



**UNIVERSITY GRANTS COMMISSION**  
**BAHADUR SHAH ZAFAR MARG**  
**NEW DELHI – 110002**

	<b><u>Allotted for 2021-22</u></b>	<b><u>Demanded/Allotted for 2022-23: Carry Forward is allowed from the previous allocation if the programs could not be organized or generated much interest in participants as evidenced from Feedback.</u></b>
01	<p><b><u>ANDHRA UNIVERSITY</u></b></p> <ol style="list-style-type: none"> <li>1. Faculty Induction Programme-04-06</li> <li>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES               <ol style="list-style-type: none"> <li>i. Computer Science</li> <li>ii. Indian Language &amp; Literature</li> <li>iii. Commerce &amp; Management</li> <li>iv. Teacher Education (B.Ed. &amp; Physical Education)</li> </ol> </li> <li>3. Refresher Courses: Inter/Multi-disciplinary:               <ol style="list-style-type: none"> <li>i. Human Rights</li> <li>ii. Home Sciences (Food &amp; Nutrition)</li> <li>iii. Disaster Management</li> <li>iv. Environmental Sciences</li> </ol> </li> <li>4. Short Term Courses               <ol style="list-style-type: none"> <li>i. Applied Statistics for Teachers &amp; Research Scholars</li> <li>ii. Research Methodology</li> <li>iii. Professional Development Programme for Non-Academic Staff</li> <li>iv. Women Studies</li> </ol> </li> <li>5. Workshop on Leadership Development Programme</li> <li>6. E-content Development and Online Pedagogy</li> <li>7. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</li> <li>8. Thematic popularization of NEP2020</li> </ol>	<p><b><u>ANDHRA UNIVERSITY</u></b></p> <ol style="list-style-type: none"> <li>1. Faculty Induction Programme-04-06</li> <li>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES               <ol style="list-style-type: none"> <li>i. Computer Sciences</li> <li>ii. Indian Language &amp; Literature</li> <li>iii. Commerce &amp; Management</li> <li>iv. Teacher Education</li> <li>v. Human Rights</li> </ol> </li> <li>3. Refresher Courses: Inter/Multi-disciplinary:               <ol style="list-style-type: none"> <li>i. Human Rights</li> <li>ii. Disaster Management</li> <li>iii. Environmental Sciences</li> </ol> </li> <li>4. Short Term Courses               <ol style="list-style-type: none"> <li>i. Applied Statistics for Teachers &amp; Research Scholars</li> <li>ii. Research Methodology</li> <li>iii. Professional Development Programme for Non-Academic Staff</li> <li>iv. Women Studies</li> </ol> </li> <li>5. Workshop on Leadership Development Programme</li> <li>6. E-content Development and Online Pedagogy</li> <li>7. Webinars can be frequently organized on the topics change, Artificial Intelligence, machine learning, Data Methodology, MOOCs development and delivery, Yoga</li> <li>8. Principal's Workshop</li> <li>9 Monthly workshops on "NEP-2020 Implementation Plan: Strategic Action Plan and Goals": under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge</li> </ol>

		Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
02	<p><b><u>UNIVERSITY OF HYDERABAD</u></b></p> <ol style="list-style-type: none"> <li>1. Faculty Induction Programme – 04-06</li> <li>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES <ol style="list-style-type: none"> <li>i) Commerce &amp; Management</li> <li>ii) Experimental Physics</li> <li>iii) Mathematics</li> <li>iv) Chemistry</li> <li>v) English Language Studies</li> </ol> </li> <li>3. Refresher Courses: Inter/Multi-disciplinary <ol style="list-style-type: none"> <li>i) Social Sciences</li> <li>ii) Research Methodology for Social Sciences</li> <li>iii) Life Sciences</li> <li>iv) Computational Social Sciences</li> <li>v) Information Technology</li> </ol> </li> <li>4. Short Term Courses. <ol style="list-style-type: none"> <li>i) E-content Development and MOOC's</li> <li>ii) Academic Writing</li> <li>iii) Disaster Management</li> <li>iv) Gender Sensitization</li> </ol> <ol style="list-style-type: none"> <li>1. Webinars can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</li> <li>2. Thematic popularization of NEP2020</li> </ol> </li> </ol>	<p><b><u>UNIVERSITY OF HYDERABAD</u></b></p> <ol style="list-style-type: none"> <li>1. Faculty Induction Programme – 04-06</li> <li>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES <ol style="list-style-type: none"> <li>i. Commerce &amp; Management</li> <li>ii. Experimental Physics</li> <li>iii. Mathematics</li> <li>iv. Chemistry</li> <li>v. English Language Studies</li> </ol> </li> <li>3. Refresher Courses: Inter/Multi-disciplinary <ol style="list-style-type: none"> <li>i. Social Sciences</li> <li>ii. Research Methodology for Social Sciences</li> <li>iii. Life Sciences</li> <li>iv. Computational Social Sciences</li> <li>v. Information Technology</li> </ol> </li> <li>4. Short Term Programmes for one week <ol style="list-style-type: none"> <li>i. E-content Development and MOOC's</li> <li>ii. Academic Writing</li> <li>iii. Disaster Management</li> <li>v. Gender Sensitization</li> </ol> </li> <li>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</li> </ol>
03	<p><b><u>OSMANIA UNIVERSITY, HYDERABAD</u></b></p> <ol style="list-style-type: none"> <li>1. Faculty Induction Programme-04-06</li> <li>2. (REFRESHER COURSES- SUBJECT SPECIFIC &amp; INTER DISCIPLINARY COURSES <ol style="list-style-type: none"> <li>i. HUMANITIES</li> <li>ii. SOCIAL SCIENCES</li> <li>iii. LIFE SCIENCES</li> <li>iv. CHEMICAL SCIENCES</li> <li>v. GENDER SENSITIZATION</li> <li>vi. ENTREPRENEURSHIP DEVELOPMENT PROGRAM/COMMERCE &amp; BUSINESS MANAGEMENT</li> <li>vii. EARTH SCIENCES</li> <li>viii. RESEARCH METHODOLOGY</li> <li>ix. HIGHER EDUCATION PEDAGOGY</li> <li>x. SOFT SKILLS AND PERSONALITY DEVELOPMENT</li> <li>xi. ECONOMETRICS</li> <li>xii. BUSINESS ANALYTICS</li> </ol> </li> <li>3. SHORT TERM COURSES (6 Days) <ol style="list-style-type: none"> <li>i. RENEWABLE ENERGY</li> </ol> </li> </ol>	<p><b><u>OSMANIA UNIVERSITY, HYDERABAD</u></b></p> <ol style="list-style-type: none"> <li>1. Faculty Induction Programme– 04-06</li> <li>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES <ol style="list-style-type: none"> <li>i. Library and Information Sciences</li> <li>ii. Mathematical Sciences and Its Applications</li> <li>ii. English</li> <li>iii. Life Sciences</li> <li>iv. Nanoniochemistry and Bioinformatics</li> </ol> </li> <li>3. Refresher Courses: Inter/Multi-disciplinary <ol style="list-style-type: none"> <li>i. Information Technology Law</li> <li>ii. Language and Linguistics</li> <li>iii. Entrepreneurship Development Programme/</li> <li>iv. Commerce &amp; Business Management /Business Analytics</li> <li>v. Capacity Building and Adapting to new normal</li> </ol> </li> <li>4. SHORT TERM COURSES <ol style="list-style-type: none"> <li>i. Disaster Management post covid</li> <li>ii. Physical Education &amp; Sport Sciences</li> <li>iii. MOOCs, E-Content Development, Online Pedagogy &amp; Open Educational Resources</li> </ol> </li> </ol>

	<ul style="list-style-type: none"> <li>ii. SUSTAINABLE DEVELOPMENT GOALS</li> <li>iii. TEACHER EDUCATORS: LEARNING OUTCOMES AND EDUCATIONAL REFORMS</li> <li>iv. SCIENCE AND TECHNOLOGY OF YOGA AND MEDITATION</li> <li>v. MOOCS, ONLINE COURSES &amp; OPEN EDUCATIONAL RESOURCES</li> <li>vi. E-CONTENT DEVELOPMENT AND ONLINE PEDAGOGY</li> <li>vii. ICT TOOLS</li> <li>4. <b>WORKSHOP</b> <ul style="list-style-type: none"> <li>i. LEADERSHIP DEVELOPMENT PROGRAMME (MID-LEVEL)</li> <li>ii. LEADERSHIP DEVELOPMENT PROGRAMME (SENIOR-LEVEL)</li> <li>iii. PROFESSIONAL DEVELOPMENT FOR IQAC COORDINATORS</li> <li>iv. INTERACTION PROGRAMME FOR Ph.D. RESEARCH SCHOLARS/POST-DOCTORAL FELLOWS</li> </ul> </li> <li>5. <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</li> <li>6. <b>Thematic popularization of NEP2020</b></li> </ul>	<ul style="list-style-type: none"> <li>iv. Statistical Packages for Data Analysis</li> <li>v. Artificial Intelligence &amp; Machine Learning</li> <li>vi. Research Methodology</li> <li>5. <b>WORKSHOP</b> <ul style="list-style-type: none"> <li>i. LEADERSHIP DEVELOPMENT PROGRAMME</li> <li>ii. ACADEMIC ADMINISTRATORS</li> <li>iii. INTERACTION PROGRAMME FOR Ph.D. RESEARCH SCHOLARS/POST-DOCTORAL FELLOWS</li> </ul> </li> <li>6. <b>Webinars</b> <ul style="list-style-type: none"> <li>i. Disaster Management post covid</li> <li>ii. Democratic Ideals and Food Governance</li> <li>iii. Human Rights</li> <li>iv. International Relations</li> </ul> </li> <li>7. <b>Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</li> </ul>
04	<p><b>SVU TIRUPATI, A P</b></p> <ul style="list-style-type: none"> <li>1. <b>Faculty Induction Programme – 04-06</b></li> <li>2. <b>Refresher Courses: Subject Specific</b> <ul style="list-style-type: none"> <li>i) Telugu</li> <li>ii) English</li> <li>iii) Economics</li> <li>iv) Physics</li> <li>v) Chemistry</li> </ul> </li> <li><b>Inter-disciplinary</b> <ul style="list-style-type: none"> <li>i) Life Sciences</li> <li>ii) Social Sciences</li> </ul> </li> <li><b>Multi-disciplinary</b> <ul style="list-style-type: none"> <li>i) Indian Heritage &amp; Culture</li> <li>ii) Information &amp; Communication Technology</li> <li>iii) Gender Studies</li> <li>iv) Environment Studies</li> <li>v) Health Management</li> </ul> </li> <li>3. <b>Short Term Courses</b> <ul style="list-style-type: none"> <li>i) E-learning and MOOC's</li> <li>ii) Professional Development Programme for Teachers</li> <li>iii) Professional Development Programme for Non-Academic Staff</li> <li>iv) Workshop for Academic Administrators</li> <li>v) SPSS for Research Scholars</li> </ul> </li> <li>4. <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate</li> </ul>	<p><b>SVU TIRUPATI, A P</b></p> <ul style="list-style-type: none"> <li>1. <b>Faculty Induction Programme – 04-06</b></li> <li>2. <b>Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b> <ul style="list-style-type: none"> <li>i. Botany</li> <li>ii. Zoology</li> <li>iii. Economics</li> <li>iv. Physics</li> <li>v. Chemistry</li> </ul> </li> <li>3. <b>Refresher Courses : Inter-Disciplinary/ Multi-Disciplinary</b> <ul style="list-style-type: none"> <li>i. Life Sciences</li> <li>ii. Language and Literature</li> <li>iii. Culture, Heritage and Tourism</li> <li>iv. Information and Communication Technology</li> <li>v. Gender Studies</li> <li>vi. Environmental Studies</li> <li>vii. Health Management</li> </ul> </li> <li>4. <b>Short Term Courses</b> <ul style="list-style-type: none"> <li>1. E-Learning and MOOC's</li> <li>2. Professional Development Programme for Teachers</li> <li>3. Professional Development Programme for Non-Academic Staff</li> <li>4. Workshop for Academic Administrators</li> <li>5. SPSS for Research Scholars</li> </ul> </li> <li>5. <b>Webinars</b></li> </ul>

	<p>change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p>5. <b>Thematic popularization of NEP2020</b></p>	<p>1. 4/5 Webinars on topics: Research Methodology, COVID - 19, Climate Change, Yoga and Meditation, Ethics in Research, Leadership etc.</p> <p>6. <b>Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
05	<p><b><u>JAWAHARLAL NEHRU TECH. UNIVERSITY HYDERABAD</u></b></p> <p>1. <b>Faculty Induction Programme – 04-06</b></p> <p>2. <b>Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Artificial Intelligence &amp; Machine Learning  ii) AI Techniques- Electrical Engineering  iii) Drug Discovery and Drug Development and Analytical Interpretation of Data in Pharmaceutical Research</p> <p><b>Refresher Courses: Inter-Disciplinary Refresher Courses</b></p> <p>i) Internet of Things  ii) Contemporary Development Trends in Materials Science and Engineering  iii) Current and future Prospects of Drug Discovery and Delivery Approaches</p> <p>3. <b>Short Term Courses</b></p> <p>i) Cyber Security &amp; Forensics  ii) Deep Learning  iii) Recent Advance in Renewable Power  iv) Robotics and its applications  v) Hydrological Modeling  vi) Modern Methods in Organic Synthesis and Analytical Techniques  vii) Recent Advance in Material Science  viii) Principal, Synthesis and Characterization of Nanotechnology – Current and Future approaches  ix) Research Methodology  x) e-Content Development and online Pedagogy  xi) Soft Skills and Professional Ethics  xii) Effective Academic Administration for Non-Teaching Staff</p> <p>5. <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p>	<p><b><u>JAWAHARLAL NEHRU TECH. UNIVERSITY HYDERABAD</u></b></p> <p>1. <b>Faculty Induction Programme – 04-06</b></p> <p>2. <b>Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Artificial Intelligence  ii. Application of Soft Computing in Electrical Engineering  iii. English Language Teaching  iv. Indian English Literature  v. Emerging trends and innovations in pharmaceutical Sciences</p> <p>3. <b>Refresher Courses: Inter-Disciplinary/Multidisciplinary</b></p> <p>i. Internet of things  ii. Machine Learning and Data science  iii. Drug Discovery and Novel Drug Development - Analytical Interpretation of research data</p> <p>4. <b>Short Term Courses</b></p> <p>i. Big data analysis  ii. Cyber Security and Forensics  iii. Computational Methods in Drug Discovery  iv. Advanced applies Chemistry and Engineering Materials  v. Advances in nanomaterial fabrication, characterization and applications  ii. Pharmacotherapeutics of Diseases, Pharmacovigilance and screening methods in pharmacology  i. Gender Sensitization  ii. Soft skills for professional excellence  iii. Disaster Management  iii. MOOCs, e-content Development and Online Pedagogy  i. Research Methodology  iv. Professional Development Programme for the Administrative Staff of Universities and Colleges</p> <p>5. <b>Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan</b></p>

	<p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
06	<p><b><u>MAULANA AZAD NATIONAL URDU UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Commerce &amp; Management</p> <p>ii) Political science and Public Administration</p> <p>iii) Education</p> <p>iv) History</p> <p>v) Sociology and Social Work</p> <p><b>Refresher Courses: Inter/Multi-disciplinary</b></p> <p>i) Cognitive Economics</p> <p>ii) Disaster Management</p> <p>iii) Multiculturalism</p> <p><b>3. Short Term Courses.</b></p> <p>i) Professional Development Programme for Non-teaching staff</p> <p>ii) Research Methodology Sciences</p> <p>iii) Research Methodology in Sciences</p> <p>iv) Gender Sensitization</p> <p><b>4. Workshops</b></p> <p>i) Capacity Building program for women in Higher Education</p> <p>ii) E-content Development and Online Pedagogy</p> <p>iii) Leadership Development Programme</p> <p>iv) Interaction Programme for PhD. Research Scholars/Post-Doctoral Fellows</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b><u>MAULANA AZAD NATIONAL URDU UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programmes – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Commerce and Management</p> <p>ii. Political Science and Public Administration</p> <p>iii. Sociology and Social Work</p> <p>iv. History</p> <p>v. Computer Science and Information Technology</p> <p>vi. Education and Training</p> <p><b>3. Refresher Courses: Inter-Disciplinary/Multidisciplinary</b></p> <p>i. Environmental Sciences</p> <p>ii. Multiculturalism</p> <p>iii. Comparative Literature</p> <p><b>4. Short Term Courses</b></p> <p>i. Research Methodology in Social Sciences</p> <p>ii. Gender Sensitization</p> <p>iii. Profession Development Programmes for Non-Teaching staff (Group 'A' Officers)</p> <p>iv. Disaster Management</p> <p><b>5. Workshops</b></p> <p>1. E-Content Development and Online Pedagogy</p> <p>2. Implementation of NEP-2020</p> <p>3. Leadership Development Programme</p> <p>4. MOOCs, Online Courses and Open Educational Resources (OER)</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
07	<p><b><u>GAUHATI UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Assamese</p> <p>ii) Business Statistics</p>	<p><b><u>GAUHATI UNIVERSITY</u></b></p> <p><b>1. Guru Dakshta Faculty Induction Programme 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Bodo and Tribal language of Northeast</p>

<p>iii) Mathematics &amp; Statistics</p> <p><b>Refresher Courses: IDC</b></p> <p>i) Environmental Protection and Disaster Management</p> <p>ii) E-Resources ICT OER and Online Education</p> <p>iii) Educational Reform &amp; Teacher Education Ref. to NEP-2020, Pedagogy, Assessment etc.</p> <p>iv) Northeast Languages, Literature &amp; Cultural Studies</p> <p>v) The issue relating to Women &amp; Child development/gender sensitization</p> <p><b>3. Winter school</b></p> <p>i) Winter school on yoga &amp; physical Education</p> <p><b>4. Workshop</b></p> <p>i) Judicial Activism, Human Rights &amp; Consumer Protection</p> <p>ii) MOOCs OER &amp; E-Content Development</p> <p>iii) Entrepreneurship and Innovation in life sciences</p> <p>iv) Soft skills &amp; Professional Ethics</p> <p>v) Machine Learning &amp; data sciences</p> <p>vi) Skill Based Curriculum development (ref. to NEP-2020)</p> <p>vii) Northeast Biodiversity; Teachers' Role</p> <p>viii) Natural disasters, Flood Erosion etc.</p> <p>ix) CBCS and Exam Reforms; ref. NEP-2020</p> <p>x) Outcome-Based Multidiscipline curriculum ref. to NEP-2020</p> <p><b>5. Short term Course</b></p> <p>i) Principals' &amp; Academic Administrator Meet</p> <p>ii) Professional Development programme for Non-Teaching Staff, College &amp; University</p> <p>iii) Personality Development &amp; Value Education</p> <p>iv) Peace, Conflict and Resolution; ref. to Northeast</p> <p>v) Disaster Management and Emergency Response</p> <p>vi) Academic Leadership Development Programme</p> <p><b>6. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>7. Thematic popularization of NEP2020</b></p>	<p>ii. Comparative Indian Literature and Culture</p> <p>iii. Physics, Electronics and IT</p> <p>iv. Women Empowerment: Issues and Challenges</p> <p>v. Modern Trends in Zoological and Entomology Studies</p> <p>vi. Teaching English at the Undergraduate Level</p> <p>vii. History and Cultural Studies</p> <p><b>3. Inter-Disciplinary Refresher Courses</b></p> <p>i. Social Issues on Child and Women Development</p> <p>ii. Implementation Strategies NEP-2020</p> <p>iii. Bharat Nirman and Comparative Indian Literature</p> <p>iv. E-Content Development and Online Pedagogy</p> <p>v. Skill Based Education for Sustainable Development</p> <p>vi. Legal Provisions and Social Transformation</p> <p>vii. Academic Management and E-Governance</p> <p>viii. Machine Learning, Data Sciences and Artificial Intelligence</p> <p><b>4. Workshop</b></p> <p>i. Entrepreneurship and Innovation in Life Sciences</p> <p>ii. Academic and Creative Writing</p> <p>iii. Advances in Applications of Chemical Sciences</p> <p>iv. Academic Management and E-Governance</p> <p>v. Innovative Research Methodologies in Humanities and Social Sciences</p> <p>vi. Sustainable Development, Resource Management</p> <p>vii. Cyber Crimes and Cyber Security: Preventive and Reactive Measures</p> <p>viii. Outcome Based Education and Curriculum Development (Ref. No. NEP 2020)</p> <p><b>5. Short Term Courses</b></p> <p>i. Remote Sensing and GIS Technology in Disaster Risk Management</p> <p>ii. 2- Day Principals and Academic Administrators Meet</p> <p>iii. 3-Day PDP for Non-Teaching Staff for Universities and Colleges</p> <p>iv. Organic Farming Technology for Atmanirbhar and Colleges</p> <p>iv. Stress management in Professional Space</p> <p><b>6. Monthly workshops on "NEP-2020 Implementation Plan: Strategic Action Plan and Goals":</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and</p>
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08	<p><b><u>B.R. AMBEDKAR BIHAR UNIVERSITY, MUZAFFARPUR</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Zoology ii) Botany iii) Home science iv) Education v) Physics vi) Hindi</p> <p><b>Refresher Courses: IDC</b></p> <p>vii) Social sciences</p> <p><b>3 Short Term Courses</b></p> <p>i) Gender sensitization (all subject) ii) Understanding NAAC and RUSA iii) One-day Principal's Meet iv) Workshop for Academic Administrator v) Workshop on MOOCs e-content development and open Education Resource</p> <p><b>4. Workshops</b></p> <p>v) Capacity Building program for women in Higher Education vi) E-content Development and Online Pedagogy vii) Leadership Development Programme viii) Interaction Programme for PhD. Research Scholars/Post-Doctoral Fellows</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p>Integrated Higher Education System.</p> <p><b><u>B.R. AMBEDKAR BIHAR UNIVERSITY, MUZAFFARPUR</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Physics ii. Zoology iii. Hindi iv. Education v. Commerce and Management</p> <p><b>3. Inter/Multi-Disciplinary Refresher Courses</b></p> <p>i. Environment Protection and disaster management ii. Human rights and social inclusion</p> <p><b>4. Short Term Courses</b></p> <p>i. Research Methodology ii. Gender Sensitization iii. Science and Technology of Yoga and Meditation iv. Understanding NAAC and RUSA</p> <p><b>5. Workshop etc.</b></p> <p>i. Capacity Building programme for Women in Higher Education ii. Interaction Programme for PhD Research Scholars/Post Doctoral Fellows iii. Thematic popularization of NEP - 2020 iv. Workshop on MOOCs e-content development and Open Education Resource v. One-day principal Meet vi. Workshop for academic administrators</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
9	<p><b><u>PATNA UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES 09</b></p> <p>i) Cognitive Disabilities in Learning: Psychology ii) Teacher Educators: Learning outcomes and educational reform – Pedagogy, Assessment and Quality Assurance. iii) Chemistry iv) Political Science</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>v) Geography &amp; Geology: Exo-Meteorology</p>	<p><b><u>PATNA UNIVERSITY</u></b></p> <p><b>1. Faculty Indicating Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Geography &amp; Geology ii. Political Science iii. Home Science iv. Education, Physical Education &amp; Psychology (MD) v. Maithili vi. Urdu vii. Sanskrit</p> <p><b>3. Refresher Courses (Multi-Disciplinary)</b></p>

	<p>vi) Summer School on Computational Sociology</p> <p>vii) Languages, Comparative Literature &amp; Cultural Studies (Indian Languages)</p> <p>viii) Human Rights</p> <p>ix) Disaster Management</p> <p><b>3. Short Term Course –</b></p> <p>i) Research Methodology</p> <p>ii) Science &amp; Technology of Yoga and Meditation</p> <p>iii) Gender Sensitization</p> <p><b>4. Workshop. - 05.</b></p> <p>i) Leadership Development Programme 02</p> <p>ii) MOOCs, Online Courses &amp; Open Educational Resources</p> <p>iii) E-content Development and Online Pedagogy</p> <p>Interaction Programme for PhD. Research Scholars/Post-Doctoral Fellows</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p>i. Disaster Management Post Covid</p> <p>ii. Information Technology</p> <p><b>4. Short Term Courses</b></p> <p>i. Yoga and Meditation</p> <p>ii. Research Methodology</p> <p>iii. Gender Sensitization</p> <p><b>5. Workshops</b></p> <p>i. MOOCs, Online Courses and Open Educational Resources - 02</p> <p>ii. E-content development and Online Pedagogy- 02</p> <p>iii. Interactive Programme for PhD Research Scholars/Post-Doctoral fellows - 01</p> <p>iv. Workshops for Academies Administrators – 02</p> <p><b>6. Webinars</b></p> <p>Leadership, Ethics, Climate change, Artificial Intelligence, Machine Learning, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management</p> <p><b>7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
10	<p><b><u>PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Physics</p> <p>ii) Physical Education</p> <p>iii) Home science</p> <p>iv) Mathematics</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>v) Commerce and Management</p> <p>vi) Pharmacy</p> <p>vii) Biotechnology</p> <p>viii) History; Ancient, Medieval and Modern</p> <p><b>3. Short Term Courses</b></p> <p>i) Gender Sensitization</p> <p>ii) Leadership and Capacity Building</p> <p>iii) Intellectual Property Rights</p> <p><b>4. Workshop</b></p> <p>i) Leadership Development Programme</p> <p>ii) MOOCs, Online Courses &amp; Open Educational Resources</p> <p>iii) E-content Development and Online Pedagogy</p> <p>iv) Resource Mobilization and Financial Management</p> <p><b>5. Webinars</b> can be frequently organized on</p>	<p><b><u>PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>5. 2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Chemistry</p> <p>ii. Psychology</p> <p>iii. Commerce</p> <p>iv. Economics</p> <p><b>3. Refresher Courses (Inter/Multidisciplinary)</b></p> <p>i. Biological Science</p> <p>ii. Humanities</p> <p>iii. Physical Science</p> <p>iv. Social Science</p> <p><b>4. Short Term Courses</b></p> <p>i. Yoga and Wellness</p> <p>ii. Student Counselling and Monitoring</p> <p>iii. Cyber Security</p> <p><b>5. Workshop</b></p> <p>i. MOOCs Online Courses and OER</p> <p>ii. Soft Skills and Leadership</p> <p>iii. Computational Techniques in Social Science</p> <p>v. Qualitative Analysis in Social Sciences</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of</p>



	<p>topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p>the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
11	<p><b>GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Emerging Challenges in Indian Economy  ii) Chemistry  iii) Changing Trends in Historical Writing  iv) Non-linear Analysis for the Development of Neural Network Systems  v) Post-1950s literature in English text and context</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) ICT for Teaching Learning and Research in Higher Education  ii) Recent Advance in Life Science for Sustainable Development  iii) Global Transformation in Consumerism: E-Commerce &amp; E-Learning  iv) Yoga Health Fitness &amp; First Aid  v) Refresher Course on Research Methodology</p> <p><b>3. Short Term Courses.</b></p> <p>i) Disaster Management  ii) Gender Sensitization  iii) Research Methodology</p> <p><b>4. Workshop.</b></p> <p>i) MOOCs, Online Courses &amp; Open Educational Resources  ii) E-content Development and Online Pedagogy</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC on Ekisveen Sadi ki Dehleez par hindi ka vimarshmulak katha sahitya  ii. RC on Various Machine Learning Techniques  iii. RC on Contemporary Issues in Commerce and Management  iv. RC on Social Work Profession: Challenges and Opportunities in Journey of Eight years</p> <p><b>3. Inter/Multi-Disciplinary Refresher Courses</b></p> <p>i. RC in Forestry and Environmental Studies: 21st Century Issues, Challenges and Solutions (ID)  ii. RC on Natural Resources Management (ID)  iii. RC on Climate-resilient forestry for environmental stability and ecosystem sustainability (ID)  iv. RC on Modern Production Method and Application (ID)  v. RC on Life Sciences (ID)  vi. RC on Design and Development of Outcome-Based Curriculum in Higher Education (ID)  vii. RC on Research Methodology (ID)</p> <p><b>4. Short Term Courses</b></p> <p>i. STC on Professional Development for non-teaching staff - I  ii. STC on Professional Development for non-teaching staff-II  iii. STC on Professional Development for Administrative Officer  iv. STC on Disaster Management  v. STC on Research Methodology  vi. STC on MOOCs, Online Courses and Open Educational Resources</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
12	<b><u>CPDHE, UNIVERSITY OF DELHI</u></b>	<b><u>CPDHE, UNIVERSITY OF DELHI</u></b>

	<p><b>4. Faculty Induction Programme – 04-06.</b>  <b>5. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.</b>  i) Physics (SRC)  ii) Social Work and Social Sciences (SRC)  iii) Teachers Educators (SRC)  <b>Refresher Courses: Inter/Multi-disciplinary:</b>  iv) Economics, Commerce &amp; Business Management.  v) Mathematics/Operational Research/Statistics and Computer Science  Gender Studies  vi) Indian Folklore, Culture &amp; Traditions  vii) Indian Philosophy  viii) Languages, Literature and Linguistics  Yoga Meditation and Sports  <b>6. Short Term Courses.</b>  i) Academic and Creative Writing  ii) Ethics in Higher Education in Teaching and Research  iii) Innovative Teaching Methodologies and Use of ICT in Teaching  iv) Leadership Building and Communication Skills  v) Research Methodology  vi) Workshop on MOOCs, E-content Development and Open Education Resources for one week  vii) Academic Leadership Program for Academicians  <b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  <b>6. Thematic popularization of NEP2020</b></p>	<p><b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Sanskrit  ii. Social Work and Social Sciences  iii. Chemistry  iv. History and Culture  <b>3. Interdisciplinary Refresher Courses</b>  i. Environmental Studies and Disaster Management  ii. Mathematics/ Operational Research/ Statistics and Computer Science  iii. Economics, Commerce and Business Management  iv. Constitution, Law and Spirituality  v. Yoga, Meditation and Sports  <b>4. Short Term Courses / Workshops</b>  i. Library and Information Sciences  ii. Research Methodology  iii. Gender Studies: Economic, Cultural, Social and Family aspects  iv. Remote Sensing  v. MOOCs, e-content Development and Open Educational Resources  vi. Community Participation and NEP 2020  vii. Bhartiya Knowledge System and NEP 2020  viii. Academic Leadership and Resource Management  viii. Professional Development Courses for Non-Teaching Staff (03 days)  <b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
13	<p><b>JAMIA MILLIA ISLAMIA, NEW DELHI</b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i) English  ii) Basic Sciences  iii) Modern Indian Language  iv) Commerce and Management Studies  v) Computational and Mathematical Sciences  vi) Teachers’ Educator: Learning outcomes and educational reform – Pedagogy, Assessment and Quality Assurance  vii) Geography &amp; Environmental Studies  <b>Refresher Courses: Inter/Multi-disciplinary</b>  i) Gender Studies</p>	<p><b>JAMIA MILLIA ISLAMIA, NEW DELHI</b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Social Sciences  ii. Basic Sciences  iii. Literature and Languages  iv. Economics, Commerce and Managements  v. 4th RC Teacher Education: Learning Outcomes and Educational Reform- Pedagogy, Assessment and Quality Assurance  <b>3. Refresher Courses Inter-Disciplinary</b>  i. 17th RC Human Rights and Social Inclusion(ID)  ii. 4th RC Disaster Management (ID)</p>

	<ul style="list-style-type: none"> <li>ii) Human Rights &amp; Social Inclusion</li> <li>iii) Disaster Management</li> <li>iv) West Asian Studies</li> <li>v) Comparative Studies</li> </ul> <p><b>1. Workshop</b></p> <ul style="list-style-type: none"> <li>i) Training Programme for Academic Administrative</li> <li>ii) MOOCs development and delivery</li> <li>iii) Programme for Group B&amp;C Staff</li> <li>iv) Research Methodology</li> <li>v) Leadership Development</li> </ul> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<ul style="list-style-type: none"> <li>iii. 1st International Studies (ID)</li> <li>iv. Gender Studies (ID)</li> </ul> <p><b>4. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Big Data Analysis Na Cloud Computing</li> <li>ii. One Week Training Programme for Group 'B' and 'C' Staff</li> <li>iii. Yoga and Stress Management</li> <li>iv. Cyber Crime and Cyber Security</li> <li>v. Indian Ethics and Human Values</li> <li>vi. One Week Workshop on Research Methodology</li> <li>vii. One Week Workshop on MOOCs Development and Delivery</li> </ul> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
14	<p><b><u>JAWAHARLAL NEHRU UNIVERSITY, NEW DELHI</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.</b></p> <ul style="list-style-type: none"> <li>i) Sociology</li> <li>ii) Philosophy</li> <li>iii) Hindi</li> <li>iv) Geography</li> <li>v) Sanskrit</li> <li>vi) Life Sciences and Biotechnology</li> <li>vii) Physical Sciences Na Nano Sciences</li> <li>viii) Political Sciences, Law and Public Administration</li> <li>ix) Teachers’ Education</li> <li>x) History</li> <li>xi) Economics</li> </ul> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>i) Environmental Studies</li> <li>ii) E-Learning and E-Governance</li> <li>iii) Global Studies: International Relations and World Politics</li> <li>iv) Research Methodology</li> <li>v) Indian Languages, Literature and Cultural Studies</li> </ul> <p><b>3. Workshop for Academic Administration –</b></p> <p><b>4. Short Term Courses –</b></p> <ul style="list-style-type: none"> <li>i) Vedic Mathematics</li> <li>ii) Entrepreneurship, Innovation and Start-Ups</li> <li>iii) Gender Sensitization &amp; Social Justice</li> </ul>	<p><b><u>JAWAHARLAL NEHRU UNIVERSITY, NEW DELHI</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Sociology</li> <li>ii. Philosophy</li> <li>iii. Hindi</li> <li>iv. Geography</li> <li>v. Sanskrit</li> <li>vi. Life Sciences and Biotechnology</li> <li>vii. Physical Sciences and Nano Sciences</li> <li>viii. Political Sciences, Law and Public Administration</li> <li>ix. Teacher's Education</li> <li>x. History</li> <li>xi. Economics</li> <li>xii. Commerce and Management Studies</li> </ul> <p><b>3. Inter-disciplinary Refresher courses</b></p> <ul style="list-style-type: none"> <li>i. Environmental Studies</li> <li>ii. E-learning and E-Governance</li> <li>iii. Global Studies: International Relations and World Politics</li> <li>iv. Research Methodology</li> <li>v. Indian Languages, Literature and Cultural Studies</li> <li>vi. Indian Knowledge Tradition, Ethics and Human Values</li> </ul> <p><b>4. Interaction Programme</b></p> <p>National Interaction Programme for PhD/ Post-doctoral scholars in Social Sciences and Humanities</p>

	<ul style="list-style-type: none"> <li>iv) Computational Techniques and Research Methodology</li> <li>v) Disaster Management</li> <li>vi) Science &amp; Technology of Yoga, Meditation &amp; Spirituality</li> <li>vii) Academic Leadership and Resources Management</li> </ul> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>5. Principal/Deans/HoDs/Chairperson/Director's Meet</b></p> <p><b>6. Workshop for Academic Administration</b></p> <p><b>7. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Entrepreneurship, Innovation and Start-Ups</li> <li>ii. Gender Sensitization and Social Justice</li> <li>iii. Artificial Intelligence and Machine Learning</li> <li>iv. Disaster Management</li> <li>v. Academic Leadership and Resource Management</li> </ul> <p><b>8. Monthly workshops on "NEP-2020 Implementation Plan: Strategic Action Plan and Goals"</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
15	<p><b>GOA UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES 08</b></p> <ul style="list-style-type: none"> <li>i) Natural Sciences</li> <li>ii) Commerce/ Management</li> <li>iii) Political Sciences</li> </ul> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>iv) Languages, Comparative Literature &amp; Cultural Studies</li> <li>v) Environmental Sciences</li> <li>vi) Life Sciences</li> <li>vii) Political Sciences</li> </ul> <p><b>3. SHORT TERM COURSES</b></p> <ul style="list-style-type: none"> <li>i) Yoga and Spiritual Values</li> <li>ii) Women Empowerment</li> <li>iii) Teacher Educator</li> <li>iv) Gender Inequality</li> <li>v) Research Methodology</li> <li>vi) Coastal Tourism and Environment</li> </ul> <p><b>4. Workshop</b></p> <ul style="list-style-type: none"> <li>vi) Training Programme for Academic Administrative</li> <li>vii) MOOCs development and delivery</li> <li>viii) Programme for Group B&amp;C Staff</li> <li>ix) Research Methodology</li> <li>x) Leadership Development</li> </ul> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p>	<p><b>GOA UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Chemical Science</li> <li>ii. Commerce/Management</li> <li>iii. Economics</li> </ul> <p><b>3. Refresher Courses (Inter-Disciplinary Courses)</b></p> <ul style="list-style-type: none"> <li>i. Environmental Science</li> <li>ii. Life Sciences</li> <li>iii. English</li> </ul> <p><b>4. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Yoga and Spiritual Values</li> <li>ii. MOOCs, e-content development and Open Educational Resources</li> <li>iii. Waste Management</li> <li>iv. Research Methodology</li> <li>v. Ecotourism</li> <li>vi. Human Rights and Conflict Management</li> </ul> <p><b>5. Workshop</b></p> <ul style="list-style-type: none"> <li>i. Training Programme for Academic Administrative</li> <li>ii. Programme for Group B&amp;C Staff</li> </ul> <p><b>6. Monthly workshops on "NEP-2020 Implementation Plan: Strategic Action Plan and Goals"</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>

	<b>6. Thematic popularization of NEP2020</b>	
16	<p><b><u>GUJARAT UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Subject Refresher Courses</b></p> <p>i) Commerce &amp; Management ii) Law iii) Chemistry iv) Physical Education</p> <p><b>Refresher Courses Inter-Disciplinary</b></p> <p>i) ITGS (Information Technology in Global Society) ii) Languages iii) Social Science iv) Quality in Higher Education</p> <p><b>3. Winter/Summer School Teachers Educators (Two weeks)</b></p> <p><b>4. Short Term Courses</b></p> <p>i) Epidemic &amp; Pandemic ii) Indian Culture iii) Startup &amp; Innovation iv) National Education Policy v) Digital Media vi) Fine arts vii) MOOCs&amp; E-Content Development viii) Yoga and Wellness</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b><u>GUJARAT UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC in Commerce and Management ii. RC in English iii. RC in Chemistry iv. RC in Physics</p> <p><b>3. Inter-Disciplinary Refresher Courses</b></p> <p>i. RC in ICT ii. RC in Languages iii. RC in Social Sciences iv. RC in Life Science v. RC in Modern Higher Education</p> <p><b>4. Refresher Course in Teacher Education</b></p> <p><b>5. Short Term Courses</b></p> <p>i. STC on NEP ii. STC E-content Development and MOOCs iii. STC on Soft Skills iv. STC on Research Paper Writing v. STC on Sustainable Development</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
17	<p><b><u>SAURASHTRA UNIVERSITY, RAJKOT</u></b></p> <p><b>1. Faculty Induction Programme–04-06</b></p> <p><b>2. Refresher Courses:</b></p> <p>i) Inclusion of Indian Knowledge Foundation in Research ii) Core Values of National Education Policy iii) Worldwide Diaspora Literature iv) Holistic Health and Sustainable Development v) The concept of Atmanirbhar Bharat vi) Quality in practice by Self-Awareness</p> <p><b>3. Short Term Courses</b></p> <p>i) Way and Vision of Teaching: Personal and Virtual ii) Multiple Cultures and National Integration iii) Indian Ethos and Human Values iv) Achievement Motivation in Higher Education v) Creative Writings vi) Academic Leadership vii) Yoga and Holistic Health</p> <p><b>4. Special Programme</b></p>	<p><b><u>SAURASHTRA UNIVERSITY, RAJKOT</u></b></p> <p><b>1. Faculty Induction Programme–04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Teacher Education (Education) ii. Excellence in Higher Education (MD) iii. Environment and Disaster Management (MD) iv. Self-Awareness and Achievement Motivation (MD)</p> <p><b>3. Short Term Courses</b></p> <p>i. Mental Health: Need of the Era ii. Bharatiya Perspective in Research iii. Innovative Practices in Higher Education iv. Multidisciplinary Approach in Higher Education</p> <p><b>4. Special Programme</b></p> <p>i. Workshop for Research Scholars - 03 Days ii. Impact of Gandhian Educational Institutions (Case Study)</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic</p>

	<ul style="list-style-type: none"> <li>i) Principal's Meeting</li> <li>ii) Special Interaction Programme for Research Scholars</li> </ul> <p><b>5. Workshop</b></p> <ul style="list-style-type: none"> <li>i) Training Programme for Academic Administrative</li> <li>ii) MOOCs development and delivery</li> <li>iii) Programme for Group B&amp;C Staff</li> <li>iv) Research Methodology</li> <li>v) Leadership Development</li> </ul> <p><b>6. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>7. Thematic popularization of NEP2020</b></p>	<p>Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
18	<p><b><u>SARDAR PATEL UNIVERSITY, VALLABH VIDYA NAGAR</u></b></p> <p><b>1. Faculty Induction Programme – 04-06.</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i) Commerce &amp; Management</li> <li>ii) Social Sciences</li> <li>iii) Life Sciences &amp; Biotechnology</li> <li>iv) Library &amp; Information Sciences</li> <li>v) Economics</li> </ul> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>i) Teacher Educator</li> <li>ii) Indian Languages</li> <li>iii) Research Methodology in Social Sciences</li> <li>iv) Research Methodology in sciences</li> <li>v) Disaster Management</li> </ul> <p><b>3. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i) MOOC's &amp; E-Content Development</li> <li>ii) Gender Sensitization</li> <li>iii) Soft Skill Development</li> <li>iv) Research Methodology</li> </ul> <p><b>4. Workshops</b></p> <ul style="list-style-type: none"> <li>i) Interaction Programme for PhD. Scholars</li> <li>ii) Role &amp; Responsibilities of HOD &amp; Principles</li> <li>iii) Academic Administrators</li> </ul> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b><u>SARDAR PATEL UNIVERSITY, VALLABH VIDYA NAGAR</u></b></p> <p><b>1. Faculty Induction Programme -04-06</b></p> <p><b>2. Refresher Courses: Theme-Learning Outcomes and Competences</b></p> <ul style="list-style-type: none"> <li>i. ICT Applications</li> <li>ii. Commerce and Management</li> <li>iii. Home Science</li> <li>iv. Library and Information Sciences</li> <li>v. Mathematics and Statistics</li> <li>vi. Physical Education and Yoga</li> </ul> <p><b>3. Refresher Courses (Inter/Multidisciplinary)</b></p> <ul style="list-style-type: none"> <li>i. Indian Languages</li> <li>ii. Teacher Educator</li> <li>iii. Disaster Management</li> <li>iv. Research Methodology</li> <li>v. Environmental Science</li> </ul> <p><b>4.Short-term Courses</b></p> <ul style="list-style-type: none"> <li>i. Research Methodology</li> <li>ii. MOOCs, e-content development</li> <li>iii. Stress Management</li> <li>iv. Good Health and Well-being</li> </ul> <p><b>5. Workshops</b></p> <ul style="list-style-type: none"> <li>i. Statistical Methodology for Social Sciences</li> <li>ii. Academic Administrators</li> <li>iii. Interaction Programme for PhD. Scholars</li> </ul> <p><b>6. National Webinar/Seminar (10 Webinars / Seminars)</b></p> <p><b>7.Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and</p>

19	<p><b><u>KURUKSHETRA UINIVERSITY</u></b>  <b>1. Faculty Induction Programme– 04-06</b>  i) Business Studies  ii) Mass Communication &amp; Media Technology  iii) Indian Languages  iv) Earth Sciences  <b>Refresher Courses: Inter/Multi-disciplinary:</b>  i) Life Sciences  ii) Disaster Management  iii) Environmental Challenges  <b>2. Short Term Courses</b>  i) Yoga for Mental Health  ii) Research Methodology  iii) Sustainable Development Biodiversity Conservation  <b>3. Workshop</b>  i) Leadership Development Programme 1  ii) Interaction Programme for PhD. Research Scholars/Post-Doctoral Fellows  iii) Digital Learning  iv) Soft Skill Development  <b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  <b>5. Thematic popularization of NEP2020</b></p>	<p>Integrated Higher Education System.</p> <p><b><u>KURUKSHETRA UINIVERSITY</u></b>  <b>1. Faculty Induction Programme-04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Other Languages (Hindi, Sanskrit, Punjabi)  ii. Entrepreneurship Development for Commerce/Management/Tourism/Economics/ Mass Communication and Media Technology  iii. Life sciences (Faculty of Life Sciences)  iv. Pharmaceutical Sciences  <b>3. Inter/Multi-Disciplinary Refresher Courses</b>  i. Disaster Management (ID)  ii. Environment Challenges (MD)  iii. Information Technology (MD)  iv. Recent Trends in Social Sciences Research (ID)  v. Human Rights (ID)  <b>4. Workshops</b>  i. E-content Development, Online Pedagogy and Open Educational Resources (All Disciplines)  ii. Gender Sensitization programme for PhD Research Scholars/Post Doctoral Fellows (All Disciplines)  iii. Digital Learning (All Disciplines)  iv. Soft Skills Development (All Disciplines)  v. Professional Development Programme for Non-academic Group B and C  <b>5. Short Term Courses</b>  i. Physical Education and Sport Sciences (Faculty of Physical and Sports)  ii. Community Engagement (All Disciplines)  iii. Women Leadership (All Disciplines)  <b>6. Webinars</b>  i. Artificial Intelligence and Machine Learning (All Disciplines)  ii. Democratic ideals and good governance (All Disciplines)  iii. Principal Meet  <b>7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
20	<p><b><u>B.P.S. WOMEN UNIVERSITY, KHANPUR</u></b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Inter/Multi-disciplinary</b>  i) Development, Sustainability and Environment  ii) Technological Reforms in Teaching and</p>	<p><b><u>B.P.S. WOMEN UNIVERSITY, KHANPUR</u></b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Physical Education and Sports</p>

	<p>Upcoming Trends in ICT</p> <p>iii) Yoga and Lifestyle</p> <p>iv) Entrepreneurial &amp; Skill Development Indian Business Trends (Commerce Mgmt. &amp; allied subjects)</p> <p>v) Research methods &amp; Educational Reforms</p> <p>vi) Human Transformation, Laws &amp; Human Rights</p> <p><b>3. Workshop/ Short Term Courses</b></p> <p>i) Academic Leadership &amp; New Education Policy Academic Writing &amp; Intellectual Property Rights</p> <p>ii) Health &amp; Nutrition</p> <p>iii) Curriculum Development &amp; Examination Reform Skill Development &amp; Entrepreneurship</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p>ii. Business Studies</p> <p>iii. Human Rights, Legal Systems and Societal Development</p> <p>iv. Indian Languages</p> <p><b>3. Interdisciplinary Refresher Courses</b></p> <p>i. RC in Disaster Management and Sustainable Development</p> <p>ii. RC in Yoga, Meditation and Lifestyle</p> <p>iii. RC in Developing online courses</p> <p><b>4. Teacher Education Programme</b></p> <p><b>5. Workshops/ Short Term Courses</b></p> <p>i. National Education Policy - 2020</p> <p>ii. Understanding technology for future</p> <p>iii. Future of Education</p> <p>iv. Learning Cyber Security for teachers</p> <p>v. Research Methodology</p> <p>vi. Skill and Leadership Development</p> <p><b>6. Webinars/Conferences</b></p> <p>i. Social Entrepreneurship</p> <p>ii. Women in Academics</p> <p>iii. NEP – 2020</p> <p><b>7. One Day Principal/Academic Administrators Meet</b></p> <p><b>03 Days Workshop for Non-Teaching Training Programme</b></p> <p><b>8. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
21	<p><b><u>GURU JAMBESHWAR UNIV. OF SCI.&amp;TECH., HISAR</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Pharmaceutical Sciences</p> <p>ii) Life Sciences</p> <p>iii) Commerce, Economics &amp; Management</p> <p>iv) Social Sciences</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Sharpening Teaching Skills through Pedagogy, Transaction and Evaluation</p> <p>ii) Advance Instrumentation Techniques (Chemical Sciences, Life Sciences Pharmaceutical Sciences and Physical Sciences)</p> <p>iii) ICT- Preparing Teachers for the 21<sup>st</sup> Century</p> <p>iv) Environmental Sciences</p> <p><b>3. Workshop</b></p>	<p><b><u>GURU JAMBESHWAR UNIV. OF SCI.&amp;TECH., HISAR</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Library and Information Science</p> <p>ii. Enhancing Teacher Education with advance instructional Technologies</p> <p>iii. Commerce, Economics and Management</p> <p>iv. Physics</p> <p>v. Research Methodology in Social Sciences</p> <p><b>3. Interdisciplinary Refresher Courses</b></p> <p>i. Blended Mode of teaching and learning</p> <p>ii. Advanced instrumentation techniques</p> <p>iii. Awareness towards cyber security for beginners</p> <p>iv. NEP - 2020 and reforms in education</p> <p>v. Indian Knowledge traditions</p> <p>vi. UN sustainable development goals: an</p>



	<p>i) Workshop on Gender Sensitization &amp; Women Empowerment</p> <p>ii) Workshop on Spirituality, Yoga &amp; Ethics</p> <p>iii) Workshop on MOOCs and Open Educational Resources</p> <p>iv) Workshop on Leadership Development Programme</p> <p>v) Interaction Programme for PhD Scholars</p> <p><b>4. Short Term Courses.</b></p> <p>i) STP on Machine Learning &amp; Artificial Intelligence</p> <p>ii) STP on Professional Development Programme for Academic Administrators</p> <p>iii) STP on Professional Development Programme for Non-Academic Staff</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p>Academic orientation</p> <p><b>4. Workshops</b></p> <p>i. One week workshop on Gender-Sensitive for a better world</p> <p>ii. Workshop on Spirituality, yoga and ethics</p> <p>iii. One week workshop on Mindfulness for well being and high performance</p> <p>iv. One week workshop on How to develop MOOC?</p> <p>v. One-week workshop on the Leadership development programme</p> <p>vi. One week workshop on Mashing genius hour with project-based learning</p> <p>vii. One-week Interaction programme on PhD scholars</p> <p><b>5. Short Term Programme</b></p> <p>i. Three days STP on innovative trends in Evaluation and Assessment</p> <p>ii. Three days STP on Advanced Instructional strategies in Virtual Classroom</p> <p>iii. Three days STP on IPSOT: Indian Framework for Blended Learning</p> <p>iv. Three days STP on Professional Development Programmes for Academic Administrators</p> <p>vi. Three days STP on Professional Development Programme for Non-Academic Administrators</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
22	<p><b><u>HIMACHAL PRADESH UNIVERSITY SHIMLA</u></b></p> <p><b>1. Faculty Induction Programme – 04-06.</b></p> <p><b>2. Refresher Courses:</b></p> <p>i) Indian Traditional Knowledge and Ethics</p> <p>ii) Laws</p> <p>iii) Chemistry</p> <p>iv) Political Science &amp; Public Administration</p> <p>v) Painting, Sculptures &amp; Visual Art</p> <p>vi) Commerce &amp; Business Management</p> <p>vii) Remote Sensing &amp; GIS</p> <p>viii) Environment Awareness</p> <p>ix) English and Foreign Languages</p> <p><b>3. Workshop/ Short Term Courses</b></p> <p>i) Leadership Development</p> <p>ii) MOOCs &amp; E-content Development</p> <p>iii) Gender Sensitization.</p> <p>iv) Disaster Management</p> <p>v) Research Methodology for Social</p>	<p><b><u>HIMACHAL PRADESH UNIVERSITY SHIMLA</u></b></p> <p><b>1. Faculty Induction Programme Orientation programmes - 04 - 06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Physics</p> <p>ii. Bio-Sciences</p> <p>iii. Yoga and Physical Education</p> <p>iv. History</p> <p>v. Economics</p> <p>vi. Hindi and Sanskrit</p> <p><b>3. Refresher Courses (Inter/Multi-disciplinary)</b></p> <p>i. MOOCs and e-content development</p> <p>ii. Research Methodology for Social Science</p> <p>iii. Environment and Disaster Management (MD)</p> <p>iv. Indigenous Knowledge and Ethics</p>

	<p>Sciences</p> <p>vi) Interaction Programme for Research Scholars</p> <p>vii) Workshop on Yoga and Stress Management</p> <p>viii) Staff Training (Non-Teaching)</p> <p>ix) National Webinar on Post COVID Challenges &amp; Opportunities</p> <p>4. <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p>5. <b>Thematic popularization of NEP2020</b></p>	<p>4. <b>Workshop/Short term courses</b></p> <p>i. Leadership Development</p> <p>ii. Soft skills and Professional Development</p> <p>iii. Remote Sensing and GIS</p> <p>iv. Institutional Management</p> <p>v. Cyber Crime and Cyber Security</p> <p>vi. Academic Writing and Research Ethics</p> <p>vii. Professional Development for Non-Teaching staff (HPU and affiliated colleges)</p> <p>5. <b>Seminars/Webinars</b></p> <p>i. NEP 2020</p> <p>ii. Research and Guidance</p> <p>iii. NAAC Requirement and Accreditation</p> <p>iv. Artificial Intelligence and Data Analytics</p> <p>6. <b>Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
23	<p><b><u>RANCHI UNIVERSITY</u></b></p> <p>1. <b>Faculty Induction Programme – 04-06</b></p> <p>2. <b>Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Tribal Studies</p> <p>ii) Life Sciences</p> <p>iii) Commerce &amp; Management</p> <p>iv) Political Sciences</p> <p>v) Experimental Botany</p> <p>vi) Law</p> <p>vii) Chemistry</p> <p>viii) Earth Sciences (Geography &amp; Geology)</p> <p><b>Refresher Courses: Inter/Multi-disciplinary</b></p> <p>i) Experimental Physics</p> <p>ii) Environmental Studies &amp; Disaster Management</p> <p>iii) Social Sciences</p> <p>iv) MOOC's Development and Delivery</p> <p>v) Humanities</p> <p>vi) Human Rights and Constitution of India</p> <p>vii) Applied Mathematics</p> <p>viii) Research Methodology and Statistical analysis</p> <p>3. <b>Short Term Courses</b></p> <p>i) <b>MOOC's Development and Delivery</b></p> <p>ii) E-Content Development using ICT</p> <p>iii) Yoga and Wellness</p> <p>iv) ICT in Library</p> <p>v) Gender Sensitization</p> <p>4. <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence,</p>	<p><b><u>RANCHI UNIVERSITY</u></b></p> <p>1. <b>Faculty Induction Programme – 04-06</b></p> <p>2. <b>Refresher Courses (Learning Outcomes and competencies)</b></p> <p>i. Earth Sciences (Geography and Geology)</p> <p>ii. Life sciences (Botany and Zoology)</p> <p>iii. Law legal rights of Indian women</p> <p>iv. Commerce and Management</p> <p>v. Teacher's Education</p> <p>vi. Indian Heritage and Culture</p> <p>vii. Tribal Studies - Cultural and Social Dimensions</p> <p>viii. Experimental Botany</p> <p>3. <b>Refresher Courses (Inter/Multi-disciplinary)</b></p> <p>i. Research Methodology in Social Sciences</p> <p>ii. Human Rights and Constitution of India</p> <p>iii. MOOC's Development and Delivery</p> <p>iv. Environmental Science and Ecology</p> <p>v. Social Sciences</p> <p>vi. Neurolinguistics</p> <p>vii. Information Technology</p> <p>viii. Women Studies and Gender Sensitization</p> <p>4. <b>Short-term Courses</b></p> <p>i. MOOC's Development and Delivery</p> <p>ii. E-Content Development using ICT</p> <p>iii. Yoga and Wellness</p> <p>iv. ICT in Library</p> <p>v. Gender sensitization</p> <p>5. <b>Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic</p>

	<p>machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p>Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
24	<p><b>UNIVERSITY OF JAMMU</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Social Sciences ii) Life Sciences iii) Physics and Electronics iv) Teacher Education v) Modern Indian/Oriental Language vi) Mathematics Science</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Environmental Sciences ii) Human Rights iii) Disaster Management</p> <p><b>3. Short Term Courses.</b></p> <p>i) MOOC's and E-content Development ii) Workshop on Research Methodology iii) Workshop for Educational Administrators</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b>UNIVERSITY OF JAMMU</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. MIL ii. Social Sciences iii. Mathematical Sciences iv. Chemistry v. Physics/Electronics vi. Life Sciences vii. Earth Sciences viii. Commerce and Management</p> <p><b>3. Refresher Courses: Inter/Multi-disciplinary</b></p> <p>i. EVS ii. Disaster Management iii. Human Rights</p> <p><b>4. Short Term Courses.</b></p> <p>i. Principals/HODs, Meet ii. MOOCs and E-content iii. Workshops on Research Methodology iv. Workshop for Educational Administrators v. Gender sensitization</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
25	<p><b>UNIVERSITY OF KASHMIR</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Science ii) Social Science and Education iii) Commerce Economics and Management iv) Arts, Language, Law and Humanities</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Human Rights ii) Information Technology iii) Gender and Development Studies iv) Special Summer/Winter</p> <p><b>3. Short Term Courses.</b></p> <p>i) Research Methodology Workshop for Science Scholars</p>	<p><b>UNIVERSITY OF KASHMIR</b></p> <p><b>1. Faculty Induction Programmes – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Sciences ii. Engineering and Mathematical Sciences iii. Commerce, Economics and Management iv. Teacher Education v. Arts, Languages, Law and Humanities</p> <p><b>3. Refresher Courses (Interdisciplinary)</b></p> <p>i. Information Technology ii. Gender and Development Studies iii. Human Rights iv. Scholarly Communication and Publishing Ethics v. Special Summer/winter school</p>

	<ul style="list-style-type: none"> <li>ii) Research Methodology Workshop for Social Science Education Scholars</li> <li>iii) Research Methodology Workshop for Arts, Language Law, and Humanities Scholars</li> <li>iv) Research Methodology Workshop for Commerce Economics and Management</li> <li>v) Workshop for Academic Administrators</li> <li>vi) Capacity Building Programme for Administrative staff of colleges and universities</li> </ul> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b>4. Short Term Courses - 01 weeks</b></p> <ul style="list-style-type: none"> <li>i. Research Methodology Workshop for Commerce, Economics and Management Scholars</li> <li>ii. Research Methodology workshop for Science Scholars</li> <li>iii. Research Methodology workshop for Social science Scholars</li> <li>iv. Research Methodology workshop for Behavioural Science Scholars</li> <li>v. Research Methodology Workshop for Arts, Language, Law and Humanities Scholars</li> <li>vi. Information and Technology Management</li> <li>vii. Capacity Building/Professional Skill Development Programme for Administrative Staff of colleges</li> <li>viii. Capacity Building/Professional skill development Programme for Administrative staff of universities</li> <li>ix. Workshop for Academic Administrators/Principals</li> </ul> <p><b>5. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Implementation of NEP-2020</li> <li>ii. Implementation of NEP-2020</li> <li>iii. Cyber Security</li> <li>iv. Disaster Management</li> <li>v. MOOCs Development and Delivery</li> <li>vi. Financial Management</li> <li>vii. Leadership Development Programme</li> <li>viii. E-Content Development and Online Pedagogy</li> <li>ix. Advance Research Methodology using SPSS and other advanced tools</li> </ul> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
26	<p><b><u>BANGALORE UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i) Kannada</li> <li>ii) English</li> <li>iii) Commerce and Management</li> <li>iv) Social Sciences</li> <li>v) Law and Human Rights</li> <li>vi) Material Science</li> <li>vii) Teacher Educator</li> <li>viii) Life Sciences</li> <li>ix) Mathematics and Statistics</li> </ul>	<p><b><u>BANGALORE UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programmes -04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. English</li> <li>ii. Kannada</li> <li>iii. Material Science (ID)</li> <li>iv. Social Science (ID)</li> <li>v. Commerce and Management (ID)</li> <li>vi. Life Science (ID)</li> <li>vii. Teacher Educators (ID)</li> <li>viii. Law and Human Rights (MD)</li> <li>ix. Information and Communication Technology</li> </ul>

	<p>x) Information and Communication Technology</p> <p><b>3. Workshops</b></p> <p>i) MOOCs, E-content Development and Open Educational Resources</p> <p>ii) Disaster Management</p> <p>iii) Gender Sensitization</p> <p>iv) Research Methodology</p> <p><b>1. Short Term Courses.</b></p> <p>i) Non-Technical Staff Training</p> <p>ii) Principal Workshop on Leadership Development</p> <p>iii) Counselling and guidance</p> <p>iv) Yoga and Spirituality</p> <p><b>2. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>3. Thematic popularization of NEP2020</b></p>	<p>(MD)</p> <p><b>3. Workshops/Short-term Courses</b></p> <p>i. Artificial Intelligence</p> <p>ii. Disaster Management</p> <p>iii. Research Methodology</p> <p>iv. Institutional Leadership</p> <p>v. Yoga and Meditation</p> <p>vi. Non-Academic Staff</p> <p><b>4. Short-term Courses</b></p> <p>i. Interaction Programme for PhD Research Scholars/ Post-Doc Fellows</p> <p>ii. E-content development and Online Pedagogy</p> <p>iii. Ethics and Plagiarism</p> <p>iv. National Education Policy (NEP) 2022</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
27	<p><b><u>KARNATAK UNIVERSITY, DHARWAD</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p><b>i) Economics</b></p> <p><b>ii) Commerce and Management</b></p> <p><b>iii) Life Sciences</b></p> <p><b>iv) Library &amp; Information Science</b></p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Research Methodology in Social Sciences</p> <p>ii) Indian Languages</p> <p>iii) Research Methodology in Sciences</p> <p>iv) Teacher Education</p> <p>v) Physical Education</p> <p>vi) ICT Applications</p> <p><b>3. Short Term Courses.</b></p> <p>i) Research Methodology</p> <p>ii) Non-Teaching Staff Training</p> <p>iii) Computer Training for non-teaching staff</p> <p>iv) Workshop for Principal's</p> <p>v) Gender Sensitization</p> <p>vi) Academic Leadership</p> <p>vii) Teacher's Educator</p> <p>viii) Webinars- Leadership, Ethics, Disaster Management, Data Analysis, Language, Research Methodology, MOOC's Development &amp; Delivery, Yoga and Wellness</p> <p><b>4. Thematic popularization of NEP2020</b></p>	<p><b><u>KARNATAK UNIVERSITY, DHARWAD</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Economics</p> <p>ii. Kannada</p> <p>iii. Commerce and Management</p> <p>iv. Life Sciences</p> <p>v. Library and Information Science</p> <p><b>3. Interdisciplinary Refresher Courses</b></p> <p>i. Research Methodology in Social Science</p> <p>ii. Indian Languages</p> <p>iii. Research Methodology in Sciences</p> <p>iv. Teacher Education (All Subjects)</p> <p>v. Physical Education</p> <p>vi. ICT Applications</p> <p><b>4. Short Term Courses</b></p> <p>i. Research Methodology</p> <p>ii. Non-Teaching staff training (Administrative)</p> <p>iii. Computer training for non-teaching staff</p> <p>iv. Workshop for principals - 01-day</p> <p>v. Gender sensitization</p> <p>vi. Academic leadership</p> <p>vii. Teacher's educator (All teachers)</p> <p>viii. Webinars - Leadership, Ethics, Disaster Management, Data Analysis, Language, Research Methodology, MOOCs Development and Delivery, yoga and Wellness</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan</b></p>

		<p><b>and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
28	<p><b>UNIVERSITY OF MYSORE</b>  <b>1. Faculty Induction Programme - 04.</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i) Commerce  ii) Economics  iii) English  iv) History  v) Kannada  vi) Library &amp; Information Science  vii) Physical Education  viii) Political Science  <b>Inter/Multi-disciplinary:</b>  i) Mathematical Science  ii) Human Rights.  iii) Materials Science  iv) Life Sciences  v) Indian Literature  vi) Teacher Educator  <b>3. Short Term Courses</b>  i) Gender Sensitization'  ii) Disaster Management'  iii) Information Communication Technology  iv) Soft Skills  v) Principal Meet'  <b>4. Workshop.</b>  i) Academic Administrator  ii) MOOCs, Online Courses &amp; Open Educational Resources  iii) Administrative Staff  <b>5. Webinars</b> can be frequently organized on <b>topics</b> ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  <b>6. Thematic popularization of NEP2020</b></p>	<p><b>UNIVERSITY OF MYSORE</b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b> i.  Commerce  ii. Commerce and Management  iii. Economics  iv. English  v. History  vi. Kannada - 2 Nos.  vii. Library and Information Science  viii. Physical Education  ix. Political Science  <b>3. Inter-Disciplinary Courses</b>  i. Mathematical Science  ii. Human Rights  iii. Materials Science  iv. Life Science  v. Indian Literature  vi. Teacher Educator    <b>4. Short Term Courses</b>  i. 1- Week ATC on 'Gender Sensitization'  ii. 1- Week STC on 'Disaster Management'  iii. 1-Week STC on 'Information Communication Technology '  iv. 1- Week STC on 'Soft Skills'  v.1- Week STC on 'Research Methodology' for Social Sciences  vi. 1- Week STC on 'Yoga and Wellness'  vii. 1-Day Principal's Meet  viii. 2-Day Workshop for Academic Administrator  ix. 2-Day Workshop on MOOCs, Online Courses &amp; Open Educational Resources  x. 2-Day Workshop for Administrative Staff  <b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>

29	<p><b>UNIVERSITY OF CALICUT</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Material Science  ii) Life Sciences  iii) Mathematical Science  iv) Development Studies  v) English Language &amp; Literature  vi) Hindi Language &amp; Literature  vii) Arabic Language &amp; Literature  viii) E-content Development and Online Pedagogy in Social Science Teaching  ix) Physical Education  x) Library and Information Science  xi) Biotechnology (Botany, Zoology, Bioinformatics, Biochemistry, Microbiology, Aquatic Biology, Animal Husbandry, Aquaculture, Fisheries)  xii) Computer Science/Computer Application  xiii) Chemistry  xiv) Physics</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Environmental Science  ii) ICT-enabled Teaching  iii) Malayalam &amp; Kerala Studies  iv) Cultural Studies  v) Gender Studies  vi) Human Rights  vii) Media Studies  viii) Indian Aesthetics  ix) Gandhian Studies  <b>x) Curriculum Design and Assessment for Teachers of Social Science</b></p> <p><b>3. Short Term Courses.</b></p> <p>i) Soft Skill Development for Asst./Associate Professors  <b>ii) Research Ethics and Methodology</b>  iii) Professional Development of Ministerial Staff of affiliated Colleges and Universities  iv) Introduction to Social Media Marketing.  v) Strategic Planning for Quality Enhancement for Education Administrators</p> <p><b>4. Thematic popularization of NEP2020</b></p>	<p><b>UNIVERSITY OF CALICUT</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Material Science  ii. Life Sciences  iii. Mathematical Science  iv. Development Studies  v. English Language and Literature  vi. Hindi Language and Literature  vii. Arabic Language and Literature  viii. e-content Development and Online Pedagogy in Social Science Teaching  ix. Library and Information Science  x. Biotechnology  xi. Computer Science/ Computer Application  xii. Sanskrit</p> <p><b>3. Refresher Courses (Inter/Multidisciplinary)</b></p> <p>i. Environmental Science  ii. ICT and Online Teaching  iii. Malayalam and Kerala Studies  iv. Gender Studies  v. Human Rights  vi. Media Studies  vii. Gandhian Studies  viii. Curriculum Design and Assessment for teachers of Social Sciences</p> <p><b>4. Short Term Courses</b></p> <p>i. Soft Skills Development for Asst./Associate Professors  ii. Research Ethics and Methodology  iii. Professional Development of Ministerial Staff of affiliated Colleges and Universities  iv. Introduction of Social media Marketing</p> <p><b>5. Other Programmes</b></p> <p>i. Special Summer / Winter Schools - 02 batches  ii. Interaction Programme for PhD Research Scholars/Post Doctoral Fellows  iii. One day workshop for Principals / Educational administrators</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
30	<p><b>UNIVERSITY OF KERALA</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses:</b></p> <p>i) Women’s Studies and Women Empowerment</p>	<p><b>UNIVERSITY OF KERALA</b></p> <p><b>1. Faculty Induction Programme 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p>

	<ul style="list-style-type: none"> <li>ii) Commerce and Management</li> <li>i) Life Sciences</li> <li>ii) English Language &amp; Literature</li> <li>iii) Malayalam Language &amp; Literature</li> <li>iv) Hindi Language &amp; Literature</li> <li>v) Human Rights</li> <li>vi) Social Sciences</li> <li>vii) Environmental Sciences</li> <li>viii) Mathematics</li> <li>ix) Education and Teaching Methods</li> </ul> <p><b>3. Short Term Courses –</b></p> <ul style="list-style-type: none"> <li>i) Workshop on MOOCs, E-Content Development and Open Educational Resources</li> <li>ii) Student Counselling and Mentoring</li> <li>iv) Gender Sensitization</li> <li>v) Soft Skill Development Programmes</li> <li>vi) Disaster Management</li> <li>vii) Leadership Development Programme</li> <li>viii) Workshop for Principal of Colleges</li> <li>ix) Training for University Administrators</li> </ul> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<ul style="list-style-type: none"> <li>i. Human Rights</li> <li>ii. Womens' studies and women empowerment</li> <li>iii. Education and teaching methods</li> </ul> <p><b>3. Refresher Courses (Inter/Multidisciplinary)</b></p> <ul style="list-style-type: none"> <li>i. Life Sciences</li> <li>ii. Environmental sciences</li> <li>iii. Material Science</li> <li>iv. Social Science</li> </ul> <p><b>4. Subject Wise</b></p> <ul style="list-style-type: none"> <li>i. Commerce and Management</li> <li>ii. Mathematics</li> <li>iii. Physical Education</li> <li>iv. Malayalam Language and Literature</li> <li>v. English Language and Literature</li> <li>vi. Hindi Language and Literature</li> <li>vii. Tamil Language and Literature</li> </ul> <p><b>5. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Advance group theory</li> <li>ii. Gender sensitization</li> <li>iii. Leadership Development Programme</li> <li>iv. Student counselling and mentoring</li> <li>v. Soft skill development programme</li> <li>vi. Curriculum design, Implementation and learning outcome</li> <li>vii. Disaster management</li> <li>viii. Principal's Meet - 02 days</li> <li>ix. Workshop on MOOCs, E-content development and Open Educational resources</li> <li>x. Music and Performing arts</li> </ul> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
31	<p><b><u>KANNUR UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses:</b></p> <ul style="list-style-type: none"> <li>i) Indian Languages and Literature</li> <li>ii) Commerce and Management</li> <li>iii) Biological Science</li> <li>iv) Library Science</li> </ul> <p><b>Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>i) Development Economics. History and Philosophy</li> <li>ii) Teacher Educators: Learning outcomes and educational reform – Pedagogy, Assessment and Quality Assurance.</li> <li>iii) Mathematics, Statistics and computer science</li> </ul> <p><b>3. Summer - Winter Schools:</b></p>	<p><b><u>KANNUR UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Indian language and Literature</li> <li>ii. Commerce and Management</li> <li>iii. Biological Science</li> <li>iv. Library Science</li> </ul> <p><b>3. Inter/Multi-Disciplinary Refresher Courses</b></p> <ul style="list-style-type: none"> <li>i. Development Economics, History and Philosophy</li> <li>ii. Teacher Educator: Learning Outcomes and educational reform - Pedagogy, Assessment and Quality Assurance</li> <li>iii. Mathematics, Statistics and Computer Science</li> </ul>



	<p>i) Winter School in Physics and chemistry  ii) Summer School in Social Sciences  <b>4. Short Term Courses</b>  i) MOOC's &amp; Open Educational Resources-1  ii) Disaster Management and Climate Change  iii) Hazard Disposal from Laboratories  iv) Human Rights &amp; RTI Act  v) Biodiversity and Ecology  vi) Gender Studies  vii) Research Methodology – Social Science &amp; Humanities  viii) Research Methodology – Science  ix) MOOCs's &amp; Open Educational Resources -2  <b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  <b>6. Thematic popularization of NEP2020</b></p>	<p><b>4. Refresher course - Winter/summer course</b>  i. Winter school in Physics and chemistry  ii. Summer School in Social Science  <b>5. Short Term Courses</b>  i. MOOCs and Open Educational Resources - 1  ii. Disaster Management and Climate Change  iii. Disaster Management and Climate Change  iv. Human Right and RTI Act  v. Biodiversity and ecology  vi. Gender Studies  vii. Research Methodology - Social Sciences and Humanities  viii. Research Methodology - Science  <b>6. Webinar Series</b>  i. Leadership  ii. Ethics  iii. Artificial Intelligence  iv. Machine Learning  v. Data Analytics  vi. Yoga and Wellness  viii. Disaster Management Post Covid  <b>7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
32	<p><b><u>DEVI AHILYA VISHWAVIDYALAYA, INDORE.</u></b>  <b>1. Faculty Induction Programme– 04-06</b>  <b>2. REFRESHER COURSE</b>  i. Teacher Educator (Core)  <b>Inter/Multi-disciplinary:</b>  i. Commerce and Management (IDC)  ii. Computer and Mathematics (IDC)  iii. Chemistry (IDC)  iv. Indian Languages. Culture and Ethos (IDC)  v. Yoga and Wellness (MDC)  vi. Research Methodology (MDC)  vii. ICT (MDC)  <b>viii.</b> Environment and Disaster Management (MDC)  <b>3. SHORT TERM COURSE</b>  i. Short Term Programme on Sustainable Development and Planet Earth  ii. Short Term Programme on Intellectual Property Rights  <b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology,</p>	<p><b><u>DEVI AHILYA VISHWAVIDYALAYA, INDORE.</u></b>  <b>1. Faculty Induction Programme– 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. RC in Combating Covid with Yoga (MDC)  ii. RC in ICT (MDC)  iii. RC in Environment and Disaster Management (MDC)  iv. RC in Teacher Educator (Core)  v. RC in Physics (Core)  vi. RC In Life Sciences (Core)  vii. RC In Research Methodology (Sciences) (Core)  viii. RC in Media Literacy and NEP-2020  ix. RC in Human Rights (MDC)  x. Indian Knowledge System (MDC)  <b>3. Short Term Courses</b>  i. STC on LMS (Learning Management System)  ii. STC on Entrepreneurship  iii. STC on Intellectual Property Rights  iv. STC on Gender Justice  v. STC on System Design Thinking  vi. STC on Academic Leadership  vii. STC on Digital Marketing  <b>4. Workshop</b></p>

	<p>MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p>i. Workshop on Case-Based Teaching</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
33	<p><b><u>DR HARI SINGH GOUR VISHWA VIDYALAYA, SAGAR MP</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Changing Trends in the library Services and LIS Education</p> <p>ii) Stress and Mental Health Issues in Present Times</p> <p>iii) Revisiting the Ancient Indian Literature in the 21<sup>st</sup> Century</p> <p>iv) Mathematical Tools for Physical and Computational Sciences</p> <p>v) Revisiting the Indian Culture in History</p> <p>vi) Role of Social Welfare Policy in the Indian Economy</p> <p>vii) The New Normal: Reinventing Libraries and Librarianship</p> <p>viii) Geography and Earth Sciences</p> <p>ix) Modern Trends in Literature Thoughts and Discourse</p> <p>x) Advance in Mathematical and Physical Sciences</p> <p>xi) Quantitative Techniques and Economics</p> <p>xii) Criminology in 21<sup>st</sup> Century</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Sifting Paradigms in Social Sciences Research</p> <p>ii) Role of Statistical Methods in Data Analysis and Research</p> <p>iii) Relation of Indian History with science and technology</p> <p>iv) Data Science and its Future Applications</p> <p>v) Impact of Ecotourism on Economy, Employment and Environmental</p> <p>vi) Changing Dimensions of Social and Economic Justice in India</p> <p>vii) Chemistry at the Interface with Biology and Material Science Emerging frontiers</p> <p>viii) Mission Atamanirbhar Bharat Challenges and Measures</p> <p>ix) De-colonizing the Minds: Culture, Literature and Criticism</p> <p><b>3. Short Term Courses.</b></p>	<p><b><u>DR HARI SINGH GOUR VISHWA VIDYALAYA, SAGAR MP</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Course: Theme-Learning Outcomes and Competences</b></p> <p>i. Digital Transformation of Library Science Education and services</p> <p>ii. Emerging Trends in Law: International and National Perspective</p> <p>iii. Geography and Development Studies</p> <p>iv. ICT Application in Libraries: Planning and Implementation</p> <p>v. New Literacy Discourse: Sense and Concept</p> <p>vi. Poetics of India</p> <p>vii. Publications and Research Ethics</p> <p>viii. Role of Digitalization on Sustainable, Business and Social Development</p> <p>ix. Social Entrepreneurship and Business Environment</p> <p><b>3. Refresher Courses: Inter/Multi-Disciplinary:</b></p> <p>i. A Dialogue with Indian Culture and Literature</p> <p>ii. Recent Data Analysis Methods</p> <p>iii. Teaching-Learning and Assessment in Higher Education</p> <p>iv. Skill Development in India: Need, Challenges and Prospects</p> <p>v. Indian Thinkers and their Contribution in Social Harmony</p> <p><b>4. Short-term Courses</b></p> <p>i. Research and Publication Ethics</p> <p>ii. Research Methods in Criminology and Criminal Justice</p> <p>iii. Research and Publications Ethics (Social Science)</p> <p>iv. Techniques in Molecular Biology</p> <p>v. Research and Publications Ethics (For Language and Literatures)</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated,</p>

	<ul style="list-style-type: none"> <li>i) Advance Research Methodology Using SPSS &amp; MS Excel</li> <li>ii) Mathematics Modelling for Biological Sciences</li> <li>iii) Anger Management in Private and Private and Public Spheres</li> <li>iv) Research Methodology In Commerce, Management and Economics</li> <li>v) Research Data Analysis and Visualization</li> <li>vi) Tourism and its Linkages with History</li> <li>vii) Recent tool and Techniques in Social Science Research</li> <li>viii) Dialogue with M K Gandhi A Contemporary Discourses</li> <li>ix) Prospects of Mixed Methods in Humanities and Social Sciences Research</li> <li>x) Mathematical &amp; Computing Tools for Research</li> <li>xi) Research and Publication Ethic</li> <li>xii) Sophisticated Instrumentational Analysis</li> <li>xiii) Gender Sensitization in Education</li> <li>xiv) Cyber Security Challenges and Counter Measures</li> <li>xv) Environmental Microbiology and Biotechnology</li> <li>xvi) Recent Developments om Econometrics of Program Evaluation in Economics</li> <li>xvii) Spectroscopy and its Applications in Modern Science</li> <li>xviii) Using ICT in Teacher Education</li> <li>xix) Capacity Building Program for Administrative Staff</li> </ul> <p><b>4. Thematic popularization of NEP2020</b></p>	<p>Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
34	<p><b><u>RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR, MP</u></b></p> <p><b>1 Faculty Induction Programme – 04-06</b></p> <p><b>2 Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES.</b></p> <ul style="list-style-type: none"> <li>i) Economic Policies</li> <li>ii) Environmental Education and Disaster Management</li> <li>iii) Basic Science</li> <li>iv) Hindi and Sanskrit Literature</li> <li>v) Research Methodology in Social Science</li> <li>vi) English Literature</li> <li>vii) Teacher Educators</li> </ul> <p><b>3 Short Term Courses</b></p> <ul style="list-style-type: none"> <li><b>i) Constitutionalism, Law &amp; Human Rights</b></li> <li><b>ii) Gender Sensitization</b></li> </ul> <p><b>4. Workshops</b></p> <ul style="list-style-type: none"> <li>i) Research Scholar</li> <li>ii) Academic Administrator</li> <li><b>iii) Principal's Meet for one day</b></li> <li><b>iv) Information and Communication Technology (MOOCs E-content Development &amp; Open Educational Resources)</b></li> <li><b>v) Special Interaction Programmes for</b></li> </ul>	<p><b><u>RANI DURGAWATI VISHWAVIDYALAYA, JABALPUR, MP</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. RC in cognitive economics and policies (For commerce, economics and management)</li> <li>ii. RC in environmental education and disaster management (For all subjects)</li> <li>iii. RC in basic science (For all science faculty)</li> <li>iv. RC in geography and remote sensing</li> <li>v. RC in information and communication technology (for all subjects)</li> <li>vi. RC in political science</li> <li>vii. RC in research methodology for arts and social sciences</li> <li>viii. RC in human rights and social inclusion</li> <li>ix. RC for teacher educators: Learning outcomes and educational reform-Pedagogy, Assessment and Quality Assurance</li> </ul> <p><b>3. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Implementation of NEP 2020</li> <li>ii. Gender Sensitization</li> <li>iii. Constitutionalism, Law and Human rights</li> </ul>

	<p>Students at Ph.D/Post-Doctoral Levels from the Centre of Advanced Studies/Department of Special Assistance Centres</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p>iv. MOOCs, Online Courses and Open Educational Resources</p> <p>v. E-Content Development and Online Pedagogy</p> <p>vi. Leadership development programme</p> <p>vii. Entrepreneurship, Innovations and start-ups</p> <p>viii. Special Interaction programme for PhD research scholar</p> <p><b>4. Additional Programme</b></p> <p>i. Principal Meet</p> <p>ii. Advisory Body Meet</p> <p>iii. Special training programme for university employees</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
35	<p><b><u>LAXMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES 06</b></p> <p><b>3. Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Science and Technology of Yoga &amp; Meditation</p> <p>ii) Research Methodology and Data Analysis</p> <p>iii) Pedagogy of Science, Humanities and Technology</p> <p>iv) Environmental Education and Disaster Management</p> <p><b>4. Short Term Courses</b></p> <p>i) Stress Management through Yogic Principles.</p> <p>ii) Fit People fit Nation</p> <p>iii) Life Style Disorder through Physical Activity</p> <p>iv) Disaster Management</p> <p>v) Gender Sensitization</p> <p>vi) One-week contact/hands-on experience Programme for ARPIT Learners</p> <p><b>5. Workshop.</b></p> <p>i) Leadership Development Programme</p> <p>ii) MOOCs, Online Courses &amp; Open Educational Resources</p> <p>iii) E-content Development and Online Pedagogy</p> <p>iv) Data analysis</p> <p><b>6. Interaction Programme for PhD Student</b></p> <p><b>7. Special Programme</b></p>	<p><b><u>LAXMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Physical Education- 01</p> <p>ii. Physical Education - 02</p> <p>iii. Physical Education - 03</p> <p>iv. Physical Education - 04</p> <p>v. Physical Education - 05</p> <p>vi. Physical Education - 06</p> <p><b>3. Interdisciplinary Refresher Courses</b></p> <p>i. Science and Technology of Yoga and Meditation</p> <p>ii. Cognitive Economics</p> <p><b>4. Short Term Courses</b></p> <p>i. Science and Technology of Yoga and Meditation</p> <p>ii. Gender Sensitization</p> <p>iii. Disaster Management</p> <p>iv. Adventure Sports and Sports Tourism</p> <p>v. Research Methodology</p> <p><b>5. Workshops</b></p> <p>i. Leadership Development Programme</p> <p>ii. MOOCs, Online Courses and Open Educational Resources (Middle level/ Senior Level)</p> <p>iii. E-content Development and Online Pedagogy</p> <p>iv. Data Analysis</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of</p>

	<ul style="list-style-type: none"> <li>i) Stress Management</li> <li>ii) New Education Policy</li> <li>iii) Principal's Meet</li> <li>iv) Workshop for Academic Administration</li> </ul> <p><b>8. Thematic popularization of NEP2020</b></p>	<p>the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
36	<p><b><u>DR. B. AMBEDKAR MARATHWADA UNIV., AURANGABAD</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i) Comparative Indian literature</li> <li>ii) Global Studies (Social Science)</li> <li>iii) Teacher Education</li> </ul> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>iv) Biological science and Technology</li> <li>v) E-Governance and E-learning</li> <li>vi) Human Rights &amp; Social Inclusion</li> <li>vii) Environmental Studies and sustainable development</li> <li>viii) Disaster Management</li> <li>ix) Gender Sensitization</li> </ul> <p><b>3. Short Term Courses –</b></p> <ul style="list-style-type: none"> <li>i) Professional Development course for Administration Staff</li> <li>ii) Research Methodology (Only for science discipline)</li> <li>iii) Yoga and Wellness</li> <li>iv) Research Methodology (Only for social science, Humanities and Commerce /MGT Discipline)</li> <li>v) One Day Workshop for Principal</li> <li>vi) One Day Workshop for Academic Administrators</li> </ul> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b><u>DR. B. AMBEDKAR MARATHWADA UNIV., AURANGABAD</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Advance Instrumentation (MD)</li> <li>ii. Comparative Indian literature</li> <li>iii. Global Studies (Social Sciences)</li> <li>iv. E-Governance and E-learning (ID) All Disciplines</li> <li>v. Human Rights and Social Inclusion (ID) All Disciplines</li> <li>vi. Environmental Studies and sustainable development (ID) All Disciplines</li> <li>vii. Teacher Education</li> <li>viii. Disaster Management (ID) All Disciplines</li> <li>ix. Gender sensitization (ID)</li> </ul> <p><b>3. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. STC in Research Methodology (Only for Science Discipline)</li> <li>ii. Yoga and Wellness</li> <li>iii. STC in Research Methodology (Only for Social Science, Humanities and Commerce/Mgt Discipline)</li> <li>iv. One day workshop for principal</li> <li>v. One-day work shop for Academic Administrators (Head/ Faculty Dean)</li> </ul> <p><b>4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
37	<p><b><u>UNIVERSITY OF MUMBAI</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Chemistry</li> <li>ii. Economic</li> <li>iii. English</li> <li>iv. Physics</li> <li>v. Commerce &amp; Accounting Management</li> <li>vi. Environmental Studies</li> </ul>	<p><b><u>UNIVERSITY OF MUMBAI</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Economics</li> <li>ii. Chemistry</li> <li>iii. Social Science (ID)</li> <li>iv. Commerce, Accountancy &amp; Management</li> <li>v. English</li> <li>vi. Biosciences</li> <li>vii. Indian Languages (ID)</li> </ul>

	<p>vii. Social Sciences</p> <p><b>3 Short Term Courses</b></p> <p>i) Multivariate Methods for data analysis in Behavioral Sciences</p> <p>ii) Yogic Practices for Holistic fitness and wellness</p> <p>iii) MOOC's E-Content Development &amp; OERs</p> <p>iv) Outcome-Based Education for Teacher Effectiveness</p> <p>v) Artificial Intelligence Evolution, Challenges and opportunities for Societal development</p> <p>vi) Academic Leadership</p> <p>vii) Data Science and Analytics</p> <p>1. <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p>2. <b>Thematic popularization of NEP2020</b></p>	<p>viii. Cyber Security (ID)</p> <p><b>3. Short Term Courses</b></p> <p>i. Data Analytics for Research</p> <p>ii. Renewable Energy and Green Technology</p> <p>iii. Gender Equality and Social Transformation</p> <p>iv. Outcome Based Curriculum &amp; Choice Based Credit System</p> <p>v. Creating Employability through Skill Oriented Education</p> <p>vi. Academic Administration</p> <p>vii Design and Development of Online Courses</p> <p><b>4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
38	<p><b>RTM NAGPUR UNIVERSITY, NAGPUR</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Marathi</p> <p>ii) Hindi Sanskrit &amp; Urdu</p> <p>iii) Physical Education</p> <p>iv) Library &amp; Information Sciences</p> <p>v) Sociology/Social Work/Public Administration Psychology</p> <p>vi) History, Political Science, Geography</p> <p>vii) Computer Science/IT/ Applied Electronics</p> <p><b>Refresher Courses: Inter/Multi-disciplinary</b></p> <p>i) Environmental Sciences.</p> <p>ii) ICT Applications and Soft Skills.</p> <p>iii) Science &amp; Technology of Yoga and Meditation.</p> <p>iv) IT Awareness</p> <p><b>1. Short Term Courses.</b></p> <p>i) Gender Sensitization</p> <p>ii) Research Methodology in Social Science.</p> <p>iii) Research Methodology in Science.</p> <p>iv) Disaster Management.</p> <p>v) Short Term Course for Non-Teaching Staff</p> <p><b>2. Workshop.</b></p> <p>i) MOOCs, Online Courses &amp; Open Educational Resources</p> <p>ii) E-content Development and Online Pedagogy</p> <p>iii) Leadership Development Programme</p> <p><b>3. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language,</p>	<p><b>RTM NAGPUR UNIVERSITY, NAGPUR</b></p> <p><b>1. Faculty Induction Programmes – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC In Business Studies (Commerce/Economics/Management)</p> <p>ii. RC in Social Sciences (Sociology/Social Work/Public Administration/Political Science/Psychology)</p> <p>iii. RC in Life Sciences</p> <p>iv. RC in English</p> <p>v. RC in Marathi</p> <p>vi. RC in Physics, Electronics, Computer Science and IT</p> <p><b>3. Inter-Disciplinary Courses</b></p> <p>i. RC in Environmental Science</p> <p>ii. RC in Yoga</p> <p>iii. RC in ICT Applications and soft skills</p> <p>iv. RC in Indian Knowledge System</p> <p><b>4. Short Term Courses</b></p> <p>i. STC on Gender Sensitization</p> <p>ii. STC on Research Methodology in Social Science</p> <p>iii. STC on Research Methodology in Sciences</p> <p>iv. STC on Leadership Development</p> <p>vi. STC in Disaster Management</p> <p>6. Workshop on MOOCs, e-content Development and Open Educational Resource</p> <p>VI Short Term Courses for Non-Teaching Staff</p> <p>VII Principa Meet/Workshop for Academic Administrators</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic</p>

	<p>Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>4. Thematic popularization of NEP2020</b></p>	<p>Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
39	<p><b>SAVITRIBAI PHULE PUNE UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Programme</b></p> <p>i) Advanced Pedagogy in Higher Education</p> <p>ii) Chemistry</p> <p>iii) Commerce &amp; Management</p> <p>iv) Community Engagement</p> <p>v) Development of MOOC's-4 Quadrants</p> <p>vi) Earth Sciences</p> <p>vii) Indian &amp; Foreign Languages</p> <p>viii) Leadership &amp; Governance in Higher Education</p> <p>ix) Mathematics &amp; Computational Sciences</p> <p>x) Physical Education</p> <p>xi) Social Sciences</p> <p>xii) Higher Education for Industry 4.0</p> <p><b>3. Short Term Programme</b></p> <p>i) Short Term Faculty Development Programme on soft skills for Teachers</p> <p>ii) Short Term Faculty Development Programme on Leadership Development</p> <p>iii) Short Term Faculty Development Programme for Non-Teaching Staff</p> <p>iv) NEP-2020 Implementation Strategies</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b>SAVITRIBAI PHULE PUNE UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Advanced Pedagogy in Higher Education</p> <p>ii. Commerce and Management</p> <p>iii. Computer Science</p> <p>iv. Development of MOOCs - 4 Quadrants</p> <p>v. Environmental Sciences</p> <p>vi. Indian and Foreign Languages</p> <p>vii. Life Sciences</p> <p>viii. Leadership and Governance in Higher Education</p> <p>ix. Library and Information Sciences</p> <p>10. Physics</p> <p>11. Physical Education</p> <p>12. Social Sciences</p> <p><b>3. Short Term Programmes</b></p> <p>i. Short Term Faculty Development Programme on Soft Skills for Teachers</p> <p>ii. Short term faculty development programme on Outcome-based learning</p> <p>iii. Short term Faculty Development Programme on Gender Issues</p> <p>v. Short Term Professional Development Programme for Non-Teaching Staff</p> <p><b>4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
40	<p><b>SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.</b></p> <p>i) English</p> <p>ii) Life Sciences</p> <p>iii) Indian Languages</p> <p>iv) Physical Education, Sport Science &amp; Yoga.</p> <p><b>Refresher Courses: Inter/Multi-disciplinary</b></p> <p>v) Human Rights &amp; Social Transformation (Law, Political Science, History, Economics,</p>	<p><b>SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI</b></p> <p><b>1. Faculty Induction Programme 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC-Basic Science</p> <p>ii. RC - Physical Education, Sport Science and Yoga</p> <p>iii. RC - Library and Information Science</p> <p>iv. RC - Chemistry</p> <p>v. RC - Commerce and Management</p> <p>vi. RC - Indian Languages</p> <p>vii. RC - Human Rights and Social</p>

	<p>Public Admn., Sociology, Social Work, Philosophy, Psychology)</p> <p>vi) ICT (I.D)</p> <p>vii) Teachers Educator (I.D)</p> <p><b>3. Short Term Courses:</b></p> <p>i) Gender Sensitization.</p> <p>ii) Personality Development.</p> <p>iii) Research Methodology</p> <p>iv) Disaster Management</p> <p>v) Blended &amp; Flipped Teaching -Learning</p> <p>vi) MOOCs, E-content Development &amp; Open Educational Resources.</p> <p><b>4. Workshop. –</b></p> <p>i) Leadership Development Programme.</p> <p>ii) Capacity Building for Women Empowerment</p> <p>iii) Hands-on Training Programme for ARPIT Learners</p> <p>iv) Academic Administrators</p> <p>v) Principal Meet</p> <p>vi) Professional Development for Administrative staff</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p>Transformation</p> <p>viii. RC - ICT (ID)</p> <p>ix. RC - Environmental Studies and Sustainable (ID)</p> <p>x. RC - Teacher Educators (ID)</p> <p>xi. RC - MOOCs, E-Content Development and Open Educational Resources (ID)</p> <p>xii. RC - Life Sciences</p> <p><b>3. Short Term Courses</b></p> <p>i. STC - Gender Sensitization</p> <p>ii. STC - Soft Skills Development</p> <p>iii. STC - Environment Conservation</p> <p>iv. STC - Research Methodology</p> <p>v. STC - Disaster Management</p> <p>vi. STC - Life Style and Health Care Management</p> <p>vii. STC - Higher Education Vision and Mission 2030</p> <p>viii. STC - Women Empowerment</p> <p><b>4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
41.	<p><b>MANIPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.</b></p> <p>i) Importance and relevance of Physical Education and Sports</p> <p>ii) Transforming Libraries in the changing knowledge landscape</p> <p>iii) New Tech for a healthy body and mind</p> <p>iv) Political Science and Public Administration</p> <p>v) Manipuri Literature, Folklore and Culture</p> <p>vi) Recent advances in Anthropology</p> <p>vii) English and Indian Languages</p> <p>viii) Computer Science and Information technology</p> <p>ix) Recent advances in Chemical research.</p> <p><b>Refresher Courses: Inter/Multi-disciplinary</b></p> <p>x) Basic Mathematical and Statistical Tools for research</p> <p>xi) Physical Methods in Chemistry and Biochemistry</p> <p>xii) Language, Linguistics and Modernization</p> <p>xiii) Post-Cold War – South and South East Asia</p> <p>xiv) History and Cultural Studies</p> <p>xv) Comparative Literature and Cultural</p>	<p><b>MANIPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Biological Sciences</p> <p>ii. Information Tech</p> <p>iii. Chemical Sciences</p> <p>iv. Research Methodology - Soc SC</p> <p>v. Research Methodology - Hum</p> <p>vi. English Language Teaching</p> <p>vii. New Education Policy</p> <p><b>3. Short Term Courses</b></p> <p>i. Lib info Sc</p> <p>ii. Teacher Education</p> <p>iii. Communication Skills</p> <p>iv. Interaction Programme for Students-3</p> <p>a. PhD Students - SOC Sc</p> <p>b. PhD Students - Humanities</p> <p>c. PhD Students - Sciences</p> <p><b>4. Workshops</b></p> <p>i. Teaching and Learning in digital and online mode</p> <p>ii. Yoga and Stress management</p> <p>iii. Academic administration and reforms</p> <p>iv. Enhancing the digital and ICT skill for Non-teaching staff of the university</p> <p>v. Physical education and Sports Science</p>



	<p>Studies</p> <p>xvi) Financial Management, PFMS, Budget Preparation</p> <p>xvii) Research Methodology for Social Sciences</p> <p>xviii) Research Methodology for Humanities</p> <p>xix) Research Methodology for Basic Sciences</p> <p><b>3. Short Term Courses:</b></p> <p>i) Enhanced Accessibility to Digital Resources.</p> <p>ii) Analytical Issues on Prehistoric Stone Tools.</p> <p>iii) Effective language and communication skills</p> <p>iv) Teacher's skill for Teacher Education</p> <p>v) Blended &amp; Flipped Teaching -Learning</p> <p>vi) Research Ethics and Plagiarism</p> <p>vii) Reservation and Roster making</p> <p><b>4. Workshop. –</b></p> <p>i) MOOCs, E-content Development &amp; Open Educational Resources.</p> <p>ii) Applied Yoga, Ethics and Stress Management (For teacher and staff)</p> <p>iii) Changing patterns in Academic, Administrative and Reforms Leadership Development Programme.</p> <p>iv) Skill enhancement for Non-teaching staff</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>Thematic popularization of NEP2020</b></p>	<p><b>5. One day programme</b></p> <p>Principal's Meet</p> <p>HoD(s)/ Dean(s) Meet</p> <p>Support and Secretarial Staff Meet</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
42	<p><b><u>NORTH-EASTERN HILL UNIVERSITY.</u></b></p> <p><b>1. Faculty Induction Programme – 04-06.</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Biotechnology &amp; Bioinformatics</p> <p>ii) Khasi</p> <p>iii) Biomedical</p> <p>iv) Chemistry</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Tribal Studies</p> <p>ii) Material Science and Nanotechnology</p> <p>iii) Commerce and Entrepreneurship</p> <p>iv) Tourism, Hospitality and Management</p> <p><b>3. Short Term Courses.</b></p> <p>i) Research Methodology.</p> <p>ii) Academic Administrators</p> <p>iii) SPSS.</p> <p>iv) Soft Skills.</p> <p><b>4. Workshop. - 04.</b></p> <p>i) Leadership Development Programme 02</p> <p>ii) MOOCs, Online Courses &amp; Open</p>	<p><b><u>NORTH-EASTERN HILL UNIVERSITY.</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC in History</p> <p>ii. RC in Economics</p> <p>iii. RC in Political Science</p> <p>iv. RC in Zoology</p> <p>v. RC in Chemistry</p> <p><b>3. Multidisciplinary Refresher Courses</b></p> <p>i. RC in Linguistics</p> <p>ii. RC in Life Science</p> <p>iii. RC in Biodiversity and Conservation</p> <p>iv. RC in Law and social transformation in India</p> <p>v. RC in Biomedical</p> <p><b>4. Short Term Courses</b></p> <p>i. Research Methodology in Social Sciences and Humanities</p> <p>ii. Research Methodology in Basic Sciences</p> <p>iii. Academic Administrators</p> <p>iv. Statistical Analysis using various software</p>

	<p>Educational Resources</p> <p>iii) E-content Development and Online Pedagogy</p> <p>iv) Principal Workshop/Seminar</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>5. Workshops</b></p> <p>i. MOOCs and e-content development</p> <p>ii. Gender Sensitization</p> <p>iii. Re-structuring of Indian Education system through NEP 2020</p> <p>v. Physical Education - A Solution to stress management</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
43	<p><b><u>MIZORAM UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme– 03.</b></p> <p><b>2. Refresher Courses:</b></p> <p>i) Foundations of Education</p> <p>ii) History &amp; Archaeology</p> <p>iii) Science and Technology</p> <p>iv) Environmental Studies &amp; Disaster Management</p> <p>v) Specific Refresher Course for Teacher Educators</p> <p><b>3. Winter/Summer School:</b></p> <p>i) Special Summer School</p> <p>ii) Special Winter School</p> <p><b>4. Short Term Courses.</b></p> <p>i) Professional Dev. Course for Non-teaching staff.</p> <p>ii) Research &amp; Publication Ethics</p> <p>iii) Gender Studies</p> <p>iv) Leadership Development Programme</p> <p><b>5. Workshop.</b></p> <p>i) Principal Meet</p> <p>ii) Food Processing</p> <p>iii) MOOC’s</p> <p>iv) Academic Administrators’ workshop</p> <p>v) PhD Scholars Interaction Programme</p> <p>vi) Skill Development &amp; Entrepreneurship</p> <p><b>6. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>7. Thematic popularization of NEP2020</b></p>	<p><b><u>MIZORAM UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme - Learning Outcomes and Competencies:</b></p> <p>i. Library and Information Science</p> <p><b>3. Refresher Courses: Inter/Multi-Disciplinary:</b></p> <p>i. Languages, Literature and Linguistics</p> <p>ii. Economics, Commerce and Business Management</p> <p>iii. Philosophy, Sociology and Psychology of Education and Research</p> <p>iv. Physical, Life and Earth Sciences</p> <p><b>4. Winter/Summer School:</b></p> <p>i. Special Summer School: (Theme - Entrepreneurship, Skill Development and Vocational Courses</p> <p>ii. Special Winter School: (Theme - Pedagogy and Assessment in Higher Education)</p> <p><b>5. Short Term Courses:</b></p> <p>i. Soft Skill Development for University and College Teachers</p> <p>ii. Professional Development Courses for University and College Non-Teaching Staff</p> <p>iii. Research and Publication Ethics</p> <p>iv. Blender and Flipped Teaching - Learning</p> <p>v. IPR and Patents</p> <p>vi. Communicative Skills and Personality Development</p> <p>vii. Ethical and Moral Values</p> <p>viii. Technology Transfer from Lab to Society</p> <p><b>6. Workshops:</b></p> <p>i. E-Content Development and MOOCs</p> <p>ii. Academic Administrator’s Workshop</p> <p>iii. Capacity Building Program for Women in Higher Education</p> <p>iv. One-Day Principal’s Workshop</p> <p><b>7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan</b></p>

		<p><b>and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
44	<p><b>UTKAL UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses:</b></p> <p>i) Political Science &amp; Public Administration  ii) Environmental Studies  iii) Research Methodology for Social Science  iv) Development Studies  v) Indian Language &amp; Literature  vi) Indigenous Knowledge System  Gender Studies</p> <p><b>3. Short Term Courses –</b></p> <p>i) Scientific Writing  ii) Translation Studies  iii) Climate Change and Disaster Management  iv) Leadership Development Programme  v) MOOCs (All Disciplines)</p> <p><b>4. Other Programmes</b></p> <p>i) Summer School  ii) Winter School  iii) Workshop for non-teaching staff</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>UTKAL UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Odia Language and Culture  ii. Indian Polity and Administration  iii. History and Archaeology  iv. ICT and e-content Development</p> <p><b>3. Refresher Course (IDC/MDC)</b></p> <p>i. Environmental Studies and Disaster Management  ii. Indian Language and Literature  iii. Indigenous Knowledge and Sustainability (MDC)  iv. Gender Studies (MDC)  v. Psychology and Behavioral Sciences  vi. Research Methodology for Social Sciences  vii. Bio-Technology</p> <p><b>4. Short Term Courses</b></p> <p>i. Leadership Development Programme  ii. Applied Statistics  iii. Translation Studies  iv. Entrepreneurship and Innovation  v. Disaster Management and Climate Change  vi. Scientific Writings and Research Ethics</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
45	<p><b>SAMBALPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Odia  ii) Library &amp; Information Science  iii) Education  iv) Life Sciences  v) Chemistry  vi) Mathematics</p>	<p><b>SAMBALPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Language, Literature and Cultural Studies (Indian Languages and Odia)  ii. Commerce and Management  iii. Physics  iv. Chemistry  v. Library and Information Sciences</p>

	<p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>i) Basic Science</li> <li>ii) Environment Studies</li> <li>iii) Tribal Studies</li> <li>iv) Entrepreneurship and Innovation</li> </ul> <p><b>3. Short Term Courses.</b></p> <ul style="list-style-type: none"> <li>i) Research Methodology</li> <li>ii) Disaster Management</li> <li>iii) Recent Trends in Teaching -Learning-Technology</li> </ul> <p><b>4. Workshop. -</b></p> <ul style="list-style-type: none"> <li>i) Leadership Development Programme</li> <li>ii) One Day Principals Meet</li> <li>iii) MOOCs, Online Courses &amp; Open Educational Resources</li> <li>iv) E-content Development and Online Pedagogy</li> </ul> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>3. Inter/Multidisciplinary Refresher Courses</b></p> <ul style="list-style-type: none"> <li>i. Environment Studies</li> <li>ii. Tribal Studies</li> <li>iii. Entrepreneurship and Innovation</li> <li>iv. Management of Natural Resources</li> <li>v. Biotech and Bioinformatics</li> </ul> <p><b>4. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. Research Methodology</li> <li>ii. Disaster Management</li> <li>iii. Recent Trends in Teaching-Learning-Technology</li> <li>iv. Science Technology of Yoga and Meditation</li> <li>v. New Education Policy: Provisions and Implementation</li> </ul> <p><b>5. Short Term Workshop</b></p> <ul style="list-style-type: none"> <li>i. Leadership Development Programme</li> <li>ii. One day Principal's meet</li> <li>iii. MOOCs, Online courses and Open Educational Resources</li> <li>iv. E-Content Development and Online Pedagogy</li> </ul> <ul style="list-style-type: none"> <li>vi. Webinars on the Topic ranging from Leadership, Ethics, Climate Change, Artificial Intelligence, Machine Learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster Management post-COVID etc.</li> </ul> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
46	<p><b><u>PONDICHERY UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i) Tamil Language &amp; Literature</li> <li>ii) Chemistry</li> <li>iii) Physics</li> <li>iv) Management Studies</li> <li>v) Library Science and Information Technology</li> <li>vi) English</li> <li>vii) Social Work</li> </ul> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>i) MOOCs and E-Content Development</li> <li>ii) Effective Teaching Skills</li> </ul> <p><b>3. Short Term Courses.</b></p> <ul style="list-style-type: none"> <li>i) One Day Workshop for Collage Principals</li> <li>ii) Climate Change</li> <li>iii) MOOCs development and delivery</li> </ul>	<p><b><u>PONDICHERY UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Chemistry</li> <li>ii. Tamil Language and Literature</li> <li>iii. Mathematics</li> <li>iv. Life Sciences</li> <li>v. Business Studies</li> <li>vi. English</li> <li>vii. Computer Science</li> <li>viii. Environmental Sciences</li> <li>ix. Anthropology</li> <li>x. Library and Information Sciences</li> </ul> <p><b>3. Inter-Disciplinary Refresher Courses</b></p> <ul style="list-style-type: none"> <li>i. MOOCs and E-Content Development</li> <li>ii. Research methodology</li> <li>iii. Effective Teaching Skills</li> <li>iv. Mental Health and Sustainable Development</li> </ul>

	<ul style="list-style-type: none"> <li>iv) Green Energy Technology</li> <li>v) Gender Sensitization</li> <li>vi) Recent Advancements in Academics Administrators</li> <li>vii) Three Days workshop for PhD Scholars Application of Software</li> </ul> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<ul style="list-style-type: none"> <li>v. Crisis Management</li> </ul> <p><b>4. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i. One Day Workshop for College Principals</li> <li>ii. E-Governance in Academic Administration</li> <li>iii. Bio-informatics</li> <li>iv. Disaster Management</li> <li>v. Marine Biology</li> <li>vi. A Three-day Workshops for PhD Scholars- Research and Publications Ethics</li> </ul> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
47	<p><b><u>GURU NANAK DEV UNIVERSITY, AMRITSAR</u></b></p> <p><b>1. FACULTY INDUCTION PROGRAMMES: 04-06</b></p> <p><b>2. REFRESHER COURSES (Theme: LEARNING OUTCOMES &amp; COMPETENCIES)</b></p> <ul style="list-style-type: none"> <li>i. Languages, Comparative Literature &amp; Cultural Studies</li> <li>ii. Humanities [Anthropology, Economics, History, Laws, Philosophy, Political Science, Public Administration, Religious Studies, Mass Communication]</li> <li>iii. Basic and Applied Sciences [Pharma, Health, Life and Sports Sciences]</li> <li>iv. Data Management, Commerce &amp; Management Studies [Finance Studies, Commerce and Business Management, Mathematics, Tourism and Hotel Management, Quality Assurance, Statistics]</li> </ul> <p><b>REFRESHER COURSES (INTER/MULTI-DISCIPLINARY)</b></p> <ul style="list-style-type: none"> <li>v. Current Studies [Natural and Social]</li> <li>vi. Gender Sensitization and Human Values</li> <li>vii. Liberal Arts [All disciplines of Social Sciences]</li> </ul> <p><b>3. SCHOOLS</b></p> <ul style="list-style-type: none"> <li>i. Winter School [Mathematics, Data Analysis, Computer Technology, Engineering Sciences (Chemical, Civil, Electronics, Mechanical etc.), Architecture and Planning]</li> <li>ii. Summer School [Environment and Sustainable Habitat]</li> </ul> <p><b>4. SHORT TERM COURSES/WORKSHOPS</b></p> <ul style="list-style-type: none"> <li>i. Entrepreneurship and Soft Skill Development Program</li> <li>ii. Science &amp; Technology of Psychological well-</li> </ul>	<p><b><u>GURU NANAK DEV UNIVERSITY, AMRITSAR</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Languages, Comparative Literature &amp; Cultural Studies (Indian, English, Foreign &amp; Religious Studies etc.)</li> <li>ii. Humanities (Agriculture, Anthropology, Economics, History, Laws, Geography, Philosophy, Political Sciences, Public Administration, Religious Studies, Mass Communication, Sociology, Psychology, Library &amp; Information Sciences, Laws etc.)</li> <li>iii. Basic &amp; Applied Sciences (Biological Sciences, Biotechnology, Chemistry, Dietetics and Nutrition, Geological Sciences, Health Sciences, Information Sciences, Life Sciences, Pharmaceutical, Physics, Physical Sciences, and Nano Sciences, Sports Medicine, Textile Technology etc.)</li> <li>iv. Commerce, Economics and Management Studies (Finance Studies, Commerce and Business Management, Data Analysis, Mathematics, Tourism, Hospitality and Hotel Management, Quality Assurance, Statistics etc.)</li> </ul> <p><b>3. Refresher Courses (Inter/Multi-Disciplinary)</b></p> <ul style="list-style-type: none"> <li>i. Contemporary Studies (Human, Natural and Social)</li> <li>ii. Gender Sensitization and Human Values</li> <li>iii. Liberal Arts (All disciplines of Social Sciences, Creative Arts, Fine Arts, Film and Television Studies, Visual and Performing Arts, Literature etc.)</li> </ul>

	<p>being, Yoga, Alternative Interventions</p> <p>iii. Innovations in Teaching Technology [IOT, AI, Virtual Classrooms, Online teaching]</p> <p>iv. Academic and Scientific Writing</p> <p>v. Disaster Management &amp; Environmental Awareness</p> <p>vi. Cyber Security: Issues, Challenges and Interventions</p> <p>vii. Research Methodology &amp; Ethics</p> <p>viii. Data Analysis and Statistical Techniques</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>4. Schools</b></p> <p>i. Winter School</p> <p>ii. Summer School</p> <p><b>5. Short Term Courses/Workshops</b></p> <p>i. Innovations in Teaching Technology</p> <p>ii. Stress Management</p> <p>iii. Disaster Management and Environmental Awareness</p> <p>iv. Cyber Security: Issues, Challenges and Interventions</p> <p>v. Research Methodology &amp; Ethics</p> <p>vi. Leadership Development</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
48	<p><b>PANJAB UNIVERSITY CHANDIGARH</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.</b></p> <p>i) Mathematical Science</p> <p>ii) Research Methodology in sciences</p> <p>iii) Research Methodology in Social Sciences</p> <p>iv) Mass Communication</p> <p>v) Commerce and Management Studies</p> <p>vi) Higher Education Policy and Implementation</p> <p>vii) Physical Science</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) India Studies</p> <p>ii) Environment Studies</p> <p>iii) Indian Languages</p> <p>iv) Advance in Pedagogical Approaches</p> <p><b>3. Short Term Courses</b></p> <p>i) Effective Remote Teaching</p> <p>ii) Artificial Intelligence</p> <p>iii) Faculty Professional Development</p> <p>iv) Effective Mentor-ship</p> <p><b>4. Training for Non-Teaching Staff</b></p> <p>i) Capacity Building for in-service Asst Registrar/Dy Registrar in Higher Educational Institutions</p> <p>ii) Academic Leadership for academic Administration</p> <p><b>5. Workshop for Research Scholars</b></p> <p>i) Critical Thinking</p> <p>ii) Creative and Academic Writing</p> <p>iii) Webinars on themes of Machine</p>	<p><b>PANJAB UNIVERSITY CHANDIGARH</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Research Methodology in Sciences</p> <p>ii. Research Methodology in Social Sciences</p> <p>iii. Mass Communication</p> <p>iv. Commerce and Management Studies</p> <p><b>3. Refresher Courses: Inter/Multi-disciplinary</b></p> <p>i. Indian Studies (Faculty from all disciplines)</p> <p>ii. Environment Studies ( Faculty form all disciplines)</p> <p>iii. Indian languages (Faculty from all Indian languages)</p> <p>iv. Higher Education: National Policy and Implementation (Faculty from all disciplines)</p> <p>v. Engineering and Mathematical Sciences (Faculty from all Engineering and Mathematical disciplines)</p> <p><b>4. Short Term Courses</b></p> <p>i. Effective Mentor-ship</p> <p><b>5. Training for Non-Teaching staff</b></p> <p>i. Capacity Building for support staff in Higher Educational Institutions</p> <p>ii. Academic Leadership for Academic Administration</p> <p><b>6. Workshop for Research Scholars</b></p> <p>i. Creative and Academic Writing</p> <p>ii. One-day Seminar: Themes of Machine Learning, Data Analytics, Education in Mother Tongue, Self-reliance, Cyber Laws</p> <p><b>7. Monthly workshops on “NEP-2020</b></p>

	<p>Learning, Data analytics, Education in Mother's tongue, Self-reliance, cyber laws</p> <p><b>6. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>7. Thematic popularization of NEP2020</b></p>	<p><b>Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
49	<p><b><u>PUNJABI UNIVERSITY, PATIALA</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Economics ii) Chemistry iii) Law iv) Commerce v) Psychology</p> <p><b>Refresher Courses: Inter/Multi-disciplinary:</b></p> <p>i) Languages ii) Information Communication Technology iii) Social Sciences iv) Research Methodology v) Life Sciences</p> <p><b>3. Short Term Courses</b></p> <p>i) Interactive workshop for PhD students ii) Gender Sensitization iii) Research Methodology iv) Workshop for Academic Administrators Teaching v) Workshop for Non-Teaching Staff vi) Workshop on MOOCs, e-Content development and open Educational Resources vii) Principal Conference</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b><u>PUNJABI UNIVERSITY, PATIALA</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Forensic Sciences ii. Physics iii. Artificial Intelligence and Machine Learning iv. Drug Discovery and drug development and analytical interposition of data in Pharmaceutical Research</p> <p><b>3. Inter-Disciplinary Refresher Courses</b></p> <p>i. Teacher Educator: Learning outcomes and educational reforms-Pedagogy, Assessment and Quality Assurance ii. Cultural Studies iii. Humanities iv. Entrepreneurship Development and Business Management/ Commerce v. History and Religious Studies vi. Home Science (Food and Nutrition vii. Soft Skills and Personality Development viii. Life Science</p> <p><b>4. Short Term Courses</b></p> <p>i. Leadership Development Programme ii. e-content Development and on-line Pedagogy iii. Psychosocial and legal issues in Gender equality iv. Moocs online courses and Open Educational Resources v. Professional Development for IQAC Coordinators vi. Capacity Building program for women in Higher Education vii. Workshop for Non Teaching staff viii. Curriculum Development and National Education Policy</p> <p><b>5. Webinars</b></p> <p>i. Climate Change, Artificial, Intelligence, Yoga and Wellness</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty;</p>

		Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.
50.	<p><b>JAI NARAIN VYAS UNIVERSITY, JODHPUR</b></p> <p><b>1. Faculty Induction Programme– 05</b></p> <p><b>2. Refresher Courses:</b></p> <p>i) IPR and Patents Programme.</p> <p>ii) Climate Action &amp; Disaster Management</p> <p>iii) Quality Research &amp; Teaching Methodology</p> <p>iv) Environmental Sciences &amp; Green Technology</p> <p>v) Skill Development &amp; Futuristic Technologies</p> <p>vi) E-resources &amp; ICT in Quality Teaching &amp; Research</p> <p>vii) Sustainable Development Goals</p> <p>viii) BioSciences &amp; Biotechnology</p> <p>ix) Law, Legal studies &amp; Forensic Sciences</p> <p>x) Commerce &amp; Financial Management</p> <p>xi) Social Sciences</p> <p>xii) Languages &amp; Vastu Vidya</p> <p><b>3. Short Term Courses.</b></p> <p>i) Cyber Laws &amp; Cyber Security</p> <p>ii) Cow Resource Management for Atmanirbhar Bharat</p> <p>iii) Organic Farming Technology for Atmanirbhar Bharat</p> <p>iv) Aromatic Medicinal Plants Cultivation, Processing &amp; Application</p> <p>v) MOOCs, Online &amp; Educational Resources</p> <p>vi) Artificial Intelligence, Machine Learning, Data analytics</p> <p>vii) Naturopathy, yoga and wellness</p> <p>viii) Law and Agriculture Reforms</p> <p>ix) Principals &amp; Educators Meet</p> <p>x) Education, Alumni and Industry Meet</p> <p><b>4. Workshop.</b></p> <p>i) Start-up &amp; Incubation Center</p> <p>ii) NEP-2020 for HE,</p> <p>iii) E-content Development &amp; Delivery</p> <p>iv) Professional Ethics &amp; Value etc.</p> <p>v) Fruits &amp; Vegetables for Livelihood.</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<p><b>JAI NARAIN VYAS UNIVERSITY, JODHPUR</b></p> <p><b>1. Faculty Induction Programme– 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC in Human Rights and Women Welfare</p> <p>ii. RC in Climate Action and Disaster management</p> <p>iii. RC in Quality education and research</p> <p>iv. RC in Environmental studies and Green Technology</p> <p>v. RC in Natural Resources and Bio-Energy for sustainability</p> <p>vi. RC in E-resources and ICT in quality education and research</p> <p>vii. RC in Sustainable development goals</p> <p>viii. RC in Languages and NEP-2020</p> <p>ix. RC in Law, Legal studies and Forensic Sciences</p> <p>x. RC in Commerce and Financial management</p> <p>xi. RC in Social Science</p> <p>xii. RC in Bio-Sciences, Biotechnology, Nanobiotechnology</p> <p><b>3. Short Term Courses</b></p> <p>i. Cyber Laws and Cyber Security</p> <p>ii. Cow Resource management for Atmanirbhar Bharat</p> <p>iii. Organic farming technology for Atmanirbhar Bharat</p> <p>iv. Aromatic and Medicinal Plants Cultivation, Processing</p> <p>v. MOOCs and Online Education Programme</p> <p>vi. AL, ML, BlockChain and IoT</p> <p>vii. Naturopathy, Yoga and Wellness</p> <p>viii. Biofuel and Sustainability</p> <p>ix. Neuro Linguists Programming</p> <p>x. Food, Life and Spirituality</p> <p>xi. Visual and Performing arts</p> <p>xii. Human Rights, Counselling and psychology</p> <p>xiii. Fruits and Vegetables for Livelihood</p> <p>xiv. IPR, Innovations and Start-Up</p> <p>xv. Amrit Mahotsav and HEIs</p> <p>xvi. Technology identification, Incubation and Transfer</p> <p>xvii. Principals and Educators Meet</p> <p>xviii. Education, Alumni and Industry Meet</p> <p><b>4. Webinar</b></p> <p>(i) Professional Ethics and values</p> <p>(ii) NEP-2020 for HEIs</p> <p>(iii) International Year of Millets</p> <p>(iv) Start-up and Incubation Centre</p> <p>(v) Projects Proposals Formulation and</p>



		<p>Implementations (vi) Peace, Justice and Strong Institutions (vii) Climate Change and HEIs, Etc. <b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
51	<p><b>UNIVERSITY OF RAJASTHAN</b>  <b>1. Faculty Induction Programme – 04-06.</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Educational Policies &amp; Reforms: New Perspectives  ii. Indian Economy in Post Pandemic Era Policies and Reform  iii. Gender Media and Social Transformation  iv. Human Rights Jurisprudence in India  v. Indian Philosophy and Humanity  vi. Statistical Computing in Social Sciences  vii. Shifting Paradigms in Sanskrit Teaching and Learning  viii. Linguistics Teaching in The Era of ICT Issues and Challenges  <b>3. Winter School</b>  i) State of the Environment: Emerging Issues  <b>4. Workshop</b>  i) Quantitative and Quantitative Research Tools  ii) E-Learning Tools and Techniques for Effective Teaching  iii) Interpersonal Skills  iv) New Perspectives in Learning and Teaching of Foreign Languages  <b>1. Short Term Courses.</b>  i) Mentoring and Student Counseling  ii) Creative Writing and Effective Communication  iii) Professional Development Programme for Academic Administrators  iv) Role of Teachers in Nations Building  <b>2. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  <b>3. Thematic popularization of NEP2020</b></p>	<p><b>UNIVERSITY OF RAJASTHAN</b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Economics, Commerce and Management  ii. Law and Political Science  iii. Psychology  iv. Towards Linguistic Diversity  <b>B. Multidisciplinary</b>  i. Research Methodology in Social Sciences  ii. Research Methodology in Basic Sciences  iii. Gender Studies  iv. Statistical Methods in Data Analysis and Research  <b>3. Winter School</b>  i. Sustainability: Issues and Challenges (MD)  <b>4. Workshops</b>  i. Mentoring and Student Counseling  ii. Role of Teachers in Nations Building  iii. Indian Ethos and Human Values  iv. Scholarly Writing  <b>5. Short Term Course</b>  i. Science and Social Science Interface  ii. Qualitative and Quantitative Research Tools  iii. Gender Sensitization  iii. Holistic Health  <b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>

52	<p><b>MAHARASHI DAYANAND SARASWATI UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme -04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Life Sciences and Environmental Sciences on “The Biology of the Extremes</p> <p>ii. Economics, Commerce and Management on “Financial Ecosystems of India</p> <p>iii. All disciplines “Higher Education: The New Road Map &amp; Andragogy”</p> <p><b>3. Short Term Courses/Workshop</b></p> <p>i) Academic Administration</p> <p>ii) MOOCs, E-Content Development and Open Resources</p> <p>iii) Skill for Biotech enterprises</p> <p>iv) Stress Management in Professional space</p> <p>v) Workshop on Research Methodology for Social Science Scholars</p> <p>vi) Workshop on Research Methodology for Science Scholars</p> <p>vii) Principal Meet.</p> <p>viii) Webinar on the topic such as climate change, disaster management of new and emergent diseases, yoga &amp; Wellness, Leadership</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b>MAHARASHI DAYANAND SARASWATI UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme 04-06</b></p> <p>i. Guru Dakshta Programs</p> <p>ii. Orientation Courses</p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Life Science and Environmental Sciences</p> <p>ii. Social Science</p> <p><b>3. Short Term Courses</b></p> <p>i. Life Science and Environmental Sciences</p> <p>ii. All Disciplines</p> <p>iii. Social Sciences scholars</p> <p>iv. Science scholars</p> <p>v. Principals meet</p> <p>vi. Webinars</p> <p><b>4. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
53	<p><b>BHARATHIAR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06.</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Commerce &amp; Management</p> <p>ii) Environmental Studies (Multidisciplinary)</p> <p>iii) Mathematics &amp; Statistics.</p> <p>iv) Tamil Literature.</p> <p>v) Life Sciences</p> <p>vi) English</p> <p>vii) Economics &amp; Econometrics</p> <p>viii) Human rights</p> <p>ix) Biological Sciences</p> <p>x) Computer Sciences</p> <p>xi) Chemistry</p> <p>xii) Education and Educational Technology</p> <p>xiii) Physics &amp; Nanotechnology</p> <p>xiv) Social Sciences</p> <p>xv) Library Sciences</p> <p>xvi) Physical Education</p>	<p><b>BHARATHIAR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme-04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC in Environmental Studies (MD)</p> <p>ii. RC in Mathematics &amp; Statistics</p> <p>iii. RC in Tamil</p> <p>iv. RC in English</p> <p>v. RC in Zoology</p> <p>vi. RC in Botany</p> <p>vii. RC in Commerce &amp; Management</p> <p><b>3. Refresher Courses Inter/Multi-disciplinary</b></p> <p>i. RC in Life Sciences (ID)</p> <p>ii. RC in Biological Sciences (ID)</p> <p>iii. (Biotechnology, Bio-informatics, Biochemistry, Ecology, Genetics, Molecular Biology) (ID)</p> <p>iv. RC in Computer Sciences (ID)</p> <p>(Computer Application, Information Technology (ID)</p>

	<p>xvii) Research Methodology</p> <p><b>3. INTERACTIONAL PROGRAMME</b></p> <p>i) For PhD Scholars (Sciences)</p> <p>ii) For PhD Scholars (Social Sciences)</p> <p><b>4. Short Term Courses.</b></p> <p>i) "Research Methodology" (Social Sciences).</p> <p>ii) Gender Sensitization</p> <p>iii) Teacher Educator</p> <p>iv) New Education Policy-2019</p> <p>v) Augmented Reality</p> <p>5. Workshops.</p> <p>i) Administrative Staff Members</p> <p>ii) Principal Meet</p> <p><b>6. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p>7. <b>Thematic popularization of NEP2020</b></p>	<p>vi. RC in Chemistry</p> <p>vii. RC in Education</p> <p>viii. RC in Physics</p> <p>ix. RC in History</p> <p>x. RC in Social Sciences (MD)</p> <p><b>3. Interaction Programme</b></p> <p>i. Interaction Programme for PhD Research Scholars (Social Science)</p> <p><b>4. Short Term Courses</b></p> <p>i. STC on Research Methodology (Social Science)</p> <p>ii. STC on Environmental Education</p> <p>iii. STC on Virtual Reality</p> <p>iv. STC on Development of Multimedia Package</p> <p><b>5. Workshops</b></p> <p>i. Principal Meet - 01 day</p> <p>ii. Administrative Staff Members- 03 days</p> <p><b>6. Monthly workshops on "NEP-2020 Implementation Plan: Strategic Action Plan and Goals":</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
54	<p><b><u>BHARATHIDASAN UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06.</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) English Language &amp; Literature</p> <p>ii) Physical Education &amp; Sports Sciences</p> <p>iii) Library &amp; Information Sciences</p> <p>iv) Computer Science &amp; Applications</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>i) Social Sciences</p> <p>ii) Life Science</p> <p>iii) History &amp; Cultural Studies</p> <p>iv) Gender Studies</p> <p>v) Environment &amp; Sustainable Development</p> <p>vi) Education Reforms &amp; Innovative Pedagogies</p> <p><b>3. Short Term Courses</b></p> <p>i) MOOCs, Open Educational Resources</p> <p>ii) E-Learning &amp; E-content Development</p> <p>iii) Research &amp; Publication Ethics</p> <p>iv) Entrepreneurship &amp; Skill Development</p> <p>v) Outcome-Based Education &amp; Learning Outcome- Based Curriculum Framework</p> <p>vi) Leadership Development Programme for Middle-Level Teachers</p> <p>vii) Leadership Development Programme for Senior Level Teachers</p> <p>viii) Interaction Programme for PhD.</p>	<p><b><u>BHARATHIDASAN UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Tamil Language and Literature</p> <p>ii. English Language and Literature</p> <p>iii. Commerce and Business Studies</p> <p>iv. Biochemistry and Biotechnology</p> <p><b>3. Inter-Disciplinary Refresher Courses</b></p> <p>i. Biological Science (Botany, Zoology, Microbiology etc.,</p> <p>ii. Material Science (Physics, Chemistry, Nanoscience etc.,)</p> <p>iii. Fine Arts (Music, Dance, Painting, Sculpture etc.,)</p> <p><b>4. Multidisciplinary Refresher Courses</b></p> <p>i. Online Education</p> <p>ii. Reforms and Innovations in Higher Education</p> <p>iii. Inclusive Education</p> <p><b>5. Short Term Courses</b></p> <p>i. E-Content Development</p> <p>ii. Employability and Soft Skills Development</p> <p>iii. Academic, Research and Publication Ethics</p> <p>iv. Outcome-Based Education</p> <p>v. Quality Assurance and Enhancement in Higher Education</p> <p><b>6. Short Term Interaction and Professional Development Programme</b></p>

	<p>Research Scholars</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p>i. Interaction Programme for Research Scholars - 01 Week</p> <p>ii. Interaction Programme for Principals - 01 Day</p> <p>iii. Professional Development Programme for Administrative Staff - 03 Days</p> <p><b>7. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
55	<p><b>UNIVERSITY OF MADRAS</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Tamil Language &amp; Literature</p> <p>ii) English Language &amp; Literature</p> <p>iii) Economics</p> <p>iv) History</p> <p>v) Commerce and Management</p> <p>vi) Mathematics and Statistics</p> <p>vii) Physics</p> <p>viii) Chemistry</p> <p>ix) Botany</p> <p>x) Zoology</p> <p>xi) Physical Education and yoga batch</p> <p><b>Inter/Multi-disciplinary</b></p> <p>i) Research Methodology in Social Science</p> <p>ii) Fine and Performing Arts</p> <p>iii) Computer Science and Information Technology</p> <p>iv) Nanoscience</p> <p>v) Environmental Sciences</p> <p>vi) Gender Sensitization A Stakeholder Perspective</p> <p>vii) The recent trend in Geosciences</p> <p><b>3. Short Term Courses</b></p> <p>i) MOOCs, E-content development and Open Educational Sources</p> <p>ii) Disaster Management &amp; Climate change</p> <p>iii) Leadership Program for Academic Administration (Head of Departments &amp; Principals)</p> <p>iv) Scientific Writing &amp; Research Ethics</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p>	<p><b>UNIVERSITY OF MADRAS</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Tamil Language and Literature</p> <p>ii. English Language and Literature</p> <p>iii. Economics</p> <p>iv. History</p> <p>v. Commerce and Management</p> <p>vi. Mathematics</p> <p>vii. Physics</p> <p>viii. Chemistry</p> <p>ix. Botany</p> <p>x. Zoology</p> <p>xi. Social Sciences</p> <p><b>3. Interdisciplinary/Multidisciplinary Refresher Courses</b></p> <p>i. Research Methodology</p> <p>ii. Human Rights</p> <p>iii. Education and Techno-Pedagogy</p> <p>iv. NanoScience</p> <p>v. Biomedical Sciences</p> <p>vi. Computer Science and Information Technology</p> <p>vii. Environmental Sciences</p> <p>viii. Sanskrit</p> <p><b>4. Short term courses/Workshops/Training Programmes:</b></p> <p>i. Workshop on MOOCs, e-content development and Open Educational Sources (01 week)</p> <p>ii. Entrepreneurship and Innovation (01 week)</p> <p>iii. Leadership Development Programmes for Middle-Level Teachers (01 week)</p> <p>iv. Scientific Writing and Research Ethics (01 week)</p> <p>iv. Outcome-based Education and Curriculum Development (01 week)</p> <p><b>5. Monthly workshops on “NEP-2020</b></p>

	<p>5. <b>Thematic popularization of NEP2020</b></p>	<p><b>Implementation Plan: Strategic Action Plan and Goals</b>”: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
56	<p><b><u>MADURAI KAMARAJ UNIVERSITY</u></b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i) Tamil  ii) English  iii) Economics  iv) History  v) Commerce  vi) Mathematics  vii) Physics  viii) Chemistry  ix) Life Sciences  x) Computer Science  <b>Inter/Multi-disciplinary:</b>  i) Social Sciences  ii) Environmental Studies  iii) ICT in Education Gender Studies  iv) Disaster Management  <b>3. Short Term Courses</b>  i) MOOC  ii) Academic Administration for Senior Administration HOD  iii) Stress Management &amp; Yoga for Teachers  iv) Principal Meet  <b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc  5. <b>Thematic popularization of NEP2020</b></p>	<p><b><u>MADURAI KAMARAJ UNIVERSITY</u></b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. English  ii. Economics  iii. History  iv. Commerce/Management  v. mathematics  vi. Physics  vii. Chemistry  viii. Botany  ix. Zoology  x. Computer Science  xi. Tamil  <b>3. Multi-Disciplinary Refresher Courses</b>  i. Environmental Studies  ii. ICT in Education  iii. Gender Studies  iv. Digital Pedagogies  <b>4. Inter-Disciplinary Refresher Courses</b>  i. Business Studies  ii. Life Sciences  iii. Social Sciences  <b>5. Short Term Courses</b>  i. MOOC  ii. E-Learning and E-Content Development  iii. Research Methodology  iv. Statistics in research (For Research Scholars)  v. Principal Meet  <b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”</b>: under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
57	<p><b><u>ALIGARH MUSLIM UNIVERSITY</u></b>  <b>1. Faculty Induction Programme – 04-06.</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCIES.</b>  i. Human Rights.</p>	<p><b><u>ALIGARH MUSLIM UNIVERSITY</u></b>  <b>1. Faculty Induction Programme – 04-06</b>  <b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b>  i. Human Rights (Open to all)</p>

	<ul style="list-style-type: none"> <li>ii. Environmental Studies</li> <li>iii. Teacher Education</li> <li>iv. Oriental Studies.</li> <li>v. English</li> <li>vi. Hindi</li> </ul> <p><b>3. Short Term Courses.</b></p> <ul style="list-style-type: none"> <li>i. Value-Based Education.</li> <li>ii. Research Methodology in Social Sciences</li> <li>iii. Soft Skills and Presentation Skills</li> <li>iv. Gender Sensitization</li> <li>v. Academic Leadership</li> <li>vi. How to Develop e-content for Online Teaching</li> <li>vii. Health and Hygiene</li> </ul> <p><b>1. Interaction Programme for the Research Scholars of CAS Departments of AMU 03</b></p> <p><b>2. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>3. Thematic popularization of NEP2020</b></p>	<ul style="list-style-type: none"> <li>ii. Business Studies (Commerce/Economics/Management)</li> <li>iii. Environmental Studies</li> <li>iv. Hindi</li> <li>v. Oriental Studies</li> <li>vi. Teacher Education (Open to all)</li> </ul> <p><b>3. Online Interaction Programme</b></p> <ul style="list-style-type: none"> <li>i. CAS Department of Arabic, AMU</li> <li>ii. CAS Department of History, AMU</li> <li>iii. CAS Department of Urdu, AMU</li> </ul> <p><b>4. Online short term courses</b></p> <ul style="list-style-type: none"> <li>i. Academic Writing</li> <li>ii. Research Methodology in Social Sciences</li> <li>iii. Quality in Research</li> <li>iv. Health and Hygiene</li> <li>v. Gender sensitization</li> <li>vi. E-content development</li> <li>viii. Value-based education</li> </ul> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
58	<p><b><u>UNIVERSITY OF ALLAHABAD</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i) Bio-Technology</li> <li>ii) Climate Change</li> <li>iii) Commerce and Business Administration</li> <li>iv) Computer Sciences</li> <li>v) Defence &amp; Strategic Studies</li> <li>vi) Economics</li> <li>vii) Philosophy</li> <li>viii) Physical Education</li> <li>ix) Teachers Educator</li> </ul> <p><b>Inter/Multi-Disciplinary: -</b></p> <ul style="list-style-type: none"> <li>i) Information &amp; Communication Technology</li> <li>ii) Research Methodology in Social Sciences</li> <li>iii) Disaster Management</li> </ul> <p><b>3. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i) One week STC on Academic Leadership</li> <li>ii) One week STC on Gender Studies</li> <li>iii) Training Program on ICT in Governance for non -Teaching</li> </ul> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development</p>	<p><b><u>UNIVERSITY OF ALLAHABAD</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i. Mathematics</li> <li>ii. Hindi</li> <li>iii. Urdu</li> <li>iv. Business Dimensions</li> <li>v. Artificial Intelligence</li> <li>vi. Cyber Crime, Awareness and Security</li> <li>vii. Transforming Teacher and NEP 2020 (Teacher Educator)</li> <li>viii. Political Science</li> <li>ix. Geography</li> </ul> <p><b>3. Interdisciplinary Refresher Courses</b></p> <ul style="list-style-type: none"> <li>i. Global warming and Sustainable Development</li> <li>ii. Frontier areas of research in Earth science</li> <li>iii. Sustainable Development and Climate Change</li> <li>iv. Teaching, Research and Assessment</li> <li>v. Developing MOOCs: Tools and Techniques</li> <li>vi. Advanced Research Methodology and Technical Writing</li> <li>vii. E-Learning and E-Governance</li> <li>viii. Environmental Awareness and Development Issues</li> <li>ix. Global Warming and Sustainable</li> </ul>

	<p>and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p>Development</p> <p><b>4. Short Term Courses and Other Programmes</b></p> <p>i. Open Source and Tools for Research ii. Digital Security and Safety for Academicians iii. Water Conservation: Policy and Implementation</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
59	<p><b><u>BANARAS HINDU UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) History ii) Sanskrit iii) Journalism and Mass Media iv) Physical Education</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>v) Summer School vi) Winter School vii) Women Studies viii) Comparative Literature ix) Peace, Non-Violence and Gandhian Thoughts x) Liberal Arts xi) Business Management</p> <p><b>3. Short Term Courses</b></p> <p>i) Rewriting Regional History for Research Scholars ii) Research Methodology for humanities and social research scholars iii) Research Methodology for science research scholars iv) environmental history and environmentalism v) For Non-Teaching Staff of BHU</p> <p><b>4. Workshop</b></p> <p>i) Workshop for Academic Administrators ii) Workshop on MOOCs, E-Content Development and Open Education resources iii) Webinars on Disaster Management post COVID-19</p> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster</p>	<p><b><u>BANARAS HINDU UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme-04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. History ii. Journalism and Mass Media iii. Physical Education iv. Hindi</p> <p><b>3. Inter/Multi-Disciplinary Refresher Courses</b></p> <p>i. Summer School (MD) ii. Winter School (MD) iii. Women Studies (MD) iv. Comparative Language (ID) v. Peace, Non-violence and Gandhian Thoughts (MD) vi. Liberal Arts (Visual and performing arts) (ID)</p> <p><b>4. Short Term Courses for Research Scholars</b></p> <p>i. Rewriting regional history for research scholars (03days) ii. Research Methodology for humanities and social science research scholars (03 days) iii. Research methodology for science research scholars (03 days) iv. Environmental History and Environmentalism (03 days) v. Short term Courses for Non-teaching staff of BHU (03 days)</p> <p><b>5. Workshops - 06 days</b></p> <p>i. Workshop for Academic Administrators (06 days) ii. Workshop on MOOCs, E-content Development and Open Educational Resources (06 days) iii. Webinars on Disaster Management post-COVID - 19</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components</p>

	<p>management post-COVID etc</p> <p>6. <b>Thematic popularization of NEP2020</b></p>	<p>of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
60	<p><b>D.D.U. GORAKHPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Specific Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Commerce &amp; Management ii) Sanskrit iii) Chemistry iv) Education v) Defence &amp; Strategic Studies</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>i) Information Communication Technology ii) Research Methodology</p> <p><b>3. Short Term Courses –</b></p> <p>i) Disaster Management ii) Woman &amp; Child Development iii) Teacher Education iv) Research Methodology</p> <p><b>4. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b>D.D.U. GORAKHPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Political Science ii. Indian Language and Literature iii. Economics iv. Sociology v. Life Science</p> <p><b>3. Inter-Disciplinary Refresher Courses</b></p> <p>i. Information Communication Technology ii. Environmental Science</p> <p><b>4. Short Term Courses</b></p> <p>i. Human Rights ii. Motivation Skills iii. MOOCs, e-content Development iv. Research Methodology</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
61	<p><b>UNIVERSITY OF LUCKNOW</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Hindi &amp; Hindi language ii) Chemistry, iii) Bio-Chemistry &amp; iv) Bio-Technology v) Philosophy &amp; Ethics</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>vi) Information &amp; Communication Technology vii) Indian Culture &amp; Civilization viii) Environment &amp; Natural Hazards</p> <p><b>3. Workshop</b></p> <p>i) Research Methodology ii) Information &amp; Communication Technology iii) Gender Sensitization iv) Disaster Management v) Motivational Skill</p>	<p><b>UNIVERSITY OF LUCKNOW</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Hindi, Literature &amp; Language ii. Commerce, Applies-Economics, Economics &amp; Business Administration iii. Political Science &amp; Public Administration (ID) iv. Education, Physical Education &amp; Psychology (MD) v. Sociology, Social Work &amp; Anthropology (MD) vi. Mathematics, Statistics, Computer Science (MD) vii. History (AIH, MIH Modern History, WH &amp; Archeology) viii. English ix. Information and Communication Technology (ID)</p>



	<p><b>4. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i) MOOCs, OER &amp; online learning</li> <li>ii) Communication Skill</li> <li>iii) NEP-2020</li> </ul> <p><b>5. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>6. Thematic popularization of NEP2020</b></p>	<ul style="list-style-type: none"> <li>x Research Methodology (ID)</li> <li>xi. Gender Sensitization (ID)</li> <li>xii. Motivational Skill (ID)</li> </ul> <p><b>3. Short Term Courses (One Each of One-week Duration)</b></p> <ul style="list-style-type: none"> <li>i. Research Methodology in Social Sciences</li> <li>ii. Academic Leadership</li> <li>iii. Information and Communication Technology</li> <li>iv. NEP - 2020</li> </ul> <p><b>4. Workshop (One each of One-week Duration)</b></p> <ul style="list-style-type: none"> <li>i. National Education Policy 2020</li> <li>ii. MOOCs, OER and online learning</li> <li>iii. Virtual Education</li> <li>iv. Academic Administrators</li> </ul> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
62	<p><b><u>KUMAUN UNIVERSITY, NAINITAL, UTTRAKHAND</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <ul style="list-style-type: none"> <li>i) History</li> <li>ii) Geography</li> <li>iii) Biotechnology</li> </ul> <p><b>Inter/Multi-disciplinary:</b></p> <ul style="list-style-type: none"> <li>iv) English</li> <li>v) Political Sciences &amp; Public Administration</li> <li>vi) Commerce &amp; Management</li> </ul> <p><b>3. Short Term Courses</b></p> <ul style="list-style-type: none"> <li>i) Gender Sensitization</li> <li>ii) ICT Enabled Learning</li> <li>iii) Disaster Management</li> <li>iv) Human Rights</li> </ul> <p><b>4. Summer School – 01</b></p> <ul style="list-style-type: none"> <li>i) Research Methodology and &amp; Writing</li> <li>ii) Environmental Concerns</li> </ul> <p><b>5. Workshop for Academic Administrators</b> <b>All allotted</b></p> <p><b>6. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster</p>	<p><b><u>KUMAUN UNIVERSITY, NAINITAL, UTTRAKHAND</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b> <b>Refresher Courses (IDC)</b></p> <ul style="list-style-type: none"> <li>i. Earth Science</li> <li>ii. Commerce &amp; Management</li> <li>iii. Indian Literature and languages</li> <li>iv. Environmental Sciences</li> </ul> <p><b>Refresher Courses (SRC)</b></p> <ul style="list-style-type: none"> <li>i. Chemistry</li> <li>ii. Physics</li> <li>iii. Education</li> <li>iv. History</li> </ul> <p><b>3. Short Term Course (STC)</b></p> <ul style="list-style-type: none"> <li>i. Gender Studies</li> <li>ii. ICT Enabled</li> <li>iii. Disaster Management</li> <li>iv. Research Writing and Academic Integrity</li> <li>v. Research Methods for Social Sciences</li> <li>vi. Human Rights</li> <li>vii. Yoga and Wellness</li> </ul> <p><b>4. Workshops - 07</b></p> <ul style="list-style-type: none"> <li>i. NEP - 2020</li> <li>ii. MOOCs</li> <li>iii. Digital Media</li> <li>iv. Climate Change</li> <li>v. Academic Leadership</li> </ul>

	<p>management post-COVID etc</p> <p><b>7. Thematic popularization of NEP2020</b></p>	<p>vi. Research Writing</p> <p>vii. Research Ethics</p> <p><b>5. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
63	<p><b><u>THE UNIVERSITY OF BURDWAN</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Trends in society changes and its impact on works of literature (Languages and Literature)</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>ii) Recent Advances in Science and Technology (All science subjects including Mathematics, Geography and Physiology)</p> <p>iii) Global Studies (Bengali, English, Hindi, Sanskrit, Women studies, Economics, Political Science, Philosophy, International Relation, History, Sociology, Law, Education, Business Studies, Commerce, Mass Communication, Journalism and all other allied subjects)</p> <p>iv) Gender Issues: Social Justice and Empowerment (Economics, Women studies, Political Science, History, Sociology, Social Work, Psychology, Philosophy, Education, Physical Education, Law, Public Administration, Mass Communication, Journalism.)</p> <p>v) Trends in Life Sciences Industry (Botany, Zoology, Microbiology, Biotechnology, Environmental Science, Geography, Geology, Physiology and all other allied subjects)</p> <p>vi) Advances in nanoscience and nanotechnology (Mathematics, Physics, Chemistry, Statistics, Computer Science, Information Technology, Computer Applications and Biosciences)</p> <p><b>3. Winter School-01</b></p> <p>i) Outcome-Based Learning and Educational Reforms (All Subjects)</p> <p><b>4. Short Term Course</b></p> <p>i) MOOCs, Open Educational Resources and Online Pedagogy (All Subjects)</p> <p>ii) Student Guidance, Counselling and Career Planning (All Subjects)</p> <p><b>5. Workshop</b></p> <p>i) NAAC Accreditation (IQAC Coordinators of Universities and Colleges, Two days)</p> <p>ii) Professional Development</p>	<p><b><u>THE UNIVERSITY OF BURDWAN</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Modern Indian Languages</p> <p>ii. Multiculturalism</p> <p>iii. Research Methods and Online Pedagogy</p> <p>iv. Gender issues and Diversity Management</p> <p>v. Synthetic Biology</p> <p>vi. Nano-science, nano-technology and applications</p> <p>vii. Environment science</p> <p><b>3. Winter School</b></p> <p>i. Development studies (Economics, Political science, International Relation, History, Sociology, Law, Education, Business Studies, Commerce, Mass Communication, Journalism)</p> <p><b>4. Short Term Courses</b></p> <p>i. Health, Hygiene and Nutrition</p> <p>ii. E-content development and Online Pedagogy</p> <p>iii. Quality Enhancement in Higher Education</p> <p><b>5. Workshop - 01</b></p> <p>i. Professional Development</p> <p>ii. Principal's Meet (One day)</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>

	<p>(Administrative staff of Universities and Colleges, Three days)</p> <p><b>6. Academic Administrators' Meet</b></p> <p><b>7. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>8. Thematic popularization of NEP2020</b></p>	
64	<p><b>UNIVERSITY OF CALCUTTA</b></p> <p><b>1. Faculty Induction Programme - .4</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) History ii) Physics iii) English Language and Literature iv) Geography</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>v) Social Sciences vi) Life Science vii) Information Science and Digital Education viii) Research Methodology in Science and Technology</p> <p><b>1. Short Term Courses</b></p> <p>i) Agriculture and Rural Development ii) Gender Sensitization and empowerment iii) Hazards and Disaster Management iv) Academic Leadership v) Cultural Heritage of India</p> <p><b>2. Workshop/ Webinars</b> Topics of Contemporary Interest in Higher education</p> <p><b>3. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>4. Thematic popularization of NEP2020</b></p>	<p><b>UNIVERSITY OF CALCUTTA</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Bengali ii. Chemistry iii. Commerce iv. Philosophy</p> <p><b>3. Inter/Multi-Disciplinary Refresher Courses</b></p> <p>i. Humanities and Social Science ii. Modern Biology iii. Oceanic Studies iv. Oriental Art and Culture</p> <p><b>4. Short Term Courses</b></p> <p>i. Academic Leadership ii. Big data analytics iii. Hazards and disaster management iv. Entrepreneurship development v. Peace studies</p> <p><b>5. Webinars (1/2 days)</b> Any topic of contemporary interest in higher education</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
65	<p><b>JADAVPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i) Library &amp; Information Science ii) Teacher Educators iii) Physical Education/Yoga iv) Sanskrit</p> <p><b>Inter/Multi-disciplinary:</b></p> <p>v) International Relations vi) Disaster Management and Sustainable Development (School of Oceanographic</p>	<p><b>JADAVPUR UNIVERSITY</b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. Bengali ii. Economics iii. Physics iv. Mechanical Engineering</p> <p><b>3. Inter-disciplinary Refresher courses</b></p> <p>i. Disaster Management ii. Nanotechnology iii. Philosophy (Buddhist Studies)</p>

	<p>Studies) vii) Earth Sciences (Department of Geological Sciences) viii) Renewable Energy and its Digital Translation (Department of Power Engineering)</p> <p><b>1. Short Term Courses</b></p> <p>i) Counselling and Stress Management ii) Gender Sensitization iii) Study of Religion and Society</p> <p><b>2. Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language, Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>3. Thematic popularization of NEP2020</b></p>	<p>iv. Food Technology</p> <p><b>4. Short Term Courses / Workshop</b></p> <p>i. Counselling and stress management ii. Gender sensitization iii. MOOCs (Lib.Sc) iv. Education (Pedagogy/Teacher Educators)</p> <p><b>5. Webinar</b></p> <p>i. Research Methodology ii. Yoga and Wellness iii. Teaching Ethics iv. Environmental Changes</p> <p><b>6. Monthly workshops on “NEP-2020 Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
66	<p><b><u>NORTH BENGAL UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme – 04-06</b></p> <p><b>2. Refresher Courses: 06</b></p> <p>i. Post-Colonial thought and Indian Literature ii. Recent Advancement in Science and Technology iii. New Frontiers of Advancement in Natural and Biological Science iv. Gender Discourse; Theory and Practice v. Sustainability of Earth: Challenges and Mitigation Strategies vi. Changing Role of Use of ICT, Open Distance Learning, Open Source Resources and Online Support System in Higher Education and Research</p> <p><b>3. Short term courses</b></p> <p>i. Society, Culture and Development in the North-Eastern state of India ii. Nature and Society of Indian Himalayan Region iii. MOOCs, E-content development and Open Educational Resources iv. Use of Quantitative and Qualitative Research Techniques v. Training on Skill Development &amp; Changing Financial Management System for Non-Teachers of Universities and Colleges</p> <p><b>4. Two-Day Multi-Disciplinary Webinars:</b> <b>Webinars</b> can be frequently organized on topics ranging from Leadership, Ethics, Climate change, Artificial Intelligence, machine learning, Data analytics, Language,</p>	<p><b><u>NORTH BENGAL UNIVERSITY</u></b></p> <p><b>1. Faculty Induction Programme-04-06</b></p> <p><b>2. Refresher Courses: Theme-LEARNING OUTCOMES AND COMPETENCES</b></p> <p>i. RC on Gender and Society: Theory and Actions ii. RC on Information Technology and Online Support System in Higher Education and Research (All Subjects) iii. RC on Emerging Trends in Natural and Biological Sciences iv. RC on Recent Advancement in Material Science and Technology v. RC on Earth and the Sustainable Development Goals vi. RC on Literature and Literacy Works in Post-Modern Era</p> <p><b>3. Short Term Courses</b></p> <p>i. STC on ICT based Financial management and Governance for Non-teachers of University and Colleges ii. STC in Open Distance Learning, MOOCs and E-Content Development iii. STC on Climate Change Disaster and Sustainability: Challenges and Future Road Map iv. STC on A Re-Visit to the Eastern Himalayan States: Polity, History, Economy and Society v. STC on Office Management and Administrations</p> <p><b>4. Webinars/Conference</b></p> <p>i. Two-Day Multi-Disciplinary Webinar/Conferences</p> <p><b>5. Monthly workshops on “NEP-2020</b></p>

	<p>Research Methodology, MOOCs development and delivery, Yoga and Wellness, Disaster management post-COVID etc</p> <p><b>5. Thematic popularization of NEP2020</b></p>	<p><b>Implementation Plan: Strategic Action Plan and Goals”:</b> under eight relevant components of the policy, namely Multidisciplinary and Holistic Education; Equity and Inclusion; Motivated, Energized and Capable Faculty; Technology Use and Integration; Global Outreach of Higher Education; Promotion of Indian Knowledge Systems; Languages, Culture and Values; Research, Innovation and Rankings; and Integrated Higher Education System.</p>
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