforms
   ix) Principals & Educators Meet
   x) Education, Alumni and Industry Meet

4. Workshop.
   i) Start-up & Incubation Center
   ii) NEP-2020 for HE,
   iii) E-content Development & Delivery
   iv) Professional Ethics & Value etc.
   v) Fruits & Vegetables for Livelihood.

5. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

6. Thematic popularization of NEP2020

JAI NARAIN VYAS UNIVERSITY, JODHPUR

1. Faculty Induction Programme– 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. RC in Human Rights and Women Welfare
   ii. RC in Climate Action and Disaster management
   iii. RC in Quality education and research
   iv. RC in Environmental studies and Green Technology
   v. RC in Natural Resources and Bio-Energy for sustainability
   vi. RC in E-resources and ICT in quality education and research
   vii. RC in Sustainable development goals
   viii. RC in Languages and NEP-2020
   ix. RC in Law, Legal studies and Forensic Sciences
   x. RC in Commerce and Financial management
   xi. RC in Social Science
   xii. RC in Bio-Sciences, Biotechnology, Nanobiotechnology

3. Short Term Courses
   i. Cyber Laws and Cyber Security
   ii. Cow Resource management for Atmanirbhar Bharat
   iii. Organic farming technology for Atmanirbhar Bharat
   iv. Aromatic and Medicinal Plants Cultivation, Processing
   v. MOOCs and Online Education Programme
   vi. AL, ML, BlockChain and IoT
   vii. Naturopathy, Yoga and Wellness
   viii. Biofuel and Sustainability
   ix. Neuro Linguists Programming
   x. Food, Life and Spirituality
   xi. Visual and Performing arts
   xii. Human Rights, Counselling and psychology
   xiii. Fruits and Vegetables for Livelihood
   xiv. IPR, Innovations and Start-Up
   xv. Amrit Mahotsav and HEIs
   xvi. Technology identification, Incubation and Transfer
   xvii. Principals and Educators Meet
   xviii. Education, Alumni and Industry Meet

4. Webinar
   (i) Professional Ethics and values
   (ii) NEP-2020 for HEIs
   (iii) International Year of Millets
   (iv) Start-up and Incubation Centre
   (v) Projects Proposals Formulation and
Implementations
(vi) Peace, Justice and Strong Institutions
(vii) Climate Change and HEIs, Etc.

5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

51 UNIVERSITIES OF RAJASTHAN
1. Faculty Induction Programme – 04-06.
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Educational Policies & Reforms: New Perspectives
   ii. Indian Economy in Post Pandemic Era Policies and Reform
   iii. Gender Media and Social Transformation
   iv. Human Rights Jurisprudence in India
   v. Indian Philosophy and Humanity
   vi. Statistical Computing in Social Sciences
   vii. Shifting Paradigms in Sanskrit Teaching and Learning
   viii. Linguistics Teaching in The Era of ICT Issues and Challenges
3. Winter School
   i) State of the Environment: Emerging Issues
4. Workshop
   i) Quantitative and Quantitative Research Tools
   ii) E-Learning Tools and Techniques for Effective Teaching
   iii) Interpersonal Skills
   iv) New Perspectives in Learning and Teaching of Foreign Languages
1. Short Term Courses.
   i) Mentoring and Student Counseling
   ii) Creative Writing and Effective Communication
   iii) Professional Development Programme for Academic Administrators
   iv) Role of Teachers in Nations Building
2. Workshops can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc
3. Thematic popularization of NEP2020

UNIVERSITY OF RAJASTHAN
1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Economics, Commerce and Management
   ii. Law and Political Science
   iii. Psychology
   iv. Towards Linguistic Diversity
B. Multidisciplinary
   i. Research Methodology in Social Sciences
   ii. Research Methodology in Basic Sciences
   iii. Gender Studies
   iv. Statistical Methods in Data Analysis and Research
3. Winter School
   i. Sustainability: Issues and Challenges (MD)
4. Workshops
   i. Mentoring and Student Counseling
   ii. Role of Teachers in Nations Building
   iii. Indian Ethos and Human Values
   iv. Scholarly Writing
5. Short Term Course
   i. Science and Social Science Interface
   ii. Qualitative and Quantitative Research Tools
   iii. Gender Sensitization
   iii. Holistic Health
6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
1. Faculty Induction Programme -04-06

2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Life Sciences and Environmental Sciences on “The Biology of the Extremes
   ii. Economics, Commerce and Management on “Financial Ecosystems of India
   iii. All disciplines “Higher Education: The New Road Map & Andragogy”

3. Short Term Courses/Workshop
   i) Academic Administration
   ii) MOOCs, E-Content Development and Open Resources
   iii) Skill for Biotech enterprises
   iv) Stress Management in Professional space
   v) Workshop on Research Methodology for Social Science Scholars
   vi) Workshop on Research Methodology for Science Scholars
   vii) Principal Meet.
   viii) Webinar on the topic such as climate change, disaster management of new and emergent diseases, yoga & Wellness, Leadership

4. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. Thematic popularization of NEP2020
xvii) Research Methodology

3. INTERACTIONAL PROGRAMME
   i) For PhD Scholars (Sciences)
   ii) For PhD Scholars (Social Sciences)

4. SHORT TERM COURSES.
   i) “Research Methodology” (Social Sciences).
   ii) Teacher Educator
   iii) New Education Policy-2019
   iv) Gender Sensitization
   v) Augmented Reality

5. Workshops.
   i) Administrative Staff Members
   ii) Principal Meet

6. WEBINARS can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

7. THEMATIC POPULARIZATION OF NEP2020
<table>
<thead>
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<th>UNIVERSITY OF MADRAS</th>
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<tbody>
<tr>
<td><strong>1. Faculty Induction Programme – 04-06</strong></td>
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<td><strong>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</strong></td>
<td><strong>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</strong></td>
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<td>i. Tamil Language &amp; Literature</td>
<td>i. Tamil Language and Literature</td>
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<td>ii. English Language &amp; Literature</td>
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<td>iii. Economics</td>
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<td>iv. History</td>
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<td>v. Commerce and Management</td>
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<td>vi. Mathematics and Statistics</td>
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<td>vii. Physics</td>
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<td>viii. Chemistry</td>
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<td>x. Zoology</td>
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<td>xi. Physical Education and yoga batch</td>
<td>xi. Social Sciences</td>
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<tr>
<td>Inter/Multi disciplinary Refresher Courses</td>
<td>3. Interdisciplinary/Multidisciplinary Refresher Courses</td>
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<tr>
<td>i. Research Methodology in Social Science</td>
<td>i. Research Methodology</td>
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<td>ii. Fine and Performing Arts</td>
<td>ii. Human Rights</td>
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<td>iii. Computer Science and Information Technology</td>
<td>iii. Education and Techno-Pedagogy</td>
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<td>v. Environmental Sciences</td>
<td>v. Biomedical Sciences</td>
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<td>vi. Gender Sensitization A Stakeholder Perspective</td>
<td>vi. Computer Science and Information Technology</td>
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<td>vii. The recent trend in Geosciences</td>
<td>vii. Environmental Sciences</td>
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<td><strong>3. Short Term Courses</strong></td>
<td>viii. Sanskrit</td>
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<tr>
<td>i. MOOCs, E-content development and Open Educational Sources</td>
<td>4. Short term courses/Workshops/Training Programmes:</td>
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<tr>
<td>ii. Disaster Management &amp; Climate change</td>
<td>i. Workshop on MOOCs, e-content development and Open Educational Sources (01 week)</td>
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<td>iii. Leadership Program for Academic Administration (Head of Departments &amp; Principals)</td>
<td>ii. Entrepreneurship and Innovation (01 week)</td>
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<td>iv. Scientific Writing &amp; Research Ethics</td>
<td>iii. Leadership Development Programmes for Middle-Level Teachers (01 week)</td>
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<td><strong>4. Webinars</strong> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</td>
<td>iv. Scientific Writing and Research Ethics (01 week)</td>
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<tr>
<td>5. Thematic popularization of NEP-2020</td>
<td>iv. Outcome-based Education and Curriculum Development (01 week)</td>
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</tbody>
</table>
| 7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”*: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System. | 5. Monthly workshops on “NEP-2020
5. Thematic popularization of NEP2020

Implementation Plan: Strategic Action Plan and Goals**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

### MADURAI KAMARAJ UNIVERSITY

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - Tamil
   - English
   - Economics
   - History
   - Commerce
   - Mathematics
   - Physics
   - Chemistry
   - Life Sciences
   - Computer Science
   - Inter/Multi-disciplinary:
     i. Social Sciences
     ii. Environmental Studies
     iii. ICT in Education Gender Studies
     iv. Disaster Management
3. Short Term Courses
   - MOOC
   - Academic Administration for Senior Administration HOD
   - Stress Management & Yoga for Teachers
   - Principal Meet
4. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc
5. Thematic popularization of NEP2020

### ALIGARH MUSLIM UNIVERSITY

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.
   - Human Rights.
ii. Environmental Studies
iii. Teacher Education
iv. Oriental Studies.
v. English
vi. Hindi

3. Short Term Courses.
i. Value-Based Education.
ii. Research Methodology in Social Sciences
iii. Soft Skills and Presentation Skills
iv. Gender Sensitization
v. Academic Leadership
vi. How to Develop e-content for Online Teaching
vii. Health and Hygiene

1. Interaction Programme for the Research Scholars of CAS Departments of AMU 03

2. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

3. Thematic popularization of NEP2020

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UNIVERSITY OF ALLAHABAD
1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Bio-Technology
   ii) Climate Change
   iii) Commerce and Business Administration
   iv) Computer Sciences
   v) Defence & Strategic Studies
   vi) Economics
   vii) Philosophy
   viii) Physical Education
   ix) Teachers Educator
   Inter/Multi-Disciplinary:
      i) Information & Communication Technology
      ii) Research Methodology in Social Sciences
      iii) Disaster Management
3. Short Term Courses
   i) One week STC on Academic Leadership
   ii) One week STC on Gender Studies
   iii) Training Program on ICT in Governance for non-Teaching
4. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development

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UNIVERSITY OF ALLAHABAD
1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Mathematics
   ii) Hindi
   iii) Urdu
   iv) Business Dimensions
   v) Artificial Intelligence
   vi) Cyber Crime, Awareness and Security
   vii) Transforming Teacher and NEP 2020 (Teacher Educator)
   viii) Political Science
   ix) Geography
3. Interdisciplinary Refresher Courses
   i) Global warming and Sustainable Development
   ii) Frontier areas of research in Earth science
   iii) Sustainable Development and Climate Change
   iv) Teaching, Research and Assessment
   v) Developing MOOCs: Tools and Techniques
   vi) Advanced Research Methodology and Technical Writing
   vii) E-Learning and E-Governance
   viii) Environmental Awareness and Development Issues
   ix) Global Warming and Sustainable
and delivery, Yoga and Wellness, Disaster management post-COVID etc.

5. **Thematic popularization of NEP2020**

4. **Short Term Courses and Other Programmes**
   - i. Open Source and Tools for Research
   - ii. Digital Security and Safety for Academicians
   - iii. Water Conservation: Policy and Implementation

5. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:** under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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**BANARAS HINDU UNIVERSITY**

1. **Faculty Induction Programme – 04-06**

2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   - i. History
   - ii. Sanskrit
   - iii. Journalism and Mass Media
   - iv. Physical Education

   **Inter/Multi-disciplinary:**
   - v. Summer School
   - vi. Winter School
   - vii. Women Studies
   - viii. Comparative Literature
   - ix. Peace, Non-Violence and Gandhian Thoughts
   - x. Liberal Arts
   - xi. Business Management

3. **Short Term Courses**
   - i. Rewriting Regional History for Research Scholars
   - ii. Research Methodology for humanities and social research scholars
   - iii. Research Methodology for science research scholars
   - iv. Environmental history and environmentalism
   - v. For Non-Teaching Staff of BHU

4. **Workshop**
   - i. Workshop for Academic Administrators
   - ii. Workshop on MOOCs, E-Content Development and Open Education resources
   - iii. Webinars on Disaster Management post COVID-19

5. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster delivery, Yoga and Wellness, Disaster Management post-COVID etc.

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**BANARAS HINDU UNIVERSITY**

1. **Faculty Induction Programme-04-06**

2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   - i. History
   - ii. Journalism and Mass Media
   - iii. Physical Education
   - iv. Hindi

3. **Inter/Multi-Disciplinary Refresher Courses**
   - i. Summer School (MD)
   - ii. Winter School (MD)
   - iii. Women Studies (MD)
   - iv. Comparative Language (ID)
   - v. Peace, Non-violence and Gandhian Thoughts (MD)
   - vi. Liberal Arts (Visual and performing arts) (ID)

4. **Short Term Courses for Research Scholars**
   - i. Rewriting regional history for research scholars (03days)
   - ii. Research Methodology for humanities and social science research scholars (03 days)
   - iii. Research methodology for science research scholars (03 days)
   - iv. Environmental History and Environmentalism (03 days)
   - v. Short term Courses for Non-teaching staff of BHU (03 days)

5. **Workshops - 06 days**
   - i. Workshop for Academic Administrators (06 days)
   - ii. Workshop on MOOCs, E-content Development and Open Educational Resources (06 days)
   - iii. Webinars on Disaster Management post COVID-19

6. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:** under eight relevant components
6. **Thematic popularization of NEP2020**

**D.D.U. GORAKHPUR UNIVERSITY**

1. Faculty Induction Programme – 04-06
2. Specific Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Commerce & Management
   ii) Sanskrit
   iii) Chemistry
   iv) Education
   v) Defence & Strategic Studies

Inter/Multi-disciplinary:
   i) Information Communication Technology
   ii) Research Methodology

3. Short Term Courses –
   i) Disaster Management
   ii) Woman & Child Development
   iii) Teacher Education
   iv) Research Methodology

4. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

5. **Thematic popularization of NEP2020**

**D.D.U. GORAKHPUR UNIVERSITY**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Political Science
   ii. Indian Language and Literature
   iii. Economics
   iv. Sociology
   v. Life Science

3. Inter-Disciplinary Refresher Courses
   i. Information Communication Technology
   ii. Environmental Science

4. **Short Term Courses**
   i. Human Rights
   ii. Motivation Skills
   iii. MOOCs, e-content Development
   iv. Research Methodology

5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

**UNIVERSITY OF LUCKNOW**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) Hindi & Hindi language
   ii) Chemistry,
   iii) Bio-Chemistry &
   iv) Bio-Technology
   v) Philosophy & Ethics

Inter/Multi-disciplinary:
   vi) Information & Communication Technology
   vii) Indian Culture & Civilization
   viii) Environment & Natural Hazards

3. **Workshop**
   i) Research Methodology
   ii) Information & Communication Technology
   iii) Gender Sensitization
   iv) Disaster Management
   v) Motivational Skill

**UNIVERSITY OF LUCKNOW**

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i. Hindi, Literature & Language
   ii. Commerce, Applied-Economics, Economics & Business Administration
   iii. Political Science & Public Administration (ID)
   iv. Education, Physical Education & Psychology (MD)
   v. Sociology, Social Work & Anthropology (MD)
   vi. Mathematics, Statistics, Computer Science (MD)
   vii. History (AIH, MIH Modern History, WH & Archeology)
   viii. English
   ix. Information and Communication Technology (ID)
### 4. Short Term Courses

i) MOOCs, OER & online learning  
ii) Communication Skill  
iii) NEP-2020

### 5. Webinars

Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

### 6. Thematic popularization of NEP2020

x) Research Methodology (ID)  
xii) Gender Sensitization (ID)  
xx) Motivational Skill (ID)

### 3. Short Term Courses (One Each of One-week Duration)

i) Research Methodology in Social Sciences  
ii) Academic Leadership  
iii) Information and Communication Technology  
iv) NEP - 2020

### 4. Workshop (One each of One-week Duration)

i) National Education Policy 2020  
ii) MOOCs, OER and online learning  
iii) Virtual Education  
iv) Academic Administrators

5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.

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### KUMAUN UNIVERSITY, NAINTAL, UTTARAKHAND

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   i) History  
   ii) Geography  
   iii) Biotechnology  
   Inter/Multi-disciplinary:  
   iv) English  
   v) Political Sciences & Public Administration  
   vi) Commerce & Management  
3. Short Term Courses
   i) Gender Sensitization  
   ii) ICT Enabled Learning  
   iii) Disaster Management  
   iv) Human Rights
4. Summer School – 01
   i) Research Methodology and Writing  
   ii) Environmental Concerns
5. Workshop for Academic Administrators
   All allotted
6. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc

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### KUMAUN UNIVERSITY, NAINTAL, UTTARAKHAND

1. Faculty Induction Programme – 04-06
2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES
   - Refresher Courses (IDC)
     i. Earth Science  
     ii. Commerce & Management  
     iii. Indian Literature and languages  
     iv. Environmental Sciences  
   - Refresher Courses (SRC)
     i. Chemistry  
     ii. Physics  
     iii. Education  
     iv. History
3. Short Term Course (STC)
   i) Gender Studies  
   ii) ICT Enabled  
   iii) Disaster Management  
   iv. Research Writing and Academic Integrity  
   v. Research Methods for Social Sciences  
   vi. Human Rights  
   vii. Yoga and Wellness
4. Workshops - 07
   i) NEP - 2020  
   ii) MOOCs  
   iii. Digital Media  
   iv. Climate Change  
   v. Academic Leadership
| Management post-COVID etc | vi. Research Writing  
| ------------------------- | ------------------- |

5. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.**

### THE UNIVERSITY OF BURDWAN

1. **Faculty Induction Programme – 04-06**
2. **Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES**
   - i. Modern Indian Languages
   - ii. Multiculturalism
   - iii. Research Methods and Online Pedagogy
   - iv. Gender issues and Diversity Management
   - v. Synthetic Biology
   - vi. Nano-science, nano-technology and applications
   - vii. Environment science

3. **Winter School**

4. **Short Term Courses**
   - i. Health, Hygiene and Nutrition
   - ii. E-content development and Online Pedagogy
   - iii. Quality Enhancement in Higher Education

5. **Workshop - 01**
   - i. Professional Development
   - ii. Principal's Meet (One day)

6. **Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.**

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<table>
<thead>
<tr>
<th>Administrative staff of Universities and Colleges, Three days</th>
<th>UNIVERSITY OF CALCUTTA</th>
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<tbody>
<tr>
<td>6. Academic Administrators’ Meet</td>
<td>1. Faculty Induction Programme – 04-06</td>
</tr>
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<td>7. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</td>
<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</td>
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<td>8. Thematic popularization of NEP2020</td>
<td>i. Bengali</td>
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<tbody>
<tr>
<td>1. Faculty Induction Programme - .4</td>
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<tr>
<td>1. Short Term Courses i) Agriculture and Rural Development ii) Gender Sensitization and empowerment iii) Hazards and Disaster Management iv) Academic Leadership v) Cultural Heritage of India</td>
</tr>
<tr>
<td>2. Workshop/ Webinars Topics of Contemporary Interest in Higher education</td>
</tr>
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<tbody>
<tr>
<td>1. Faculty Induction Programme – 04</td>
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<tr>
<td>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES i) Library &amp; Information Science ii) Teacher Educators iii) Physical Education/Yoga iv) Sanskrit Inter/Multi-disciplinary: v) International Relations vi) Disaster Management and Sustainable Development (School of Oceanographic Education)</td>
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<tbody>
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<td>1. Faculty Induction Programme – 04-06</td>
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<tr>
<td>3. Inter-disciplinary Refresher courses i. Disaster Management ii. Nanotechnology iii. Philosophy (Buddhist Studies)</td>
</tr>
</tbody>
</table>
Studies)  
vi) Earth Sciences (Department of Geological Sciences)  
vii) Renewable Energy and its Digital Translation (Department of Power Engineering)  
1. **Short Term Courses**  
i) Counselling and Stress Management  
ii) Gender Sensitization  
iii) Study of Religion and Society  
2. **Webinars** can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  
3. **Thematic popularization of NEP2020**
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<th>Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</th>
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<td><strong>5. Thematic popularization of NEP2020</strong></td>
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**Implementation Plan: Strategic Action Plan and Goals**: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.